



FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS



The Education Fund's
2007-2008 **citi success fund**
citi success fund

Also featuring Citi Team Mentor Grants

Citi Foundation



The Education Fund enlists the support of the private sector to improve Miami-Dade schools and bring excellence to public education.

This work reaches all 375+ schools and 22,000+ teachers in Miami-Dade public schools, and benefits hundreds of thousands of students.

The Education Fund offers up to a dozen different initiatives at any given time to help our public schools. The Citi Success Fund and Citi Team Mentor Grant programs are two examples.

The Education Fund also raises funds for public school projects, acts as a fiscal agent, and seeks out innovative ways to help our public schools educate all of our children.



The Education Fund is making a difference in the lives of children by:

- \$5.4 million in free supplies for classrooms
- 228,000 hours of one-on-one tutoring for students struggling with reading
- \$1.8 million in classroom grants to teachers
- 8,400+ refurbished computers and training for underprivileged children and their families
- 1.2 million trilingual Parent Resource Guides to help parents get involved in our public schools
- 4,216 hours of in-class mentoring to help new teachers
- \$388,000 in funding for the arts in our public schools
- 5 million+ media impressions in a campaign to educate the public on teaching quality
- \$3.4 million leveraged in leadership training to help assistant principals assume the role of principals in our hardest-to-staff schools
- And more!

Contact Us: The Education Fund

900 NE 125th Street, Suite 110 , North Miami, FL 33161
305.892.5099 (phone) • 305.892.5096 (fax)
www.educationfund.org

A Message from the President of Citibank (Florida) N.A.

It is with great pleasure that I present the 2007-2008 Citi Success Fund and Citi Team Mentor projects in this publication. Through these grants, teachers create success stories in our public schools. I congratulate and thank the teachers who take up the challenge and point the way towards success for our at-risk students.

For nearly two decades, the Citi Success Fund has been expanding the learning experiences of more than 170,000 at-risk students in Miami-Dade County by facilitating highly-engaging active learning projects. Hard-to-reach students, under the skilled direction of a caring teacher, are motivated to learn with creative projects such as *Architects in Training*, where migrant students study the community, construct a model home and learn the steps to ownership; *It's a Girl Thing*, where pre-teen girls learn the effects of bullying and aggression in small-group peer counseling sessions; and *Literacy Café*, where students digitally record their interpretive readings of literature to create CDs.

We not only bring successful school experiences to our youth, but also to beginning teachers through the Citi Team Mentor program. These grants allow veteran teachers to collaborate with beginning teachers on a classroom project. The teamwork imparts management skills to the beginning teacher and showcases new and invigorating ideas to the veteran teacher.

Both of these programs, funded by the Citi Foundation, are possible thanks to the support of Miami-Dade County Public Schools and all the business and civic leaders who participate in the community grant judging. We also applaud our administrative partner, The Education Fund, whose partnership with Citibank, N.A. illustrates how a shared vision and commitment to support our public schools can make a difference in teachers' and students' lives.

On behalf of the Citi Foundation and Citibank, N.A., we are proud to present the 19th annual Citi Success Fund and Citi Team Mentor Grants. Success is written throughout each one!

Carlos J. Dávila
President
Citibank (Florida) N.A.

A Message from the Chair of The Education Fund

The Citi Success Fund, launched in Miami-Dade County 19 years ago, is an award-winning program that the Citi Foundation has spread around the world. The program's greatest accomplishment is getting to the heart of hard-to-reach students and sparking their enthusiasm for learning.

This publication showcases tomorrow's success stories. You'll read about teachers who go beyond textbooks to make their daily lessons meaningful to students who, in turn, are inspired to learn. We applaud these teachers for their extra efforts on behalf of their students and also Citi for partnering with The Education Fund to introduce these students at-risk to success in the classroom.

Through the Citi Success Fund, Citibank and the Citi Foundation have invested more than \$750,000 in Miami-Dade County Public School students. This investment reflects Citi's long-term commitment to our county's at-risk students and serves as a continued inspiration and challenge to the entire community. Citi understands that a good education for students is the responsibility of the community at large.

Gary M. Pappas
Chair
The Education Fund

Citi Success Fund

In 1988, recognizing the seriousness of the dropout problem, Citi stepped forward to support successful dropout prevention efforts and encourage new ideas by creating the Citi Success Fund. The Citi Success Fund provides small cash grants to educators for developing innovative, easily replicable, grassroots programs that provide students with an opportunity to succeed and to associate that success with continued school attendance. Because of The Education Fund's experience in administering such programs, Citibank and the Citi Foundation asked The Education Fund to help establish and administer the Citi Success Fund.

Applying

The Education Fund's Citi Success Fund grant applications are mailed to schools in late spring. Miami-Dade County Public Schools are instrumental in promoting and disseminating applications and information about the grant opportunity throughout the school system. Teachers can also apply online at www.educationfund.org. Applicants are required to submit their grant proposals by May 15th.

Judging

In June, The Education Fund pre-screens all applications, checking for completeness and adherence to the guidelines. The second stage of the screening process is a community grant reading, sponsored by the Citi Foundation, which is held in July. Business and civic leaders throughout Miami-Dade County are invited to participate in the event as volunteer judges. The volunteer judges are divided into teams of four or five individuals and include a local educator/technical advisor. All team members rate each grant following the criteria given. These scores are then discussed and compiled for a final team rating. Following the grant reading, an Education Fund staff member averages and tabulates the scores and ranks the applications. Based on the scores, a funding recommendation is submitted to The Education Fund's board of directors for certification.

Winning

The Education Fund's Citi Success Fund grant recipients are recognized by their peers and the business community at an awards reception sponsored by the Citi Foundation in the fall. At the reception, Citibank and Citi representatives present the grant winning teachers with their grant checks. Using the provided forms to document the results of their proposals, teachers, at the conclusion of their projects, submit their reports and financial data to The Education Fund.

Citi Team Mentor Grants

The Education Fund's Citi Team Mentor program was initiated in 2002 in response to the growing teacher shortage. It recognizes the importance of a mentoring relationship in training and retaining beginning teachers. The Citi Team Mentor Grants provide an incentive for collaboration between new and veteran teachers. This collaboration centers on classroom-based, student learning projects that provide common ground for veteran teachers and new teachers to work together. Grants range from \$1,000 to \$1,200.

Many of the grants encompass the standards of the National Board for Professional Teaching Standards. These standards reflect the developmental levels of the students and subjects being taught and are useful as professional development tools for teachers at all levels of performance. The teacher teams are composed of a mentor (a veteran teacher with more than five years of experience) and one or more beginning teachers with less than three years of teaching experience.

Program implementation begins in September and is completed by June. In their final reports, the teacher teams will evaluate their mentoring relationship. Applications are due in May and are available online at www.educationfund.org.



Elementary

A Garden of Achievement

Students will discover food doesn't grow in cans as they plan, plant, cultivate and harvest their own veggies from seed to dinner table. Students will investigate farming techniques, the life cycle of a plant and local food production, while watching their creations bloom. They'll apply scientific methods with charts and data, and collect recipes for a cookbook, published to accompany their end-of-year feast.

Tami Idun-Ogde & Patricia Davis
Golden Glades Elementary

African Rhythms from the Heart

Inspired by the percussive rhythms of African cultures, students will engage in a melodic blend of multi-cultural learning, critical listening, and finally, the individual and team-building challenges of performing, even parading, in an authentic marimba ensemble. In addition to developing their musical techniques and appreciation, students will study the cultures, people, geography, history and traditions of the African, Caribbean and Latin American homelands from which the music resonates. Journals, discussions and presentations will chronicle their personal reflections while live recordings will document their musical progress.

Michael F. Canciglia
Renaissance Elementary

Around the World on Kites

They'll have the world on a string... these students, in a project that, through the simplicity of the timeless childhood pastime, links history, geometry, physics, art and meteorology. More than crepe paper and Popsicle sticks, kites constructed and tested here replicate historical experiments in design and purpose, introducing science and math principles to determine wind velocity, barometric pressure, distance, weight and

motion. Investigation of kites throughout history draws on invention, language, culture and geography while construction demands a grounding in geometry, creativity and group interaction.

Cassandra Pressley & Ina McNeil
Opa-Locka Elementary

Aspiring Junior Scientists Society

This after-school science club for at-risk fourth- and fifth-grade students uses hands-on experiments, research and field trips to make science less abstract and more fun. A multi-disciplinary approach to science with journals, data collection, a newsletter, guest speakers and correspondence with scientists will bring life to learning and prepare students for the science FCAT. Parents are invited to join the club for field trips to museums, nature preserves and the National Hurricane Center.

Ana Lissette Casanova & Jacqueline A. Lorente
Bowman F. Ashe Elementary

Captivating Reading Skills through Science Activities

This science reading forum is designed for third-grade students diagnosed with learning disabilities from non-English-speaking homes. Sparked by their interest in science, students will be motivated to read for a minimum of 200 minutes weekly, keeping logs of their progress and conducting experiments associated with their accelerated-reading science books. By guiding the emerging abilities of struggling readers, the program will provide unlimited practice to improve and record their learning achievements, while building self-esteem, confidence and the tools to be accomplished readers, writers, scientists and English speakers.

Cynthia Baugh
Dante B. Fascell Elementary

The Climbers

Cognitive learning theories value the use of imagery to enhance writing and literacy development. This program will motivate at-risk students to improve their reading skills through engaging digital photography projects. Students will be trained with photo-imaging software to produce illustrated newsletters, greeting cards, photojournals, class poetry compilations and other creative outlets that will keep them challenged and introduce them to the necessity of technology-based learning.

Gema E. Perez
Amelia Earhart Elementary

Ecology in a Bottle – Community Gone Native

Fourth- and fifth-grade students will have a unique opportunity to witness the complex relationships existing in the planet's ecosystem, as they create a model terrestrial and aquatic ecosystem that are dependent upon each other for survival. Their models, based on a program created by the Smithsonian and the National Academy of Sciences, will contain living elements from algae to snails to crickets and fish. After these city kids get the rare chance to observe the interdependency of nature in action, they will apply their knowledge to a native plant project, cultivating up to 600 plants for the community.

Emily Hewitt & Marlene Rossi
Rockway Elementary



From Soup to Nuts

Fifth-grade students working in small groups will research, plan, create and design their own ethnic restaurants. First, students will study a country to represent. Then, using the latest software applications, they will create a business plan and a spreadsheet, and design a menu and ads. These aspiring entrepreneurs will learn the demands of running a business and keeping a budget. The project will culminate with a "taste of..." party, as the young restaurateurs will prepare ethnic dishes for visiting parents and local business people.

Ann Stephenson
C.R. Hadley Elementary

Good Listeners Make Good Readers

This weekly story time for 80 first-graders will develop phonemic awareness and improve reading comprehension in emergent, beginning readers. In small groups, the students will listen to a story each week and will learn, through associated activities, the literary components of the narrative, such as main idea, character development and author's purpose.

Ginger Diamond
Arcola Lake Elementary

Healthy Habits Help Learning

The severity of dental health problems is often overlooked in the development of young people, but that's no longer the case for the at-risk students participating in this collaborative teaching effort to promote oral health. While learning the ins & outs of mouths, the kids will use theirs to spread the message, writing and designing props for a play to be performed for the whole school, families and the community.

Mickey Weiner &

Elementary (continued)

Hannah Lewis, RN, MPH
Myrtle Grove Elementary

It's a Girl Thing

In addition to the continual struggle to reduce violence in the schools, it is also critical to address the more covert bullying of verbal and emotional abuse. This anti-aggression intervention program for pre-teen girls provides several forums to raise awareness of the hurt and emotional destruction that may come from relational aggression and bullying. Small-group counseling sessions will engage girls once a week to open up and communicate with peers, drawing from group and take-home lessons involving contemporary, growth-centered readings and journal writing.

Alma J. Major Dean
Perrine Elementary

Magical Murals

Prehistoric hunters painted murals on cave walls as part of a magic ritual to ensure success for the upcoming hunt. Students participating in this program will relate as they prepare for a lifetime of challenges. On a school wall, students will create their own five-paneled multimedia mural, while applying the techniques of drawing, painting, mosaics and ceramic tile design. Throughout the year-long endeavor, students will not only be versed in the rich art histories and cultures of ancient Egypt, Asia and the Americas, but will also study math and geometry.

Maria-Teresa Del Monte
Opa-Locka Elementary

Magnifying an Unknown World

Students won't believe their eyes as they explore the expanses of science, like experienced scientists and microbiologists, through the lens of a microscope. In hands-on, minds-on activities, students will observe classroom slides, record their observations and present their findings. Finally they will create their own slides which they will use to teach a lesson, magnifying them to the class with a hi-tech DigiScope.

Vanessa Paneca
Ben Sheppard Elementary

Reconstructing Vision

Teachers and students create a collaborative learning community, initiating an integrative arts and literacy curriculum called Visual Thinking Strategies, a research-based theory using art and imagery to evoke communications. The entire third-grade faculty will extend the theory to virtually every subject, creating discussions and writing activities inspired by simple, but open-ended questions. While increasing their language skills, student will be challenged to open their minds to a new level of critical thinking.

Mark L. Rosenkrantz
David Lawrence, Jr. k-8 Center

Rumble, Tumble, Crumble: Earth is a' Moving

This program converts the classroom into an inquiry-based laboratory where fifth-grade students actually construct models of mountains, valleys, volcanoes, tsunamis and earthquakes, then simulate the forces and processes that shape our earth, ie. blow-dryer = windstorm. The experiments and accompanying research directly address the section of the science FCAT devoted to just such processes. Individually, students will create reports, models and projects, raising their own expectations to literally "move mountains."

Arlene Trotter
Crestview Elementary

Sensational Centers

Teachers with large, diverse classes realize there is never enough time to address the critical, individual needs of beginning readers. With the help of this resource bank, teachers may create and easily access activities for students with disparate demands, using class time to the fullest. The resource bank, created by the Florida Center for Reading Research, comprises the crucial developmental reading elements with activities and lessons that teachers may share and tailor to their students' needs.

Melissa La Rosa
Redondo Elementary

Spectacle Eyes

Knowledge is in the eye of the beholder in this multidisciplinary program which draws from physics, anatomy, optometry, even philosophy to study every element of the human eye. Students assemble a model of the human eye, make and learn to use a spectroscope and experiment with visual illusions to provide a clear understanding of how the brain perceives images. From experimenting with blind spots to researching the history of eyeglasses to performing vision screenings, students do the work of magicians, scientists and doctors.

Raylin Escobar
Ben Sheppard Elementary

Success in Science

This program introduces young students to the marvels of science through hands-on activities inspired by supplementary science centers. Students will establish a firm knowledge base in the areas of life cycles, matter, force and motion through cross-curricular approaches using literature, vocabulary and experiments.

Yvette Brizuela, Maribel LaRoche, Pam Jennings & Diane Myers

Kendale Elementary

Tai to the Chi, Yo!

Attention Deficit Hyperactive Disorder in schoolchildren can undermine their opportunity to succeed in school at an early age, establishing self-critical issues and attitudes that last a lifetime. This exercise program allows ADHD students a research-proven outlet, Tai-Chi for Kids, to channel their anxieties and tensions, allowing them to relax, remember, focus, and absorb information as they learn..

Ignacia Rames & Ana Alberdi
Ethel F. Beckford / Richmond Elementary School

Weathering School and Storms

This project produces a class of young meteorologists all while meeting the fifth-grade FCAT science requirements. Students will learn to read weather maps, track storms and measure conditions which they digitally edit and broadcast on their daily forecasts through a school-wide television system. In fieldtrips to the National Hurricane Center and a local TV news room, students see the real-life application of what they have learned.



Middle

Architects in Training

For migrant children, language and constant relocation are huge obstacles to a meaningful education. By designing their dream house in this program, students can draw from their travels to explore the intricacies of design and construction from a holistic approach melding math, science and the language arts. Students will research home ownership from financing to decorating, with field trips and guest speakers introducing career ideas. Dream homes will evolve through intricate planning portfolios and culminate when students present 3-D models of their creations.

Jacqueline Sirven, Maria Brown, Jaime Donzanti
Miami Community Charter School

Creative Culinary Arts

In school, on the job, in life, preparation is everything. Students will learn this in the literal sense, as they take on the roles and responsibilities of aspiring chefs in the restaurant business. After researching careers, creating resumes and applying for jobs, the new chefs will learn and practice cooking techniques, collaborate to produce a cookbook, train staff and host a bimonthly reading café.

Kathleen Capellades & Joyce L. Wood
Centennial Middle School

CSI for Ecology – Critical Science Investigation

Curiosity traditionally lands eighth-grade students in hot water, thus is the plan for these scientist interns washing up after a fascinating class in the dissection lab. It doesn't get more "hands-on" than these anatomy and physiology explorations into the animal kingdom. As authentic researchers, students will learn scientific methodology and critical thinking strategies from the lab to the computer.

Gwendolyn Foote
Nautilus Middle School

Literacy Café

Ninth-grade students will become excited about literature, this program proposes, if given the chance to apply technology and creativity to their readings. Students make excerpts of diverse literature genres their own, recording their readings on digital voice recorders and analyzing the results in groups for fluency and vocal practice. Students will ultimately apply the elements of rhythm, melody and expression to interpret a range of thoughts and images from their readings and perform them, with background music, in a "café" setting.

Trellany L. McMath
Thomas Jefferson
Middle School

Science Master Mentors

This initiative serves two purposes and creates countless opportunities. Middle school students must master the science curriculum, as they will then share their knowledge, mentoring fifth graders in hands-on lab exercises. Both groups will profit as the mentors develop leadership skills and the younger students discover learning habits from respected peers.

Eileen Lilley-Broas
Ruben Dario Middle
Community School

SEAMS Like Fun – Science, Engineering, Aerodynamic Math Study

Newton merely had an apple. These students get rocket kits. While the phrase, "projectile propulsion" should get kids to class, their explorations in velocity, motion, aerodynamics and engineering will keep them overtime. A math and a science instructor coordinate multi-curricular studies leading to field tests and team competitions to design and build the most awesome rocket.

Everett Evansky & Bryan Grimm
Nautilus Middle School

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Arts & Letters Literacy Links

This new look at literature explores the interconnectivity of creativity and expression. Four teachers from visual and language arts classes collaborate to introduce classical literature forms by inspiring students to interpret and produce their own original artwork and writing. For example, students will analyze the elements of Japanese Haiku & Tanka poetry, then create their own compositions, painting with bamboo brushes on rice paper. Original student works will be showcased in a year-end art exhibit and poetry reading.

Tatiana Sainz, Katerina Nadel, Charles Laffin & Eric Martinez
American Senior High

Finance Your Future

Establishing financial literacy and responsibility in 12th graders is no small goal, but the ultimate objective of this program. Students will read and report on books drawn from a new library stocked with diverse texts and novels that breathe life into economics and offer intelligible, real-life applications. Each student will keep a financial personal literacy portfolio in addition to improving their reading and math comprehension.

Carl Hoover
Miami Central Senior High

From Pencil to E-Book

This “school-to-career” electronic publishing initiative will introduce students to the multi-step process of composition, editing and desktop publishing. Students will learn the process through a range of writing assignments from essays and features to editorials and short stories. They will learn graphic design and layout techniques in the production and distribution of original e-books posted on the school Web site and featured in a public reading.

Katerina Nadel
American Senior High

“Mathletes” Boot Camp

School-wide monthly mathematics tournaments engage teams of students of various levels and abilities to compete and collaborate in challenging contests for prizes. Students will use math concepts and deductive skills in exercises such as trivia quizzes, scavenger hunts, calculator games and a Monopoly tournament. The program lends excitement to learning and encourages teamwork and mentoring for challenged students.

Sandra Daire
Felix Varela Senior High

Reading Rules SAT

To create an atmosphere of success for at-risk students, a program of book talks, readings, incentives, and recognition ceremonies and activities will be implemented. Requiring students to read a specific set of books at each grade level enables language arts teachers to collaborate on various reading strategies in their classes and content area teachers to include related lessons associated with the required books into the curriculum.

Kathy Pham
Hialeah High

Alternative & Specialized

Connection between the Real World of Lines and Curves

Every Algebra 2 class is riddled with linear equations and quadratic equations. This approach brings life into the equation – a necessity for students requiring math credits. Students will shift from abstract thinking to real-life learning activities, using hi-tech graphic-imaging software and a multimedia projector to present the complexities of higher math in a new dimension. Small groups will create presentations explaining the formulas and functions behind every day events.

Larisa Whitaker
Dorothy M. Wallace
COPE Center

One Can Make a Difference

This program's focus is to increase the participation of at-risk minority students in the Gifted Education program. The program will train and coordinate instructors of the gifted from high-risk schools across the district. Saving many of these students from patterns of disinterest, disenfranchisement and drop out depends on maintaining high levels of creativity and motivation. Teachers will profit by a collaboration of ideas, guidance and differentiated curricula to create innovative learning experiences and address unique challenges.

Sharon Wallen
Division of Advanced Academics, M-DCPS

Today a Reader, Tomorrow a Leader!

Due to their many struggles, emotionally disturbed and emotionally handicapped students have rarely been able to participate in extra-curricular activities. This program is an altruistic initiative to pair these students with mentor students from standard diploma-track classes. The partners will attend reading club meetings together, practice literacy skills and collaborate for lively read-aloud sessions. While the mentors practice acts of compassion for people with disabilities, their buddies build confidence, esteem and a supportive friendship.

Julie Ann Boele
Ruth Owens Kruse
Educational Center

Walking Down My Street: Connecting to my Community Through Photography

With disposable cameras, emotionally disturbed and emotionally handicapped students across the district will take a new look at the world around them, collecting pictures after photography instruction by art therapists. Students will discuss and write narratives of their compositions, then choose from their favorites to display at a countywide exhibit and reception.

Melinda Fedorko & Cheryl Eastwood
M-DCPS Clinical Art Therapy Program

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Citi Team Mentor Grants

Fit for Life

This science-based physical education collaboration invites students to examine the connection between their bodies and the lifestyle practices of exercise and nutrition. Students will monitor their body functions, such as heart and lung performance with vital statistics and measurements, maintaining graphs and charts that will hopefully record their improvement as they implement individual fitness programs and a healthy diet.

Suzanne Wojcik & Gwen Foote
Nautilus Middle School

The Green Apple Club

Two administrators, a classroom teacher and the school's activities director collaborate to create a veteran mentor team, to whom beginning teachers may go to in a pinch. The goal is to facilitate new and seasoned educators to create a professional learning community and cordial environment that is often neglected during the rush of the work week. Bimonthly meetings with a guest speaker and an open forum address classroom issues and personal experiences to ease the transition to the front of the class.

**Diana Van Wyk-Lamb,
 Josephine Otero, Ana Suarez
 & Nestor Diaz**
Coral Gables High School

Let The G.A.M.E.S. Begin

Research has shown that younger children are especially receptive to peer-to-peer learning, as their social and cognitive development coincides. This project creates classroom learning centers stocked with books, games and activities, where second graders will tutor Kindergarteners in language arts, reading and math. The tutors will nurture responsibility for the younger students, who will receive personal attention and build their confidence to one day being a tutor themselves.

Mayra Perez & Ivette Garcia
Coral Reef Elementary

Partners in the Harvest: "No Teacher Left Behind"

Implementation of this teacher mentoring program begins with the objective to create a professional learning environment for new teachers guided by norms of collaboration, high expectations, equity, ongoing inquiry and reflection. Two veteran teacher mentors compiled a Teacher Induction Module curriculum to train the mentors to advise the novice on tricky issues, such as classroom management, technology integration, lesson planning and parent communication. Through weekly meetings and correspondence, beginning teachers will receive 20-30 hours of mentoring.

**Wajahat Quadri &
 Kim Martinetti**
Norland Middle School

Saving Our Sons

Inspired by a media report that officials use fourth-grade reading scores to determine projected prison space, this program works with at-risk male third graders with histories of behavioral problems. Led by a personally selected first-year teacher, honored by the state as an outstanding role model and brought up through the same school, the class will introduce structure and guidance, requiring dress attire with neckties, and offering curriculum and activities tailored to the unique learning styles and attentions of young men. While the ultimate goal is represented in the title, the first objective of the program is to change the mindset of students to believe that being smart is "cool."

**Karen Weaver Gant &
 Deneric M. Forbes**
Carol City Elementary

Seeds, Seedlings and Sprouts: Sharing Our Botanical Adventures

This project teams high school teachers specializing in science and photography with elementary school teachers and students to build learning communities around the "outdoor classroom." Drawing from the science curriculum, students will grow flowers and vegetables from seedlings and dissect and observe the mature plants. Meanwhile after lessons in photography, the students will take photos, image their shots in Photoshop and create a garden portfolio. The initiative will stress the interconnectedness between garden and food while creating ecological and environmental awareness.

**Loisa Mena &
 Juan E. Cabrera**
*Design & Architecture
 High School*



Six Ways to Help The Education Fund Spread Excellence:

Six Ways to Help The Education Fund Spread Excellence:

1. Buy a “Support Education” license plate! The Education Fund receives \$20 from the sale of each education license plate sold in Miami-Dade County – and from renewals each year!
2. Designate The Education Fund through your payroll deduction program. Just fill out your payroll deduction contribution card and write in The Education Fund as your donation recipient. †
3. Honor a loved one by making a donation in their name.
4. Designate The Education Fund as a beneficiary in your will.
5. Donate stock or property.
6. Make a cash donation or use your credit card to donate online at www.educationfund.org.

Call Corey Yugler today at 305-892-5099, ext. 21 to find out how you can make charitable giving a part of your portfolio!



† The donor designation option is a special service of the United Way. The United Way focuses on meeting health and human service challenges. Their service is not intended as a way for organizations to have donors redirect their donations. If you choose to use the donor designation services, the United Way asks that you make your normal gift to the United Way and then make a gift to The Education Fund.

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FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

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A Program of The Education Fund

citi success fund

Citi believes that educating the next generation is the key to unlocking human potential and is one of the most important investments we can make in the economic and social progress of our communities. To insure that every child has an opportunity to become a responsible, contributing citizen, Citi contributes time, talent and financial resources to improve public education.

Citi's comprehensive support focuses on educational initiatives that offer training to improve the quality of teaching, introduce teachers and students to new technology-based learning resources, prepare young people to achieve their career goals and help them develop personal financial management skills.

Citi proudly sponsors the Citi Success Fund because it recognizes that teachers are the single most important factor in improving student achievement. Piloted in South Florida in 1988, the Citi Success Fund has become a national model for innovative school based programs. The Citi Success Fund is funded through a grant from the Citi Foundation.



Citi Foundation