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# The Education Fund's Citibank Success Fund

Also featuring Citigroup Team Mentor Grants



**citibank**<sup>®</sup>

 **THE  
EDUCATION  
FUND**  
FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS



## The Education Fund

is an independent non-profit organization established in 1985 with a one-time seed grant from the Ford Foundation. Our mission is to design and implement initiatives that involve the private sector in improving our schools and bringing excellence to public education. The Education Fund's first program awarded mini-grants to classroom teachers. Today, The Education Fund's 14 programs reach 300+ schools and 19,000+ teachers in Miami-Dade County and have attracted the support of local and national companies and foundations.

For more information, logon to our Web site: [www.educationfund.org](http://www.educationfund.org).

The Education Fund also raises funds for projects in the public schools, acts as a fiscal agent, and is interested in new projects and ideas that help our public schools educate all of our children.

The Education Fund currently offers support for Miami-Dade County Public Schools in the following areas:

### Training & Leadership Development

#### IMPACT II

► Gives teachers the resources and the network to share successful classroom-tested projects with other teachers through the *Ideas With IMPACT* catalog, distributed to 20,000+ teachers and administrators in Miami-Dade public schools, and at the Idea EXPO – The Teacher Conference, one of the largest local teacher conferences.

#### New Teacher Mentoring Program

► Pairs veteran retired teachers with new teachers for their first year of school. This mentoring initiative aims to increase professional development opportunities and improve teacher retention.

#### Superintendent's Urban Principal Initiative

► In this pilot initiative, The Education Fund and MDCPS will launch an innovative internship program for aspiring urban high school

administrators. The intensive program features an 11-week shadowing experience with an urban high school principal, subsequent multi-day shadowing at other urban schools and district offices, and additional leadership training and research. The objective is to place a cadre of highly-trained, confident leaders as principals in 14 selected urban high schools.

#### Teachers Network Policy Institute (TNPI)

► Enables the teacher's voice to be a factor in educational policy-making by training teachers to undertake school-based action research projects and then to disseminate the research implications to policy-makers.

#### Classroom Support

##### Citibank Success Fund

► Awards mini-grants for teaching projects that encourage at-risk students to stay in school. More than 155,000 students have benefited from Success Fund grants, totaling more than \$1/2 million.

##### Citigroup Team Mentor Grants

► Grants that encourage collaboration between veteran teachers and beginning teachers. This collaboration centers on student learning projects that provide common ground for veteran and beginning teachers to work together. The goal is to encourage peer-to-peer learning opportunities and ongoing dialogue among teachers.

#### OB Center for Educational Materials

► Collects surplus inventory and supplies from the business community and makes them available for free to public school teachers throughout Miami-Dade County. The OBCEM has made more than \$5 million in donated goods available to teachers, benefiting 390,985 students and thousands of classrooms.

#### Teacher Mini-Grants

► Awards small cash grants to teachers who want to try something new in the classroom to stimulate learning. More than 1,000 outstanding projects have been developed with these grants.

#### Reading & Library Programs

##### AmeriCorps Dade READS!

► Places 34 AmeriCorps members as full-time one-on-one reading tutors in eight elementary schools to raise the reading levels of children in low-income families.

#### Community & Family Engagement Initiatives

##### Community/Town Hall Meetings

► As part of an ongoing effort to facilitate community discussion around public education issues, The Education Fund is committed to holding a series of community meetings. The first of these meetings was a well-received live broadcast on CBS4, which garnered more than

10.4 million audience impressions. The Town Hall Meeting focused on teacher recruitment and retention.

#### Parent Resource Guide

► *The Education Fund's Parent Resource Guide* provides parents with everything they need to know about navigating the public school system. This trilingual Guide was distributed to more than 1/2 million households in Miami-Dade County through *The Miami Herald/El Nuevo Herald*.

#### Parent Resource Centers

► One of the cornerstone pieces of a large school improvement effort, this program creates and supports family centers in the Miami Central feeder pattern schools to encourage leadership in parents.

#### Technology Initiatives

##### AT&T TeachNet

► Encourages teachers to become technology leaders through a peer-to-peer training network. This program is part of a national effort taking place in six cities.

##### Citibank FamilyTech

► Opens the world of computer technology to more than 5,000 low-income students and their families by placing donated Internet-ready computers in their homes and training parents and teachers to use the computers and supervise their children's work.

## A Message from the Citibank Florida President

With great pleasure I present to you the 2004-05 Citibank Success Fund projects in this publication and congratulate the teachers who took the challenge to help the at-risk youth of our community.

Since 1986, the Citibank Success Fund has been expanding the learning experiences of more than 160,000 students at-risk in Miami-Dade County with highly engaging active learning projects. Under the skilled direction of a caring teacher, hard-to-reach students are motivated to learn with projects like the one designed by a North Miami teacher that takes students' interest in hip-hop music and uses that as a springboard for developing better writing skills and business savvy as they produce a school CD. In yet another example, students take on a Budget for Life and through "want ads," consumer advertisements and real-world expertise from a Citibank and a Smith Barney office, try to live within the means that their randomly-selected occupation and education offer them. Through projects of this nature, at-risk students, many from low-income areas and high minority schools, are given the opportunity for successful school experiences and to associate that success with obtaining their high school degree.

We not only bring successful school experiences to our youth, we also bring them to beginning teachers through the Citigroup Team Mentor Grant program. With these grants, veteran teachers collaborate with beginning teachers on a classroom project. The teamwork imparts tried-and-true management skills to the beginning teacher and showcases new and invigorating ideas to the veteran teacher.

Both of these programs under the Citigroup umbrella are made possible with the support of Miami-Dade County Public Schools and all the business and civic leaders who participated in the community grant judging. We also applaud our administrative partner, The Education Fund, whose partnership with Citibank and Citigroup illustrates how a shared vision to support our public schools can make a difference in the lives of teachers and students.

On behalf of Citibank and the Citigroup Foundation, we are proud to present the 2004-2005 Citibank Success Fund and Citigroup Team Mentor Grants. Success is written throughout each one!

#### Calixto Garcia-Velez

President  
Citibank Florida

## A Message from the Chair of The Education Fund

The Citibank Success Fund, first established in Miami-Dade County more than 17 years ago, is an award winning program that has been adopted by other Citibank communities. Yet, our greatest accomplishment can be seen on the faces of students who enjoy a new enthusiasm for learning.

In this publication are tomorrow's success stories. You'll meet teachers who go beyond the textbooks to bring life to their lessons and the students who are inspired to learn. We applaud the teachers for the difference they make every day in students' lives and Citibank for partnering with The Education Fund to bring school success to students.

Citibank and Citigroup Foundation have invested more than \$1/2 million in the children of Miami-Dade County through the Citibank Success Fund. This investment reflects Citibank's long-term commitment to our at-risk students and serves as an inspiration and challenge to the entire community. Citibank knows that a good education for all is *everybody's* business.

#### Barbara Ehrich Locke

Chair  
The Education Fund

## Citibank Success Fund

In 1988, recognizing the seriousness of the dropout problem, Citibank stepped forward to support successful dropout prevention efforts and encourage new ideas by creating the Citibank Success Fund. The Citibank Success Fund provides small cash grants to educators for developing innovative, easily replicable, grassroots programs that provide students with an opportunity to succeed and to associate that success with continued school attendance. Because of The Education Fund's experience in administering such programs, Citibank asked The Education Fund to help set up and run the Citibank Success Fund.

### Applying

► The Education Fund's Citibank Success Fund grant applications are mailed to schools in late spring. Miami-Dade County Public Schools are instrumental in promoting and disseminating applications and information about the grant opportunity throughout the school system. You can also download an application at [www.educationfund.org](http://www.educationfund.org). Applicants are required to submit their grant proposals by June 4th.

### Judging

► In June, The Education Fund pre-screens all applications, checking for completeness and adherence to the guidelines. The second stage of the screening process is a community grant reading, sponsored by Citibank, which is held in July. Business and civic leaders throughout Miami-Dade County are invited to participate in the event as volunteer judges. The volunteer judges are divided into teams of four or five individuals and include a local educator/technical advisor. All team members rate each grant following the criteria given. These scores are then discussed and compiled for a final team rating. Following the grant reading, an Ed Fund staff member averages and tabulates the scores and ranks the applications. Based on the scores, a funding recommendation is submitted to The Education Fund's board of directors for certification.

### Winning

► The Education Fund's Citibank Success Fund grant recipients are recognized by their peers and the business community at an awards reception sponsored by Citibank in the fall. At the reception, the grant winning teachers receive their grant checks along with forms to document the results of their proposals. At the conclusion of their projects, recipients submit their reports and financial data to The Education Fund.

## Citigroup Team Mentor Grants

► The Education Fund's Citigroup Team Mentor Grants provide an incentive for collaboration between new and veteran teachers. This collaboration centers on classroom based, student learning projects that provide common ground for veteran teachers and new teachers to work together. Grants range from \$1,000 to \$1,200.

Many of the grants encompass the standards of the National Board for the Profession of Teaching Standards. These standards reflect the developmental levels of the students and subjects being taught and are useful as professional development tools for teachers at all levels of performance. The teacher teams are composed of a mentor (a veteran teacher with more than five years of experience) and one or more beginning teachers with less than three years of teaching experience.

Program implementation begins in September and is completed by June. In their final reports, the teacher teams will evaluate their mentoring relationship. Applications are due in June and are available online at [www.educationfund.org](http://www.educationfund.org).



## Elementary

### An Overview of African American Poetry for Young Children

► Introducing young children to a curriculum that reflects their heritage serves as a link between their school and home life. In this project, young African American students identify with African American writers as they learn about their poetry and their lives. This serves as a positive means to building their self esteem and self respect, which have a direct correlation to ultimate success in life. *Stephanie Lee-Harris, Ph.D*  
*Golden Glades Elementary*

### Can Super Heroes Rescue Our Struggling Readers?

► This program is designed to motivate and instruct reluctant, struggling readers through the vivid characterization and story plots of comic books. As a group, the class creates a super hero and a villain, conceives and illustrates plots, and dramatically reads aloud their comic creations. *Carol Brott*  
*Colonial Drive Elementary*

### Examining the Ecosystem of the Florida Everglades

► The purpose of having students examine the ecosystem is to direct them toward a higher level of thinking and active participation relating to the environmental problems and decisions of South Florida. Students will explore the ecology of the Everglades by focusing on the vital issues surrounding water such as, the quantity, distribution and timing of water releases as well as water pollution. They will learn how they can become environmentally conscious by conserving water in their everyday lives. *Maricel Pimentel*  
*Bel-Aire Elementary*

### From Idea to CD

► From an original poem, each class will create a song and record it onto a CD. Students write poems, which are edited for meter, rhythm and form. Then they create melodies and a

musical style that fit the poems. Students learn to use various computer programs for the arrangement and to record on a multi-track format – which allows vocals and instruments to be added. This unique project hopes to pique student interest in musical courses and activities as well as careers in the music industry.

*Irvin Jack Siegel*  
*North Miami Elementary*

### Let's Think Algebra!

► Learning centers in the library will improve the math skills of the school's primary students by using a kinesthetic, tactile approach to learning during the scheduled weekly story time. Algebraic thinking problems will include pattern-block challenges that involve recognizing, describing, analyzing, extending, and creating patterns. *Beth Falikowski & Dorothy Hammer*  
*Barbara Hawkins Elementary*

### Life from A to Z

► "Life from A to Z" exposes students to a hands-on study of the life sciences. This program reaches out to students at risk of dropping out by engaging them in interdisciplinary studies involving math, science and reading. For instance, after reading the book, *The Enormous Egg*, students hatch eggs, project and chart the chicks' growth, and then make a live animal presentation to younger students. *Ana Polanco*  
*Carol City Elementary*

### Math Packs a Punch!

► This project is designed to bring mathematic concepts to life for a class of third-grade students, many of whom are low performing. Through the use of a SMART board and animated, interactive software, students "see" the concept being taught as the teacher manipulates images on a big screen for the classroom as a whole. Then, students can practice the concepts at their own pace on personal computers. *Christel Wise*  
*James H. Bright Elementary*

### My Learning Box

► Many of the school's kindergarten children have very young parents who did not finish their own education and lack an understanding of how to develop emergent literacy skills in their children. In this program, parents meet with the classroom teacher to learn how to work with children on basic skills. Each family will receive a Learning Box filled with the materials needed to teach children at home. *Lillian Lawson*  
*Bel-Aire Elementary*

### Planting the Seeds to Success

► The goal of this project is to teach, encourage and motivate parents to assist their at-risk children in acquiring reading readiness skills. Parent-child workshops convened on a bi-weekly basis introduce concepts, skills, strategies, and activities that focus on phonemic awareness, phonics, fluency, and comprehension. The information shared with the parents will assist them in easily incorporating at-home reading and learning experiences that integrate a variety of modalities to meet each child's needs. *Orna Campbell-Dumeus*  
*Carrie Meek/Westview Elementary*

### Producing "5 Point" Scientists

► This project aims to instill a life-long love of science in students as they learn the five strands of science set forth by the Sunshine State Standards. Students will be intrigued with real life questions such as how to build the fastest roller coaster. Students work collaboratively to seek answers through a process that includes classifying, comparing, identifying, describing, predicting, hypothesizing, inferring, sequencing, and summarizing. They will videotape their experiments and share their findings with a younger audience. *Isis Silva & Sophia Wilson*  
*Joella C. Good Elementary*

### Reading in Tune

► This easily replicable, arts-based, interdisciplinary reading program provides at-risk students with high-interest, cross-cultural literacy activities that will help them succeed academically, emotionally and socially. Students will dramatize their songs and stories with Story Maker, play a literary game, *Idioms Delight*, and perform in reader's theatre and opera puppet shows. *Magda Cruz-Loureiro*  
*John I. Smith Elementary*

### Science in Motion

► Scientific concepts will be taught through hands-on, minds-on activities that allow students to be active participants in their own learning. Students will observe and record the life cycles of frogs and butterflies, build a landform model to see the effects of erosion, and experiment with force and motion by racing toy cars. *Karen Garcia*  
*Parkview Elementary*

### Sing, Strum and Succeed in School

► Playing ukuleles will provide an incentive for students to follow directions, study and practice in a joint effort to achieve something meaningful while at the same time having fun. The program will encourage students to participate appropriately in an ensemble uniquely designed to accommodate their learning disabled class. A major component of the program rewards students by allowing them to take home the instrument in preparation for the final concert and culminating event. *Janet Duguay Kirsten*  
*Claude Pepper Elementary*

### Soaring On Wings of Success

► This program was developed for students who are functioning academically below grade level. To increase their interest in learning, improve their basic skills, and help them accomplish success, they will construct a butterfly garden – planting caterpillar host and nectar plants – and observe the metamorphosis of the butterfly life cycle. *Hanna Colombey, Richard Dominguez & Ramiro Zamudio*  
*Florida City Elementary School*

### S.T.O.R.E. – Southside Takes on Responsibility on Expenditures

► This self-sufficient, in-house supply store provides an opportunity for students to operate and run their own enterprise, in cooperation with parents and businesses in the community. Students from disadvantaged homes will learn how to apply for a job, dress professionally, and handle money responsibly. *Rosa Duarte*  
*Southside Elementary Bilingual*

### The Apple Pie Tour

► Gifted students develop their critical and creative thinking skills as they "travel" around the world gathering the necessary ingredients for a delectable apple pie that they make and bake. They will be challenged to expand their thinking by tackling unusual problems and developing novel solutions to these challenges. For instance, they use their mathematical and scientific skills to straighten the Leaning Tower of Pisa, or while touring Cuba, to calculate the amount of sugar cane needed to produce a cup of sugar. *Maria Garcia*  
*Shenandoah Elementary*

## Middle

### A Kids' Guide to Middle School

► Students will take ownership of their school by designing a "kid's" guide to their middle school. They will also learn career-oriented graphic design and desktop publishing skills by producing a publication that will be utilized and valued by faculty and their peers.

*Linda Van Leer  
Miami Lakes Middle*

### Common Cents

► Students with varying exceptionalities will learn the basics of banking to prepare them for life in high school and beyond. Students learn about various jobs and how to apply for them. They will also learn the basics of credit cards, mortgages, and savings and checking accounts to manage the earnings from their "mock" jobs. Students who use common sense when dealing with money will be able to lead successful, independent lives.

*Kim Elizabeth Gordon  
Palm Springs Middle*

### Budget of Life

► Some students face many adversities in their young lives that affect their performance in the classroom and in their personal lives. These are the majority of students that make up the Student at Risk Program (SARP) in Miami-Dade County Public Schools. Having students devise a budget for life ties their core subjects together and gives a preview of how choices made early in life affect the daily life of an individual for decades. A budget for life gives a stark reminder of what their lives could be with and without a decent education.

*Lavinda Young  
Shenandoah Middle*

### Drew Wants U

► The goal of this program is to bring more students from disadvantaged areas into art programs by having them visit the school during special presentations. The Arts often appeal to students who are not successful in other academic areas. It helps them connect to their school experience by tapping into alternative learning styles, allowing students to experience success in school despite academic limitations. Ultimately, exposure to Arts education will improve attendance and provide opportunities for future success.

*Sylvia Padron  
Charles R. Drew Middle*

### START - Students Teaching Animated Review Techniques

► One hundred and fifty eighth-grade students, most of whom are struggling readers, will use the Flash program to create animated word webs, concept maps and simple game-styled activities. This project draws reluctant readers and writers to work on the basic skills they will need to avoid dropping out when they move on to high school. It increases vocabulary, develops an understanding of how language works, and employs new strategies to improve reading comprehension.

*Jeanette Baumgarten  
Miami Edison Middle*

### The Presidential Race 2004

► Students will study, plan, organize, and run a school-wide presidential campaign, convention, and election. Through a hands-on approach, students will better understand the election process, the issues, and policies and strategies used by political parties. Election night will be a school-wide affair with a "headquarters" full of televisions to follow the races around the country. And, of course, the project ends with an inauguration and a ball.

*Ruth Gordon  
Palmetto Middle*

### The Success Club

► The purpose of this program is to engage 30 at-risk female students, who live in an environment plagued by drugs and street-level violence in one of Miami's most impoverished areas. Positive role models will train the young ladies in appropriate social behaviors and business dress. They will also be placed in role play situations to learn how to deal with adversity, impulse control and peer pressure. In addition, they will form a book club to read and discuss books on a regular basis.

*Thelma A. Mobley & Anita Harris  
Jose De Diego Middle*

### We Got Game!

► Using a game show format is a user friendly way to get students who are attracted to video games involved in the learning process. The electronic quiz show with bells and lights will not only spice up mathematics but will also serve as a motivator, reward and a supplement to their homework as they also can practice game show quizzes at home online.

*Milton E. Moore  
W.R. Thomas Middle*

### You, Too, Can Be a Millionaire

► Learning how to manage money is part of becoming a responsible adult, but studies show that students and adults know little about managing and investing. Without proper education in personal finances young adults will find it hard to get ahead. Students will develop the "rules to becoming a millionaire" as they work through a series of exercises - learning that it is important to save early, save as much as possible and earn compound interest.

*Beverly Braxton  
North Dade Middle*

## Senior High

### Banking for Success

► Teaching life skills to students with autism will help them live as independently as possible after leaving the classroom. The key to living independently is the ability to acquire, handle and save money. Due to cognitive deficits, they often lack an understanding of the true value of money and assets. With hands-on practice, students learn concepts needed to function successfully as wage earners and consumers.

*Jose Perez  
American Senior High*

### Carnival Math - Math and Science of Amusement Park Rides

► Using handheld data collection devices, calculators and computer programs, students will explore the force and motion of carnival rides. Ultimately, students will build a working model of their favorite carnival ride using items such as balls, springs, weights, balances, interfacing equipment, and other items that help demonstrate the technology used in developing amusement park rides. The goal of this project is to relate math to technology and provide an enriched mathematics experience for students.

*Steven A. New  
W.H. Turner Technical Arts Senior High*

### History Lives In Me

► Many students think of history as a "dry, read the book, answer the end-of-chapter questions" type of class. Infusing American history with historical plays adds a new view to history by adding drama to regular level history classes. Short and informative dramas enhanced with props introduce each chapter. By the end of the year, photos of each production present a "living history" of the textbook.

*Catherine Palmore  
Hialeah Senior High*

### Learners U.N.I.T.E. - Using New Instructional Techniques Effectively

► In this class for 9th-12th-grade ESE students, strategies and techniques are learned to aid reading comprehension and vocabulary skills. Students also receive instruction on how to pick up cues from text. This improves students' critical thinking skills, which reaps rewards in analyzing text, taking tests and managing real life situations.

*Elizabeth Aguila  
Barbara Goleman Senior High*

### Making Music Mean Something

► In this after school band program, students will learn to identify music aurally and visually using computer programs that will assist in their overall knowledge of technique, music history and theory. Studies show that students involved in the arts have greater respect and pride in their school and a reduced rate of dropping out. Music performances are also a great tool for the school to use to bridge gaps with the surrounding community and to alert the public to the school's mission and to the positive attributes and talents of its students.

*Fedrick C. Ingram  
Miami Carol City Senior High*

### Money Changes Everything

► This financial management program challenges 30 at-risk high school students mathematically as it teaches them the skills required to be productive and responsible citizens. From a financial point of view, they learn the realistic requirements in the world of work to first supply the basic needs of food, clothing and shelter. From there they work with a Smith Barney office to learn how to invest their savings. They then make site visits to their investments such as the Holsum Baking Company. These financial experiences will make the school-to-work connection more

concrete and give them a working knowledge of the basics in order to survive financially.

*Claudia M. Jones  
American Senior High*

### On Stage and In School: Drop Out Prevention takes the Spotlight

► A student written, directed and performed production about the importance of staying in school will benefit both the actors and the audience. This age appropriate production offers a teenage perspective on the different situations students might encounter in their school life.

*Timothy P. Flay Jr.  
Hialeah-Miami Lakes Senior High*

### The Environmental Detectives: Transforming Learners into Researchers

► Students will investigate the quality of different bodies of water in two public parks during two seasons, drawing conclusions on their research. Using graphing calculators attached to the CBL2 and specific probes, they will gather information and conduct experiments on site. They will then create PowerPoint presentations on their findings. These activities will increase their problem solving techniques, data gathering skills and processing methods.

*Gabriel Duque  
American Senior High*

### You Live-You Learn-You Read

► This reading and mentoring service learning project helps students who read below grade level to develop a positive attitude toward reading. Advanced academic students mentor younger students in reading two times a week. Students who mentor will gain the self-confidence to do their challenging academic work as well as experience the rewards of helping others improve their literacy skills.

*Larry J. Moss  
Booker T. Washington Senior High*

## Alternative

### Dig-It Digital Images

► Student entrepreneurs will capture images and creatively alter them via digital camera and the computer. These and other graphic images will be used to illustrate poems, business cards, calendars and greeting cards. In developing their greeting and note card business, they will produce and market products with holiday and historical themes. Social, business, computer and writing skills will be developed through these real world work experiences.

*Allyne Robinson  
Juvenile Justice Center School*

### Go Van Go!

► Many alternative education students have encountered failure in school and in society. They need academic and social outlets to help them prosper. In this program, students write persuasive essays and compete for the opportunity to attend art workshops at ArtSouth where they can experience life differently - intermingling with artists and other professionals.

*Eugene Santibanez  
Miami Douglas MacArthur Senior-South*

### Teens Mean Business

► This program helps students who are pregnant or who are already parents to develop skills not only useful in future careers but are also marketable now to produce income. In Teens Mean Business students explore options for earning income, using the skills they learn, such as quilting and sewing. It is the program's intention that by year's end students will be marketing their projects, giving them the immediate experience of success and reward needed to motivate their continued learning and foster their self-esteem.

*Stephanie P. Hamlin  
Dorothy M. Wallace COPE  
Center South*

# Citigroup Team Mentor Grants

## Breathing Underwater

▶ A veteran and beginning teacher who both teach ninth-grade language arts will use the novel, *Breathing Underwater*, as the focus of a unit on anger and violence in domestic situations and in teen dating. The veteran will guide the new teacher in making creative, concrete standards-driven lessons that prepare students for the FCAT. After reflecting on the plot and the issues in the text, the teenagers will write a pamphlet, make a public service announcement and a skit to be aired on the school TV. As a culminating activity, the students will collect items for care packages that they will distribute on a visit to a battered women's shelter.  
*Keisha McIntyre-McCullough & Jorja Bailey*  
*Felix Varela Senior High*

## Collaborate, Communicate – Create a Community!

▶ Students are surrounded by technology, which means that teachers must learn to infuse its use into their curriculum. The veteran teacher and new teacher both teach students with disabilities and will work together on a Web site project that taps into their different modes of learning. First, high school students are taught how to use context clues when reading. Then groups of students create a mini-lesson with examples of a specific skill. Each group then teaches students in the other class their mini-lesson. By a vote, the best lessons are chosen to be placed on the class Web site. Visitors to the Web site can then practice the skill. Students have a myriad of opportunities to internalize the information as they create, present and listen to the mini-lessons.  
*Yvette M. Calleiro, NBCT & Elizabeth Aguila*  
*Barbara Goleman Senior High*

## Growing Professionally Through Teamwork

▶ To strengthen the commitment of the new teacher and deepen her understanding of the teaching profession, the veteran teacher will promote professional growth as part of a learning community with participation in local, state and international educational organizations. Through one-on-one mentoring, the new teacher will learn to look outside her classroom to keep abreast of current research and new instructional strategies and to draw on the resources of staff, students and the community.  
*Elaine Davis-Diaz, NBCT & Stacey Ann Castro*  
*Dante B. Fascell Elementary*

## Hands-on Algebra in the "Palm" of Their Hands

▶ These teachers will work together to develop remediation modules of activities using a graphing calculator for ESOL students. These interactive and stimulating activities bring Algebra to the palm of their hands. The veteran teacher will teach the new teacher TI-83 advanced calculator functions and capabilities and how to incorporate this technology into the curriculum. The

new teacher will then serve as a resource teacher to demonstrate the use of the calculator in targeted Algebra I and II classes.  
*Sandra A. Daire & Celis M. Llambi*  
*Felix Varela Senior High*

## Reeling in Reading

▶ A reading coach will work with the new language arts teachers in her school and share reading strategies that help and encourage high school male students to read. To combat the lure of pop culture, video games and television, a boys' reading club focused on fishing will encourage reading for information and pleasure. Students will read and discuss articles from *Florida Sportsman* as well as Zane Grey tales, practice casting and research Florida's marine species. To keep their interest, they will also participate in a fishing lab at the Fishing Hall of Fame, learn about the Marine Patrol and research local fishing tournaments.  
*Anna Menendez*  
*South Dade Senior High*

## Sharing Animal Stories and Songs

▶ Cross-curriculum techniques will be used to promote language arts through music and active reading. The veteran teacher will assist the beginning teacher with planning lessons that include animal puppets and songs to enliven and reinforce learning. The veteran teachers will videotape step-by-step demonstration lessons that will serve as a model and the new teacher will videotape her lessons, which they will critique together.  
*Dorothy Ewing & Janet Duguay Kirsten, NBCT*  
*Claude Pepper Elementary*

## Successful Science Strategies

▶ Teachers are often challenged to find the time to teach hands-on science. This project takes the beginning teacher through the process of planning and implementing developmentally appropriate experiments and activities where students will be observing, predicting and collecting data. The veteran teacher will showcase instructional strategies that take advantage of children's natural curiosity.  
*Alicia Velazquez & Marly Matanis*  
*Coral Terrace Elementary*

## The Three R's: Reading, Reading and More Reading!

▶ The veteran teacher will reinforce her role as part of a learning community by collaborating with a new teacher in immersing their third-grade students in reading throughout the day in all content areas. Students will be assessed and tailored, data-driven instruction will be used with each child to further their FCAT reading skills.  
*Dorothy Hammer, NBCT & Senica Moss*  
*Barbara Hawkins Elementary*



## How you can help The Education Fund

- 1 Buy an Education License Plate! The Education Fund receives \$20 from the sale of each education license plate sold in Miami-Dade County – and from renewals each year!
- 2 Designate The Education Fund as the recipient of your United Way contribution.
- 3 Honor a loved one by making a donation in their name.
- 4 Designate The Education Fund as a beneficiary in your will.
- 5 Give donations of stock or property.
- 6 Make a cash donation or use your credit card on our Web site: [www.educationfund.org](http://www.educationfund.org) and click "Donate now!"

Call The Education Fund (305-892-5099, ext. 21) to find out how you can make charitable giving part of your portfolio.

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## How The Education Fund can help you!

### MARK THESE DATES ON YOUR CALENDAR!

### AUGUST

In school now... The Education Fund's *Ideas With IMPACT* catalog – chock full of proven teaching strategies to pump life into your classroom. This catalog also contains many grant applications. Read it carefully!!

\$\$\$ for your classroom! Look for your Teacher Mini-Grants application – in schools now!



Free supplies!! The Education Fund's OBCEM re-opens this month. Go to [www.educationfund.org/obcempass.html](http://www.educationfund.org/obcempass.html) to sign up for a pass

### SEPTEMBER

New to teaching this year? Ask us about our New Teacher Mentoring Program. For information, logon to [www.educationfund.org/ntmp.html](http://www.educationfund.org/ntmp.html)

### OCTOBER

The largest local teacher conference by teachers for teachers is here!! The Education Fund's IMPACT II Idea EXPO – The Teacher Conference will be held October 9, 2004 – preregister before October 1st! Look for the application in schools or apply online at [www.educationfund.org/expo.html](http://www.educationfund.org/expo.html)

\$\$\$ Remember that \$\$\$?? Teacher Mini-Grants applications are due October 12, 2004

\$\$\$ Art teachers, you can win \$\$\$ for your classroom! This month, art teachers can obtain a special pass to visit The Education Fund's OBCEM to pick up supplies to enter the Art Exhibition.

Visit [www.educationfund.org/ocean.html](http://www.educationfund.org/ocean.html) for more information or look for news in INK.

### NOVEMBER

\$\$\$ Need \$\$\$ and a great idea? Apply for The Education Fund's IMPACT II Adapter Grant -- applications are due November 4, 2004. You'll find an application form at [www.educationfund.org](http://www.educationfund.org)

\$\$\$ Art teachers, you can win \$\$\$ for your classroom! This month, art teachers can obtain a special pass to visit The Education Fund's OBCEM for Educational Materials to pick up supplies to enter the Art Exhibition.

Visit [www.educationfund.org/ocean.html](http://www.educationfund.org/ocean.html) for more information or look for news in INK.

### DECEMBER

\$\$\$ We give \$\$\$ for great, proven teaching ideas. Apply for The Education Fund's IMPACT II Disseminator Grant – applications are due December 1, 2004. You'll find an application form at [www.educationfund.org](http://www.educationfund.org)

### JANUARY

\$\$\$ Calling all art teachers... The Education Fund's Art Exhibition submissions are due this month! Win money for your classroom!

### MARCH/APRIL

\$\$\$ The Education Fund's Silent Art Auction raises funds for arts education in MDCPS. To find out more, logon to [www.educationfund.org/artbookwrk2004.pdf](http://www.educationfund.org/artbookwrk2004.pdf)

\$\$\$ Got a drop-out prevention idea? Apply for The Education Fund's Citibank Success Fund grant and get it going in your classroom! Applications are available in schools this month or you can apply online at [www.educationfund.org/apply.html](http://www.educationfund.org/apply.html)

### JUNE/JULY

\$\$\$ Don't forget... The Education Fund's Citibank Success Fund applications are due June 1st.

Visit [www.educationfund.org](http://www.educationfund.org) today to find out what we can do for you!

\*Dates are subject to change



## **CITIBANK SUCCESS FUND** A PROGRAM OF THE EDUCATION FUND

- ▶ Citibank believes that educating the next generation is the key to unlocking human potential and is one of the most important investments we can make in the economic and social progress of our communities. To insure that every child has an opportunity to become a responsible, contributing citizen, Citibank contributes time, talent and financial resources to improve public education.
- ▶ Citibank's comprehensive support focuses on educational initiatives that offer training to improve the quality of teaching, introduce teachers and students to new technology-based learning resources, prepare young people to achieve their career goals and help them develop personal financial management skills.
- ▶ Citibank proudly sponsors the Citibank Success Fund because it recognizes that teachers are the single most important factor in improving student achievement. Piloted in South Florida in 1987, the Citibank Success Fund has become a national model for innovative school based programs. The Citibank Success Fund is funded through a grant from the Citigroup Foundation.