

TEACHER MINI-GRANTS & IMPACT II ADAPTER GRANTS 2004-2005





The Education Fund (The Ed Fund) is an independent non-profit organization established in 1985 with a one-time seed grant from the Ford Foundation. Our mission is to design and implement initiatives that involve the private sector in improving our schools and bringing excellence to public education. The Education Fund's first program awarded mini-grants to classroom teachers. Today, The Education Fund's 15 programs reach 300+ schools and 19,000+ teachers in Miami-Dade County and have attracted the support of local and national companies and foundations.

For more information, logon to our Web site: www.educationfund.org.

The Education Fund also raises funds for projects in the public schools, acts as a fiscal agent, and is interested in new projects and ideas that help our public schools educate all of our children.



THE EDUCATION FUND
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North Miami, FL 33161
Phone: 305-892-5099
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THE EDUCATION FUND CURRENTLY OFFERS SUPPORT FOR MIAMI-DADE COUNTY PUBLIC SCHOOLS IN THE FOLLOWING AREAS:

TRAINING & LEADERSHIP DEVELOPMENT

IMPACT II

Gives teachers the resources and the network to share successful classroom-tested projects with other teachers through the Ideas With IMPACT catalog, distributed to 20,000+ teachers and administrators in Miami-Dade public schools, and at the Idea EXPO – The Teacher Conference, one of the largest local teacher conferences.

NEW TEACHER MENTORING PROGRAM

A program that pairs veteran retired teachers with new teachers for their first year of school. This mentoring initiative aims to increase professional development opportunities and improve teacher retention.

SUPERINTENDENT'S URBAN PRINCIPAL INITIATIVE (SUPI)

In this pilot initiative, The Education Fund and MDCPS have launched an innovative internship program for aspiring urban high school administrators. The intensive program features an 11-week shadowing experience with an urban high school principal, subsequent multi-day shadowing at other urban and district offices, and additional leadership training and research. The objective is to place a cadre of highly-trained, confident leaders as principals in urban secondary schools.

TEACHERS NETWORK POLICY INSTITUTE (TNPI)

Enables the teacher's voice to be a factor in educational policy-making by training teachers to undertake school-based action research projects and then to disseminate the research implications to policy-makers.

CLASSROOM SUPPORT

CITIBANK SUCCESS FUND

Awards mini-grants for teaching projects that encourage at-risk students to stay in school. More than 155,000 students have benefited from Success Fund grants, totaling more than \$1/2 million.

CITIGROUP TEAM MENTOR GRANTS

Grants that encourage collaboration between veteran teachers (with more than 5 years of teaching experience) and beginning teachers (with less than 3 years of teaching experience). This collaboration centers on student learning projects that provide common ground for veteran and beginning teachers to work together. The goal is to encourage peer-to-peer learning opportunities and ongoing dialogue among teachers.

OCEAN BANK CENTER FOR EDUCATIONAL MATERIALS

Collects surplus inventory and supplies from the business community and makes them available for

free to public school teachers throughout Miami-Dade County. The Ocean Bank Center has made more than \$5 million in donated goods available to teachers, benefiting 390,985 students and thousands of classrooms.

TEACHER MINI-GRANTS

Awards small cash grants to teachers who want to try something new in the classroom to stimulate learning. More than 1,000 outstanding projects have been developed with these grants.

READING PROGRAMS

AMERICORPS DADE READS!

Places 34 AmeriCorps members as full-time one-on-one reading tutors in eight elementary schools to raise the reading levels of children in low-income families.

COMMUNITY & FAMILY ENGAGEMENT INITIATIVES

COMMUNITY/TOWN HALL MEETINGS

As part of an ongoing effort to facilitate community discussion around public education issues, The Education Fund is committed to holding a series of community meetings. The first of these meetings was a well-received live broadcast on CBS4, which garnered more than 10.4 million audience impressions. The Town Hall Meeting focused on teacher recruitment and retention.

PARENT RESOURCE GUIDE

The Education Fund's Parent Resource Guide provides parents with everything they need to know about navigating the public school system. This trilingual guide was distributed to more than 11 million households in Miami-Dade County through The Miami Herald/El Nuevo Herald.

WASHINGTON MUTUAL PARENT RESOURCE CENTERS

One of the cornerstone pieces of a large school improvement effort, this program creates and supports family centers in the Miami Central feeder pattern schools to encourage leadership in parents.

TECHNOLOGY INITIATIVES

AT&T TEACHNET

Encourages teachers to become technology leaders through a peer-to-peer training network. This program is part of a national effort taking place in six cities.

CITIBANK FAMILYTECH

Opens the world of computer technology to more than 5,000 low-income students and their families by placing donated Internet-ready computers in their homes and training parents and teachers to use the computers and supervise their children's work.

ABOUT THE PROGRAMS...

TEACHER MINI-GRANTS

When a Miami-Dade County teacher wants to try something new in the classroom and needs a few hundred dollars to make that dream a reality, the Teacher Mini-Grants program is where they can find an eager audience and an open checkbook.

For 20 years, the Teacher Mini-Grants program has allowed business and civic organizations to invest directly into the classroom. These small cash grants have turned hundreds of ordinary classrooms into real life learning experiences for many students.

The Education Fund salutes the hard work and creativity of the winners of the 2004-2005 Teacher Mini-Grants.

IMPACT II ADAPTER GRANTS

IMPACT II is an investment in success, bringing out the entrepreneur in our teachers by encouraging them to network and share their classroom tested ideas that motivate students to learn.

IMPACT II links all 19,000 Miami-Dade teachers through an annual teacher conference, an idea catalog and dissemination grants. Listed on page 9 of this book are the 2004-2005 Adapter Grants that allow teachers to adapt and franchise these winning ideas for their own classrooms.

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TEACHER MINI-GRANTS SPONSORED BY ASSURANT SOLUTIONS

ELEMENTARY SCHOOLS

FIRST IMPRESSIONS – CREATING NEW OPPORTUNITIES

This grant will create opportunities for students who are classified as Severely Emotionally Disturbed. It is vital to instill the importance of social skills, proper hygiene, manners, and appropriate attire early in their lives so they can build their self-confidence now and, later, assure themselves of an opportunity in the job market.

- *Melinda Fedorko*
Irving & Beatrice Peskoe Elementary

OUR NEIGHBORHOOD IS SPECIAL

Geography will be the springboard for students to broaden their knowledge of their individual communities - including mastering map reading and compass skills. Each student will then individualize their study, producing a geography book of their neighborhood with photos of the physical features and written descriptions. Interviews with multiple generations of family members will reveal how the geography of the area has made an impact on their lives.

- *Jesse V. Washington, Jr.*
R.R. Moton Elementary

MIDDLE SCHOOL

KITES ACROSS THE CURRICULUM

In this cross curriculum project, students will study all aspects of the kite, from a cultural, mathematical, scientific, and

aesthetic point of view. Teams report on different types of kite design and create a sample model that is tested on a field day - measuring data for height and distance that is recorded for future evaluation and an historical and cultural narrative.

- *Jonathan N. Markman,*
Maria Rodriguez & Sally Roblin
Arvida Middle

SENIOR HIGH SCHOOLS

TROPICAL RAINFOREST ADVENTURE

Agriscience students will construct and maintain a rainforest habitat in a greenhouse that will be used as a multi-disciplinary teaching tool for students and teachers. Fish, frogs, lizards, and exotic plants in the habitat will be used in art, math, science, and language arts disciplines.

- *Nyree Michelle Washington*
Coral Reef Senior High

YOU, THE HISTORIAN

After learning techniques that historians use in their research, students are asked to create an original historiography. Students are encouraged to interview an “eyewitness” to an historical event and to document and present their findings for their peers in a research paper. Another objective of this project is to promote dialogue between the students and a member of an “older generation.”

- *Dr. Peggy M. Bartlett*
Miami Killian Senior High

VARELA CELEBRATES “PI” WEEK

“Pi” Week is an event that involves the entire school in fun and engaging math-related activities. Throughout the week, students are given questions to solve and the opportunity to win prizes such as “pi” fragrances and pies. The goal of the project is to celebrate mathematics in a fun and competitive atmosphere while enhancing the learning of geometry and problem solving through games.

- *Sandra A. Daire*
Felix Varela Senior High

ALTERNATIVE/ SPECIALIZED SCHOOLS

PICTURE PERFECT

This project engages students who have been diagnosed as emotionally handicapped in a video production project. Students will use and experiment with different pre-writing strategies to complete their scripts. They also will act out roles, create scenery, and work the camera, lighting and sound. During this hands-on project, students will improve their reading skills and technology literacy skills.

- *Lourdes Blanco-Lopez & Michael Perez*
Ruth Owens Kruse Educational Center



TEACHER MINI-GRANTS SPONSORED BY BETSY KAPLAN ARTS FUND



ELEMENTARY SCHOOLS

ARTISTS' SHOWCASE 2005

In this project, students will learn the process of a juried art show, from judging the exhibits to designing the exhibit space to setting up the art. This annual art exposition inspires students to excel when they see that their hard work and dedication will be recognized by the community.

- *Michael Flaum & Ana Mays*
*Jack D. Gordon Elementary
Community School*

BALLAD OF AMERICA

Ballad of America is an arts integration project that motivates and challenges students to learn American history through the study of primary source materials. The students will sing traditional folk songs, participate in art projects and evaluate historical documents and images. Understanding the past is central to students' abilities to understand themselves and the world around them.

- *Matthew Sabatella*
Biscayne Gardens Elementary

EXPERIENCE FAIRY TALES AND FANTASY FICTION THROUGH THE PERFORMING ARTS

After studying the genre of fairy tales and fantasy fiction, the class will read the original version of Peter Pan. The class will perform the stage production of Peter Pan for the school and community. Students will use and develop talents to communicate in a non-written manner using their individual strengths, whether it be on stage or behind the

scenes. Mounting a stage production also fosters a collegial working atmosphere while encouraging patience and tolerance in others.

- *Pamela Rodriguez*
Oliver Hoover Elementary

POEMS BY P. E. E. P. S. (POEMS ENHANCING EDUCATION PERFORMANCE IN STUDENTS)

Students will create artwork based on a social or political issue that directly affects their lives. Students will then write a poem about their artwork, combining artistic expression with FCAT skills for writing and poetry.

- *Stephanie A. Scianna*
Miami Park Elementary

MIDDLE SCHOOL

FASHION OF THE DECADES

Students will be assigned a decade from the 20th century to research the popular fashion styles and major historical events of that decade. Focusing on the fashions may also generate a more in-depth interest in the history of their assigned era. With this information, students will create multimedia presentations, which are incorporated into a fashion show.

- *Gussie Bowen*
Hialeah Middle

IMPACT II ADAPTER GRANTS SPONSORED BY BETSY KAPLAN ARTS FUND

DRUMMING FROM THE HEART

Disseminator: Michael F. Canciglia
Adapter: Janet Duguay Kirsten,
Claude Pepper Elementary

I READ, I WRITE, I MOVIE2

Disseminator: Rosa Duarte
Adapters: Mary Garrastazu, Barbara Goleman Senior High; Olga Deghani, Ben Sheppard Elementary; Luz Nazario, Glades Middle

LIFT EV'RY VOICE AND SING

Disseminator: Stephanie Lee-Harris
Adapter: Peggy T. Gordon, Biscayne Gardens Elementary Community School

ROMANCING THE RENAISSANCE

Disseminator: Michael Flaum
Adapters: Miriam Gomez, Lorah Park Elementary; Beth Reis, Bob Graham Education Center

THE OPERA ADVENTURE

Disseminator: Maria Silva Constantinidis
Adapter: Alina Mustelier, Claude Pepper Elementary



TEACHER MINI-GRANTS SPONSORED BY CATHERINE SCRIPPS RODRIGUEZ FAMILY FOUNDATION

ELEMENTARY SCHOOLS

AS YOU LIKE IT – PERFORMANCE THEATRE LEARNING CENTER

Using a learning center as a performance theatre each Monday motivates sixth-grade students to memorize a piece of literature, retell a story or dramatize a poem, fable, or play. They learn that language, mood, tone, and voice convey meaning as they practice reading comprehension strategies tested on the FCAT. With costumes, props and a microphone, students videotape the performances for an end-of-the-year screening for their parents.

- Sharon Wallen
South Pointe Elementary

GOT M.I.L.K? (MATH INSPIRED LITERACY FOR KIDS)

This project increases awareness of mathematical concepts found in the environment as students acquire math skills through an integrated curriculum. This will be achieved through storytelling, puppets and manipulatives as students retell literary classics and create their own math story problems using the story's main characters.

- Raquel Diaz
Sunset Park Elementary

LITERATURE QUILT

Summarizing literature is an important task and a skill that will further students' reading abilities. Student groups are assigned chapters in a book that they creatively summarize in a detailed sentence and through an illustration rendered with crayons on wax paper. Using an iron, the illustration is transferred to fabric that is pieced together to form a quilt. The quilt provides an opportunity for the students to retell the story!

- Genell Cash
Naranja Elementary

MARSBOUND!

This mission gives students the opportunity to discover robotics and engineering as they design and build their LEGO rovers. They also create their own Mars terrain in the classroom and, like real scientists, explore their world from the vantage point of a remote camera on their Mars rover.

- Karen Gant and Ana Polanco
Carol City Elementary

USA TOUR

At a school festival of the states, student groups will develop presentations and displays as tourist reps for their assigned state. Included will be *A Taste of the States* event and a pageant-type competition based on USA facts, with each state represented in a brain bowl, talent event and interviews.

- Andy Harrison
Lenora Braynon Smith Elementary

MIDDLE SCHOOL

IROBOT: AN INTEGRATION OF LITERATURE AND SCIENCE

How has science and technology changed our world? How will it change the future? Sixth-grade students will improve their reading comprehension skills and gain valuable computer skills as they examine these questions utilizing scientific methods. While reading the Isaac Asimov novel, *I Robot*, they will be introduced to science concepts that they will then explore through a series of hands-on inquiry activities.

- Cherie Kinnersley
Cutler Ridge Middle

SENIOR HIGH SCHOOL

PROJECT MATH!

This series of math projects teaches math as an integral part of the students' world. In a *Mathematical Math-sterpiece*, students select a famous painting or sculpture and recreate it using precise measurements and pure geometric shapes. In *Super Summaries, Geometry Photo Shoot* and *You're the Teacher* students calculate the math used in real life situations and videotape lessons for future use.

- Maria Montero
*Mater Academy Charter Middle/
High School*

TEACHER MINI-GRANTS SPONSORED BY JPMORGAN CHASE FOUNDATION



ELEMENTARY SCHOOLS

AUTHOR'S TEA

To enhance and hone their writing skills, fifth-grade students will write original fables and present them as illustrated, bound books. After reading and discussing a representative selection of fables, students are inspired to write their own fables. They engage in storytelling activities and dramatic presentations at the Author's Tea, which their parents attend.

- *Ellen Grey*
Greynolds Park Elementary

EDIBLE MATH!

The entire fourth-grade student body will be talking about their FCAT strategies for a long time. From graphing Skittles® activities to jelly bean estimating to shoestring licorice measuring, students will reinforce skills learned with edible items. After each activity, students will turn in response journals to check their understanding of the problem-solving strategies.

- *Daniel Barerras*
Biscayne Elementary Community

MIDDLE SCHOOLS

S³ = SUPER SUPERMARKET SCIENCE & SUNSHINE STATE STANDARDS

By using products found in the local supermarket, students learn exciting and important standards in science. This project aims to increase classroom participation, student attendance and

individual achievement by sparking interest in topics such as "Saving a Tree: Recycled vs. Non-recycled," "Killer Cleanser: Natural vs. Chemical," and many more. Students will also learn scientific methods in field studies such as data collection, graphing and formulating and testing hypotheses.

- *Thomas Gantt*
Miami Shores/Barry University Charter

THE WRITING LAUREATES

This project is designed to help students excel in writing through multiple writing activities and ongoing acknowledgements that are tied together and lead to the culminating event of awarding The Writing Laureate. This award is given to the student judged by his or her peers, teachers, professional authors and journalists as the best writer in a creative writing genre. The reigning Laureate serves a one-year term and relinquishes their title in the following year.

- *Eleanor S. Watson & Gary Kadesh*
Nautilus Middle

SENIOR HIGH SCHOOLS

COMPOSING A COMPOST!

Students will construct a compost bin to recycle organic waste back into the school garden, which serves as a science lab for students. They learn how to maintain and make the compost that will be used as fertilizer. In so doing, they will learn farming techniques that build healthy sustainable soil.

- *Sue Green*
Dr. Michael M. Krop Senior High

COMPREHENSION CONNECTION

Students with limited English proficiency will be introduced to a variety of literary genres through books that are of high interest and at low readability levels. Decoding skills and fluency in reading will be addressed with character weaves, story maps, and word sound associations among other activities.

- *Ginette Leger*
North Miami Senior High

FEARLESS FICTION

Students with varying learning disabilities will use audio books and accompanying print books to improve their access to, and enjoyment of, works of fiction. Because of their disabilities, which are aggravated by language barriers, they are unable to access books solely in print.

- *Eugenia Rodriguez & Marci Almon*
Miami Senior High

ALTERNATIVE/ SPECIALIZED SCHOOLS

THE CATCH-UP GAME

Board games are a fun and engaging way to learn. As part of the library collection, they will be incorporated into the instructional programs to enhance students' critical thinking and language skills as well as increase their knowledge in core subject areas. Each month, a different game will be highlighted for a special competition such as Mancala, Scrabble®, Mastermind® and Scrambled States of America.

- *Carol Fifield*
COPE Center North



TEACHER MINI-GRANTS SPONSORED BY FRIENDS OF THE EDUCATION FUND

ELEMENTARY SCHOOLS

INCREDIBLE EDIBLE SCIENCE!

Sponsored by Deborah and Larry Hoffman, in honor of their grandchildren, nieces and nephews

This project uses food to excite students about the everyday world of science. Children will be actively engaged in Ice Cream Matters, Edible Earth, Popcorn Estimation, and Food Chain. Students use scientific processes and habits of mind to solve problems during the experiments, which prepares them for the FCAT.

■ *Shaketa Gillard*
Maya Angelou Elementary

POWERFUL PENNIES: A BOOK FOR EVERY CHILD

Sponsored by Wollowick Family Foundation

In this service learning project, students will raise money to buy books for the family homeless shelters served by the school. They will design, create and post advertisements to encourage students to donate pennies. Incentives will be offered to the classes collecting the most pennies. Students will then count the pennies, decide which books to buy, review the books and then laminate their advertisements with their photos inside the books. The books will be presented to the shelter directors as a gift from the school.

■ *Rachel E. Kohrman Ramos*
Eneida M. Hartner Elementary

PROJECT HEARING HISTORY

Sponsored by Joan & Milton Baxt Foundation

Students will learn African history, cultures and traditions through the powerful modality of music. Learning the rhythmic traditions of African drumming as well as social interaction skills as they play as a group will transform the students into drum players and storytellers as they weave literature and history into their performances.

■ *Amanda E. Krause*
Little River Elementary

SCRABBLING FOR ACHIEVEMENT

Sponsored by The Education Fund's Galaxy of Supporters

Instilling a love of words, expanding vocabulary and refreshing basic math skills will all be accomplished through a game of Scrabble®. New twists added to the game, such as knowing the definition of a word in order to play it, will keep the students challenged. The teacher will record words used above grade level to use in the upcoming week's vocabulary list.

■ *Nury Palumbo*
Treasure Island Elementary

SENIOR HIGH SCHOOLS

FROM THE HALLWAYS TO THE RUNWAY

Sponsored by Orange Clothing Company

In this project, students coordinate, merchandize and create a fashion show featuring fashions designed and produced by students. This project integrates FCAT skills such as math and

writing and showcases student talents in the areas of fashion production and business. Everything from site location, program design, and the staging of the show will be student run and produced.

■ *Rosemary Pringle*
Design & Architecture Senior High

MATHOPOLY

Low-performing and high-achieving students will work together to use their creative abilities to design a math-themed board game. Building upon their prior knowledge and research, students will create math problems with varying degrees of difficulty. Questions and graphics will be input into a computer program for printing.

■ *Irene T. Hyppolite*
Dr. Michael M. Krop Senior High

ALTERNATIVE/ SPECIALIZED SCHOOLS

TAKE THE FEAR OUT OF FCAT

Sponsored by The Education Fund's Galaxy of Supporters

Teachers and reading specialists from eight different satellite centers in an alternative education program will hold monthly meetings to discuss successful FCAT implementation strategies. Veteran and new teachers will have the opportunity to share, discuss and model effective lesson plans in an effort to work collaboratively to benefit the program's at-risk student population.

■ *Robyn Messina, Alina Olaechea & Vanessa Campbell*
Educational Alternative Outreach Program

IMPACT II ADAPTER GRANTS

ANIMAL STORY TIME SONG

Disseminator: Janet Duguay Kirsten

Adapters: Magaly Gutierrez, Milvian Lema & Mercedes Pacheco, Miami Springs Elementary

BIRD'S EYE VIEW

Disseminator: Nancy Sale

Adapter: Carole Slonin, Bob Graham Education Center

BOOKS FOR BREAKFAST

Disseminator: Iris Garcia

Adapters: Ana M. Atala, Everglades K-8 Center; Marty Vera-Llano, Coral Reef Elementary; Cheryl Hall, Dante B. Fascell Elementary; Martha Calero, Biscayne Elementary; Angelica Llera, Joella C. Good Elementary

BUILDING AN AQUATIC

THINK TANK

Disseminator: Sherian Demetrius

Adapters: Kenneth Feria, Mater Academy Middle/High; Emperatriz Maldonado, Biscayne Gardens Elementary Community School; Ruby Galatola, Archimedean Academy

BUTTERFLY BONANZA

Disseminator: Nancy Sale

Adapters: Claudia Manjarres & Jeannie Mitchell, Ethel F. Beckford/ Richmond Elementary; Debra Gaudet, Thomas Jefferson Middle; Welsenia Carey, Coral Reef Elementary

CHAPTER BOOKS & GROUPS

Disseminator: Linda Askari Blanchfield

Adapters: La Shunda Y. Howard-Hadden, Barbara Hawkins Elementary; Dr. Tarja Geis, Kendale Lakes Elementary; Ana Diaz, Sydnia M. Machado & Stacey A. Castro, Dante B. Fascell Elementary; Monica Palma-Lima, Santa Clara Elementary; Xonia Perez, Oliver Hoover Elementary

DENSITY: DYNAMIC DUO OF MASS AND VOLUME

Disseminator: Barbara Zeiler

Adapter: Arlene Trotter, Crestview Elem.

E. U. R. E. K. A.

Disseminators: Elaine Davis-Diaz, Kimberly Brogan & Renee Medina

Adapter: Marti de Primo, Parkview Elem.

ENTOMBED - A HOLOCAUST REMEMBRANCE

Disseminator: Deedee Toner

Adapters: Magel Brumel, Air Base Elementary; Emily Wilcock, G. Holmes Braddock Senior High

FCAT THROUGH THE LENS OF A MAGNIFYING GLASS

Disseminators: Latha Murali & Teresa Acosta

Adapters: Irene Ronchetto, Palmetto Elementary; Nikki Williams, Campbell Drive Elementary

FEE, FIE, FO, FUN

Disseminators: Latha Murali & Teresa Acosta

Adapters: Melissa Alonso, Oliver Hoover Elementary; Jennifer Alvarez, Dante B. Fascell Elementary; Vanessa Tirado, Lillie C. Evans Elementary

FLIRTING WITH PHONICS

Disseminator: Yvette M. Calleiro

Adapters: Elizabeth Perez, Everglades K-8 Center; Adelina Gonzalez, Doral Academy Charter

FUN = FANTASTIC UNITS

Disseminators: Marlene Figueroa & Josefina Novoa

Adapters: Yvonne M. Valdes, Ana Cheng, & Odalis Torres, Coral Park Elementary

GRAHAM CRACKERS & BOOKS

Disseminators: Beth Reis & Carole Slonin

Adapters: Cheryl Spiner & C. Monge, Air Base Elementary; Elizabeth Perez, Crestview Elementary

HEY, WHAT'S THE BIG IDEA?

Disseminators: Latha Murali & Teresa Acosta

Adapter: Heather Pryce, Dante B. Fascell Elementary

MISSION TO M.A.R.S

Disseminator: Silvia P. Lopez

Adapters: Danielle T. Ellis, Richmond Heights Middle; Theresa Angiolillo, Crestview Elementary; Lynda Bandy, Calusa Elementary; Patricia Barry, Palm Springs North Elementary; Jean Mozell, Dante B. Fascell Elementary; Rebecca Meeks, Redondo Elementary; Maria Gonzalez, Coral Reef Elementary; Kristi L. Saunig, R.R. Moton Elem.

MULTICULTURAL ARTIFACTS & KWANZA

Disseminator: Ina McNeil

Adapter: Joy V. Mullings-Levy, Oak Grove Elementary

NURTURING NOVELS

Disseminator: Linda Askari Blanchfield

Adapter: Sandra Hamaski, Coral Reef Elementary

OCEAN ADVENTURES IN THE SCHOOL OF LEARNING

Disseminator: Mary Sisley

Adapters: Kimberly Ottaviani, Bob Graham Education Center; Carol Newport, Meadowlane Elementary

PLENTIFUL PENGUINS

Disseminator: Sylvia McCabe

Adapter: Valerie L. Mills-Stuart, Pine Lake Elementary

POSSIBLY PREDICTABLE PROBABILITY

Disseminator: Karol Yeatts, Ph.D.

Adapters: Joann Tomas, Dr. William Chapman Elementary; Diana V. de Cardenas, Coral Terrace Elementary

READING THROUGH RHYMES & RHYTHMS

Disseminator: Nancy Sale

Adapters: Darlene Carter, Ben Sheppard Elementary; Martha Ricardo Everglades K-8 Center

SENSING SCIENCE

Disseminator: Karol Yeatts, Ph.D.

Adapter: Jennifer Soler, Bob Graham Education Center

SOW IT, GROW IT, KNOW IT

Disseminator: Beth Davis

Adapters: Melinda Fedorko, South Miami Heights Elementary; Peg Ryan, Parkview Elementary

STORIES STUDENT CAN COUNT ON

Disseminator: Karol Yeatts, Ph.D.

Adapters: Alicia Velazquez, Coral Terrace Elementary; Maria Isabel Garcia, North Beach Elementary

TEACHER FEATURE

Disseminator: Stephanie Sheir

Adapter: Michelle Curtis, Homestead Middle

TEXT PATTERNS TO WRITING FRAMES -FCAT WRITING MADE EASY

Disseminator: Yvette M. Calleiro

Adapters: Marlene Cabrera, Felix Varela Senior High; Jacqueline Velasco, VAB/Highland Oaks Elementary

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