

FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

IMPACT II
ADAPTER
GRANTS
&
TEACHER
MINI-GRANTS
2006-2007



A Message From



“THERE’S ALWAYS THAT ONE TEACHER YOU NEVER FORGET.”

Her name was Ms. Roseman. I remember her gentle, patient way. Her encouraging smile. Most of all, her faith in me. Ms. Roseman expected a lot from her students. And her demand for excellence still inspires me today, nearly 20 years later.

As a forever grateful student and the Executive Director of the BankAtlantic Foundation, I appreciate the impact a teacher has on a child’s life, even long after that child grows up. That’s why the BankAtlantic Foundation proudly supports The Education Fund. It takes a great teacher to turn a classroom into a world of possibilities.

On behalf of BankAtlantic and the BankAtlantic Foundation, thank you to all teachers for your commitment and dedication. The difference you make today shapes our world in the future.

From our hearts to yours,

Shelley Levan Margolis
Executive Director
BankAtlantic Foundation



FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

THE EDUCATION FUND: BRINGING EXCELLENCE TO PUBLIC EDUCATION!

The Education Fund enlists the support of the private sector to improve Miami-Dade public schools and bring excellence to public education. This work reaches all 375+ schools and all 20,000+ teachers in Miami-Dade County Public Schools, and benefits thousands of students.

Currently, The Education Fund offers more than a dozen different initiatives to help our public schools. The IMPACT II and the Teacher Mini-Grants programs, which are featured in this publication, are just two examples.

THE EDUCATION FUND IS MAKING A DIFFERENCE IN THE LIVES OF CHILDREN!

- ★ \$5.3 million in free supplies for classrooms
- ★ \$1.8 million in grants to teachers that goes directly into the classroom
- ★ 228,000 hours of one-on-one tutoring for students who struggled with reading
- ★ 8,200 refurbished computers plus internet access and training for underprivileged children and their families
- ★ 1,200,000 trilingual Parent Resource Guides to help parents get involved in our public schools
- ★ \$388,599 in funding for the arts in our public schools
- ★ 4,216 hours of in-class mentoring to help new teachers survive and thrive during the first year of teaching
- ★ 10+ media impressions in a campaign to educate the public on teacher recruitment and retention
- ★ \$3.4 million leveraged in leadership training to help assistant principals assume the role of principal in the hardest-to-staff schools
- ★ and much more!

LEARN HOW YOU CAN SUPPORT THE EDUCATION FUND.

Call The Education Fund at 305-892-5099, ext. 21, visit www.educationfund.org or write to 900 NE 125 Street, Suite 110, North Miami, FL 33161.

ABOUT THE PROGRAMS...

IMPACT II ADAPTER GRANTS

IMPACT II is an investment in success, bringing out the entrepreneur in our teachers by encouraging them to network and share their classroom tested ideas that motivate students to learn.

IMPACT II links all 20,000+ Miami-Dade teachers through an annual teacher conference, an idea catalog and dissemination and adapter grants. Listed on pages 2-3 of this book are the 2006-2007 Adapter Grants that allow teachers to adapt and franchise these winning ideas for their own classrooms.

TEACHER MINI-GRANTS

When a Miami-Dade County teacher wants to try something new in the classroom and needs a few hundred dollars to make that dream a reality, the Teacher Mini-Grants program is where they can find an eager audience and an open checkbook.

For 21 years, the Teacher Mini-Grants program has allowed business and civic organizations to invest directly into the classroom. These small cash grants have turned hundreds of ordinary classrooms into real life learning experiences for many students.

The Education Fund salutes the hard work and creativity of the winners of the 2006-2007 Teacher Mini-Grants.

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2006-2007 IMPACT I

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A IS FOR AFRICA

Disseminator: Suzanne Harris

Adapter: Jacqueline Doner, Robert Renick Educational Center

A JOURNEY THROUGH THE HUMAN BODY

Disseminator: Carol Newport

Adapter: Raylin Escobar, Ben Sheppard Elementary • Arlene Trotter, Crestview Elementary

A JOURNEY THROUGH SEUSSVILLE

Disseminators: Latha Murali and Teresa Acosta

Adapters: Janine Fernandez, Oliver Hoover Elementary
• Magaly Gutierrez, Miami Springs Elementary • Maria Cristina Lavin, Banyan Elementary • Regina Mira, Calusa Elementary
• Retie Patterson, Calusa Elementary • Jacqueline Torres-Quinones, Pine Villa Elementary • Sandy Zamora, North Miami Elementary

A WONDERFUL WORLD OF WORD FAMILIES

Disseminator: Linda Askari Blanchfield

Adapters: Joann Blanco, Royal Palm Elementary • Faye Cochran, North Miami Elementary • Sydnie Machado, Dante B. Fascell Elementary

BLOCK TALK

Disseminator: Raquel Diaz

Adapter: Cheryl King-Arjoon, Olinda Elementary • Zenaida Ulloa, Kendale Lakes Elementary

BUTTERFLY BONANZA

Disseminator: Nancy Sale

Adapter: Jan Duemmling, North Miami Elementary • Jocelyn Nerey, Coral Park Elementary

CAMP-READ-A-LOT

Disseminator: Judith Rose

Adapter: Melinda Fedorko, South Miami Heights Elementary
• Michelle Shinsky, South Miami Heights Elementary

CELEBRATE US

Disseminator: Patti Ward

Adapter: Aleida Menendez, Sweetwater Elementary

CHECK IT OUT! WE ARE LEARNING AS WE BEHAVE

Disseminator: Marlene Figueroa

Adapter: Nelida Lora, Ben Sheppard Elementary • Kathleen Capellades, Centennial Middle • Maya Scott, Coral Reef Senior

CLASSIC BITS AND PIECES

Disseminator: Marilyn Riggins

Adapter: Frank Glover, Flamingo Elementary

CLASSIFY IT! THE FIVE KINGDOMS

Disseminator: Marcelle Farley

Adapter: Deedee Conte, Bob Graham Education Center

C.O.O.K.

Disseminator: Linda Harvey

Adapter: Margie Love, David Lawrence k-8

COURAGE TO CARE QUILT

Disseminator: Anita Meinbach

Adapter: Carole Slonin, Bob Graham Education Center

FANTASTIC UNITS= FUN

Disseminator: Marlene Figueroa

Adapter: Jean Mozell, Dante B. Fascell Elementary

FCAT A LA CARTE

Disseminator: Lourdes Whittington

Adapter: Sheila Dawkins, Crestview Elementary

FCAT THROUGH THE LENS OF A MAGNIFYING GLASS

Disseminators: Teresa Acosta and Latha Murali

Adapters: Yoanna Llave, Office of Professional Development, MDCPS • Valerie Mills-Stuart, Pine Lake Elementary • Donna Sakowicz, Banyan Elementary • Lunetta Stocker, Rockway Middle

FOR GOOD MEASURE

Disseminator: Carolyn Guthrie

Adapter: Barbara Lubin, Linda Lentin k-8

GIVE A HOOT!

Disseminator: Sue Ann Baldwin

Adapters: Carole Slonin, Bob Graham Education Center
• DeeDee Conte, Bob Graham Education Center

GRAHAM CRACKERS AND BOOKS

Disseminators: Carole Slonin and Beth Reis

Adapter: Kimberly Ottaviani, Bob Graham Education Center

HALLMARK, WATCH OUT!

Disseminator: Barbara Zeiler

Adapter: Kitchka Petrova, Ponce de Leon Middle

HEY, WHAT'S THE BIG IDEA?

Disseminators: Teresa Acosta and Latha Murali

Adapters: Cheryl Hall, Dante B. Fascell Elementary

I CAN DO THIS!

Disseminators: Carole Slonin and Beth Reis

Adapter: Linda Schwartz, Greynolds Park Elementary

I HEAR MANY VOICES

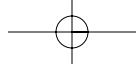
Disseminator: Sheila Dymond

Adapters: Sheila Grunow, South Dade Senior High

INTEGRATING TECHNOLOGY INTO THE CLASSROOM

Disseminators: Adelyn Berriz & Monica Gavilan

Adapter: Minerva Santerre, F.C. Martin Elementary



I ADAPTER GRANTS



FOUNDATIONS' MATCHING GRANTS PROGRAM AND THE EDUCATION LICENSE PLATES.

iREAD, iWRITE, iMOVIE2

Disseminator: Rosa Duarte

Adapter: Emily Wilcox, G. Holmes Braddock Senior High

JACK BE NIMBLE

Disseminator: Wendy Wood

Adapter: Suzanne Wojcik, Nautilus Middle

JEWELS

Disseminators: Victoria Martin and Zuzel Gomez

Adapter: Ana Mendez, Specialized Development Center-South

JUST ME AND DAD

Disseminator: Jenifer Soler

Adapter: Maria Isabel Garcia, North Beach Elementary

KAIZEN!

Disseminator: Alma Major Dean

Adapter: Laurenne Siklossy, Wesley Matthews Elementary

KEEPING STUDENTS ENGAGED: 20 TERRIFIC TIME-ON-TASK TRICKS

Disseminator: Linda Askari Blanchfield

Adapter: Gail Timmons, Kendale Elementary

KIDS CREATING CULTURES

Disseminator: Josefina Novoa-Companiononi

Adapter: Vanessa Paneca, Ben Sheppard Elementary

MASSIVE MOSAIC MURAL PROJECT

Disseminator: Marilyn Polin

Adapter: Gustavo Miranda, Crestview Elementary

MISSION TO MARS

Disseminator: Silvia Lopez

Adapters: Juan Diaz, Coral Park Elementary • Yvonne Valdes, Coral Park Elementary • Lazaro Valdes, Coral Park Elementary • Elda Williams, Linda Lentin k-8 Center

MULTICULTURAL TEA

Disseminator: Keisha McIntyre-McCullough

Adapter: Martha Hernandez, Robert Morgan Educational Center • Emily Wilcox, G. Holmes Braddock Senior High

NURTURING NOVELS FOR KIDS

Disseminator: Linda Askari Blanchfield

Adapter: Marianela Moran, South Dade Senior High

OPERA ADVENTURE

Disseminator: Maria Silvia Constantinidis

Adapter: Janet Duguay Kirsten, Claude Pepper Elementary

PH IS FOR PHONICS, F IS FOR FUN!

Disseminators: Latha Murali & Teresa Acosta

Adapters: Ana Cheng, Bent Tree Elementary • Claudia Cosgaya, Bent Tree Elementary • Stephanie Cueto, Bent Tree Elementary • Joani Stein, Devon Aire k-8 Center

PPP-PAPER, PENCIL & PALS

Disseminator: Mary Sisley

Adapter: Maxime Holden, Crestview Elementary

PROJECT MATH

Disseminator: Maria Montero

Adapter: Mary Sisley, North Miami Elementary

READING ROUND-UP

Disseminator: Kristin Garcia

Adapter: Jasmine Jackson, Crestview Elementary

READING THROUGH RHYMES AND RHYTHMS

Disseminator: Nancy Sale

Adapters: Nancy Arribus, Devon Aire Elementary • Elaine Davis-Diaz, Dante B. Fascell Elementary • Jennifer Dribble, North Miami Elementary

SAY YES TO CHESS!

Disseminator: Barbara McManus

Adapter: Keith Guthrie, Crestview Elementary

SENSE-SATIONAL STORY TIME SNACKS

Disseminator: Mayra Perez

Adapters: Teresa Angiolillo, Crestview Elementary • Monique Bartolone, Leisure City k-8 Center • Lisa Braye, Treasure Island Elementary • Beth Falikowski, Barbara Hawkins Elementary • Maria Monteleone, Calusa Elementary

STORIES STUDENTS CAN COUNT ON

Disseminator: Dr. Karol Yeatts

Adapter: Jodi Budin, J.R.E. Lee Opportunity School • Janice Pacheco, Miami Springs Elementary

SUPER SCIENCE SLEUTHS

Disseminator: Beth Rosenthal Davis

Adapter: Elba Castro, Crestview Elementary

TALK WITH THE ANIMALS

Disseminator: Dr. Suzanne Banas

Adapter: Erica Corey, Key Biscayne k-8

TEACHING EARLY CHILDHOOD AFRICAN AMERICAN STUDIES THROUGH ART

Disseminator: Stephanie Lee-Harris, Ph.D.

Adapter: Heather Pryce, Dante B. Fascell Elementary

T-SHIRTING LITERATURE STYLISTICALLY

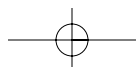
Disseminator: Lena R. McArthur

Adapter: Katrina Nadel, American Senior High

VIVA MEXICO!

Disseminator: Rosa Durate

Adapter: Maria Gonzalez, Coral Reef Elementary





2006-2007 TEACHE

ELEMENTARY SCHOOLS

3-2-1 BLASTOFF!!! A FORCE AND MOTION ROCKETRY UNIT

Sponsored by the Catherine Scripps Rodriguez Family Foundation

In this thematic unit, 50 fifth-grade students progress over a 10-week period from experimenting with basic force and motion in simple machines to learning data analysis and measurement. First, they study the physics of roller coasters, then they design, build and test their own rockets. This interactive approach is designed to prepare students for the state assessment as well as pique their interest in future careers in the areas of mathematics and science.

- Ana Polanco
Flamingo Elementary

ANIMATE IT

Sponsored by Assurant

To begin this project, students work with the gifted resource teacher to gather information as it relates to living in space at the International Space Station (ISS). From their research and ideas, students collaborate to create a storyboard for a claymation movie. Under the direction of the art teacher, students work on the background scene, create models for the movie, sculpt and pose the figures and take photographs. A movie is created using animation software and adding a soundtrack. Students not only develop a working knowledge of media production systems they also learn to connect their skills in art to the fields of science and technology.

- Nancy Mastronardi and Marcelle Farley
Joella C. Good Elementary

FAMILY TO FAMILY LITERACY BAGS

Sponsored by the Catherine Scripps Rodriguez Family Foundation

This project builds a connection between school and home by encouraging family-time that revolves around reading and writing. The take-home bags that families receive include books, reading strategies, an art and craft project, a writing project

and a stuffed animal that represents a character in the books.

- Awanna Alexander
Bel-Aire Elementary

FEATHERS, FINS, FUR, AND FANGS

Sponsored by the Education License Plate

Third-grade general and special education students at a Title I school in an economically impoverished neighborhood conduct an in-depth study of wildlife and their habitats during field studies in various South Florida settings. After students learn first-hand about the wide variety of animals in their environment, they choose an animal for further research and write a report about it.

- Simona Waters-Smith
Thena C. Crowder Elementary

GIVING SIGHT TO SOARING EYES

Sponsored by the Education License Plate

Through this project, an at-risk student population at a Zone school will be exposed to an array of visual stimulation that will bolster and enhance their comprehension of the world in which they live. Through the use of a visual thinking strategies program, students' knowledge base of FCAT strategies will also grow as will their awareness of the connection between the arts and mathematics, language arts and history.

- Harold Zimmerman and Mickey Weiner
Myrtle Grove Elementary

MAGNIFY IT!

Sponsored by the Catherine Scripps Rodriguez Family Foundation

This project aims to generate an excited and motivated following in science among high-achieving minority students in grades first through fifth through highly interactive and hands-on activities that explore the world through a microscope.

- Stella Summers
Banyan Elementary

MC SQUARED = MATH+CHILDREN'S LITERATURE=2X'S THE FUN

Sponsored by Assurant

This project is designed to increase interest in mathematics and stimulate

comprehension of math concepts through literature. By using math concepts in an authentic context, students will develop the process of reasoning and problem solving. Literature is used to open the door to these concepts and allows students to discover that math is not just one-hour-a-day at school, but is an integral part of everyday activities.

- Mayra Brody and Yvette Brizuela
Kendale Elementary

RADICAL READERS

Sponsored by the Catherine Scripps Rodriguez Family Foundation

Forty second- and fourth-grade students will participate in a buddy reading program to enhance comprehension, learn vocabulary, practice writing skills, and develop a life long love for reading literature. Radical Readers meet bi-weekly to discuss chapter books in which the older students model "teacher-like" questions and strategies with the younger students.

- Cary Cabrera and Marcia Cardona
Royal Palm Elementary

THE ABC QUILTING BEE

Sponsored by Assurant

The project starts in the library with special education students selecting alphabet books. After the books are read aloud to the class, the students decide on a theme for a class alphabet quilt. Each student researches the people, places or items that begin with their assigned letter of the alphabet and chooses one item to represent their letter on the quilt. They draw the item, which is transferred to muslin cloth and colored with crayons. The squares are sewn together to make a quilt, which is displayed at the Spring Art Show. Participating in the show and being recognized as real artists build the students' connection to the school community.

- Ellen C. Skidmore, L. Clifford, B. Essinger, M. Esteban, V. Gaines, R. Kim and J. Stamek
Gulfstream Elementary

R MINI-GRANTS



THE GAME OF STATS

Sponsored by the Catherine Scripps Rodriguez Family Foundation

Second- through fifth-grade students will participate in a real-world research study of the Arena Football League that incorporates mathematics, research skills and creative writing. Each class is assigned a team to track on a weekly basis. They analyze the data and create charts that display their team's stats. For an end-of-season contest, students write a sports magazine article or build model stadiums, which are displayed in the media center. Besides fostering team work, this project displays to students the practical application of mathematics as it relates to one of America's favorite past times – football.

- Edward Gooding
South Miami Heights Elementary

WHIP UP A PROJECT IN A FLASH!!!

Sponsored by the Catherine Scripps Rodriguez Family Foundation

The project focuses on struggling students who have either been retained or are enrolled in the school's remedial reading program. To motivate these students, alternative, authentic assignments that use a desktop publisher and USB flash drives will be given. Students learn to import animations, clip art, sound files and photos and use them to create print projects such as newsletters, greeting cards, posters and FCAT task cards. Because of the ability to store, transfer and retrieve data using the USB drives, students have the flexibility of working at their own pace and the convenience of working at school, home or the library. This work not only builds skills in organizing, writing, and editing, but also develops artistic and technology skills. To help generate their best work, students' projects will be published on a class Web site.

- Myriam C. Garcia
Amelia Earhart Elementary

MIDDLE SCHOOLS

CATCH THE WAVE TO FUTURE SUCCESS

Sponsored by the Education License Plate

In collaboration with a local firm in Hialeah, this vocational education class will construct surfboards from scratch. In the process, the students learn valuable trade skills used locally in manufacturing firms and marine and auto body shops. Students use mold release wax to form a shape, mix chemicals and pour them into the mold, sand and shape the board, and apply glass, resin, and decorative graphics to finish the board.

- John H.B. Harrison
Palm Springs Middle

EXPLORING HOT CAREERS IN HEALTHCARE

Sponsored by the Education License Plate

Social Studies classes will explore the history of healthcare, the effects of diet and social habits on health, and the factors that have led to an increased need for healthcare professionals. After this overview of the industry, each student researches a different medical career and formulates a PowerPoint presentation to share with the class that includes a job description, equipment used in that occupation, education and certification requirements, length and cost of study and salary range.

- Shantell Richards and Flavia Ramirez
Madison Middle

MICROBES – FRIENDS OR FOES

Sponsored by Assurant

To dispel the myth that most bacteria is harmful, students produce bread, yogurt, cheese and vinegar in the lab using microbial activity, discover how bacteria is used to treat oil spills, and smear on well-washed hands Glo Germ liquid that shows under a UV light the beneficial bacteria protecting the skin. To present microbes in a positive light to the school community, students prepare brochures that address the activities of beneficial bacteria in environmental science, medicine, agriculture and the food industry.

- Kitchka Petrova
Ponce de Leon Middle

MODELS OF HISTORICAL LANDMARKS FROM AROUND THE WORLD

Sponsored by the Catherine Scripps Rodriguez Family Foundation

Students seamlessly learn mathematical concepts along with world history as they build models of historical landmarks using geometric shapes for a school-wide contest. As part of the project, students also research the geographical location and the historical significance of the buildings and who and what influenced the architects and builders. They also describe in written and visual formats how the buildings were constructed including the mathematics and technologies used in construction.

- Tanya Young and Lolita Samuels
Brownsville Middle





MORE TEACHER MIN

READING, WRITING AND RAPPING WITH THE HIP HOP STARS

Sponsored by the Education License Plate

In order to motivate struggling students to read and write, this project incorporates high-interest reading materials and new technologies into the process. They research hip hop stars, write their biographies and post them on a Web blog. They also create task question cards and rubrics, which are used in designing an interactive star match game using facts on the stars. Students practice their fluency by reading and taping these biographies along with their creative renditions of the stars' hip hop songs.

- Penelope H. Ferguson
Citrus Grove Middle

SEA TURTLE SEARCH & RESCUE

Sponsored by the Education License Plate

Science students work as environmental biologists participating in nesting activities and tracking tagged, migrating female sea turtles online. In addition, students will interpret data to predict species production and survival rates. Service learning components of the project are working with a sea turtle sanctuary and educational presentations, complete with model biomes and dioramas, given to the community.

- Gwendolyn S. Foote
Nautilus Middle

SPEAK YOUR MIND

Sponsored by the Education License Plate

Profoundly mentally handicapped students who are unable to speak will become more independent with a SuperTalker, a progressive communicator that adjusts along with the child's development. It will help them make and express their choices, which will lead to more time spent learning and less time dealing with disruptive behaviors.

- Debra Gaudet
Thomas Jefferson Middle

SENIOR HIGH

AN INCREDIBLE JOURNEY INTO THE WORLD OF THE CELL

Sponsored by the Education License Plate

In this activity, student teams research and edit information about prokaryotic and eukaryotic cells and assemble this information into handwritten and fully illustrated story books of the cells. Students will also photograph and take video clips of living cells to make computer-generated poster art. These creations provide students with a different, hands-on approach to learning about the cell, from unicellular bacterial to plants and animals, and the components that allow them to carry out the functions of life.

- Eloisa Mena
Design & Architecture School

THE LEGACY QUILT: AN INTERDISCIPLINARY LESSON BETWEEN LANGUAGE ARTS AND VISUAL ARTS

Sponsored by Arch Angelus and Laura J. Sturaitis/Creative Control International Giving

Quilts are more than just beautiful pieces of art; they are also a visual representation of someone's history. They can tell the story of a family's heritage, as seen in the short story *Everyday Use* by Alice Walker. In this collaboration, English classes read "Everyday Use" and then research their own family heritage in order to create a detailed and vivid description of what their own quilt block might look like. Visual arts students interpret these family descriptions visually onto a quilt square. In the end, the individual pieces come together to form a beautiful quilt representing each student's personal legacy and symbolizing the unity of cultures present at the school. The collaboration continues as the student teams write critiques of the finished quilt.

- Catherine Kelly and Salley Theodore
Hialeah High

MATH POWER: 100 STRONG

Sponsored by the Education License Plate

This project builds and supports a community of mathematic learners from all of the math classes at the school. Instead of just a few awards at the end of the school year, weekly math awards (a math shirt and a certificate) will be given on "Math Shirt Fridays." The winners will serve as role models to the rest of the student population and a weekly display will be decorated to show off their accomplishments.

- Sandra Daire
Felix Varela Senior High

MEAL PREPARATION AND DELIVERY SERVICE

Sponsored by Assurant

This in-school business will develop employment skills by teaching special education students the processes involved in preparing boxed lunches and



VI-GRANTS...



delivering them to teachers. Students will learn proper hygiene, safety and requirements for safe food handling. They will also learn to identify supplies needed and understand the relationship between orders, food preparation and delivery. "Profits" will allow the students to continue the business.

- Jodi English, Geri Cordell, Anthony Fadelle and Norris Joyner
Miami Southridge Senior High

STRIVE AND THRIVE THROUGH PEER MENTORING

Sponsored by Assurant

Students in the 9th and 10th grade who are struggling academically will be matched with older or more accomplished students who will provide direct and explicit guidance in basic high school survival skills. The mentors will be trained to use the strategies in the workbook, *The 7 Habits of Highly Effective Teens* by Sean Covey. Workbook activities target study and time management skills as well as provide insights on setting goals and prioritizing work.

- Tennille Martinez, Cobb Exhietedoho, Robert Hertler, Eric Martinez, Andrew Melville and Katerina Nadel
American Senior High

TECHNOLOGY TRAINING FOR TODAY AND TOMORROW

Sponsored by the Education License Plate

This program benefits students on a vocational track as it turns the classroom into a mini-job training center. Technology training is essential for any and all work as now most job applications must be completed either online or on site using a computer. Students first learn to type basic documents and work with various software programs and progress to designing brochures with desktop publishing and creating a Web page. A portfolio of the work they create and design will be compiled to take to job interviews.

- Candice Bethel
Miami Norland Senior High

TOMORROW'S ENTREPRENEURS TODAY

Sponsored by the Education License Plate

In this design class, student teams collaborate on a business plan to develop, market and sell a product. They will work on presentations of their plans and share their knowledge with a middle school during an Entrepreneurship Day. It is anticipated that many of the participants will continue with some form of business activity, be it an individual or team effort, after they complete the project. More importantly, they gain valuable work readiness and marketing skills that will aid them in building a future career.

- Angela F. Reyes & Cindy Thienard
William H. Turner Technical Arts High School

VISUAL SOLUTIONS

Sponsored by the Catherine Scripps Rodriguez Family Foundation

Students, using various forms of multimedia, will develop awareness of an issue of global concern. They then create, with the aid of software programs that allows them to manipulate pictures and images, a conceptual computer-generated work of art that reflects this social, ethical or moral issue and poses a possible solution to it. Their work is critiqued by a visiting graphic artist who also demonstrates and discusses the importance of visual communication through image and text. An exhibition of the students' work will be hosted at feeder pattern middle schools and community centers.

- Ray Parris
North Miami Beach Senior High

ALTERNATIVE & SPECIALIZED SCHOOLS

LIGHTS...CAMERA...PHYSICS... ACTION!

Sponsored by Deborah and Larry Hoffman in honor of their grandsons, nephews and sons of friends

Students collaborate to create video productions that demonstrate the physics

concepts of force and motion. Then, using digital imaging techniques and video production software, they edit and import video clips or still shots into PowerPoint presentations that are used to teach the concepts to the class.

- Alfreida Joseph-Goins
Dorothy M. Wallace COPE Center

SPLISH SPLASH AUTO DETAILING

Sponsored by Assurant

Students work out the details of operating a small business including managing money, procuring supplies, maintaining equipment and training. They also develop flyers and create TV ads for the school channel. At the end of the school year, they select additional students and train them, evaluate the project and make recommendations for improvements for the next school year.

- Gordon Parkin
Ruth Owens Kruse Educational Center

TOYS FOR TECHIES

Sponsored by Assurant

Engineering classes will participate in a service learning project that entails designing and manufacturing wooden puzzles to give to underprivileged children in family shelters and in migrant camps in Homestead. With this project, the students practice the manufacturing protocols of quality control, learn to calculate costs of each design, and understand machinery time usage and scheduling.

- Catherine Acevedo Harper
Robert Morgan Educational Center

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