

FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

A Celebration of Teaching

2020-2021 Ideas with IMPACT Innovator, Adapter,
Student Power, and Civics Podcast Grants



LYNN AND LOUIS
WOLFSON II FAMILY
FOUNDATION



THE LUCY PETREY
FUND

THE EDUCATION FUND SUPPORTS TEACHERS AND THEIR CLASSROOMS

The Education Fund designs and implements initiatives that involve the entire community in improving Miami-Dade County Public Schools. Since its inception, The Education Fund has acted on the belief that the future viability of our community depends on the quality of our public schools. By raising student achievement, particularly for children from financially disadvantaged homes, we raise the hopes and improve the future for entire families.

The Education Fund's initiatives are strategic in their efforts to improve learning opportunities for all children. One of The Education Fund's programs that provides vital services to support our schools is featured in this publication, *A Celebration of Teaching*. Throughout these pages, participants in The Education Fund's **Ideas with IMPACT** Innovator, Adapter, Student Power, and our new Civics Podcast Grants are recognized for their efforts on behalf of our public school students.

IDEAS WITH IMPACT INNOVATOR GRANTS

Innovator Grants allow foundations, organizations, and businesses, both big and small, to invest directly in the classroom. This investment provides the capital needed by teachers to try out new, creative ideas that support student achievement through enriching, hands-on, active learning experiences for students.

Ideas with IMPACT Innovator Grants are sponsored by P.L. Dodge Foundation, FPL, PNC Bank, Miami Bayside Foundation, Valley Bank, and The Lucy Petrey Fund.



IDEAS WITH IMPACT ADAPTER GRANTS



What makes **Ideas with IMPACT** possible is great teachers! The program is fueled by teachers who offer fascinating, hands-on learning strategies that engage students and are then sustained by thousands of teachers who are willing to expand their repertoire as **Ideas with IMPACT** Adapters.

The ideas disseminated through the *Ideas with IMPACT* catalog and the *Idea EXPO - The Teacher Conference* are now being implemented in classrooms throughout the county through the awarding of 56 Adapter Grants for the 2020-21 school year.

Ideas with IMPACT Adapter Grant donors include Ford Motor Company Fund, Assurant, and FPL.



The Lucy Petrey Fund

Each year, one or more Innovator Grants will be awarded through The Lucy Petrey Fund. The selected grant(s) will embody Lucy's principled values, spirited leadership, and irrepressible commitment to our public schools.

Waterwheel of Energy

This project provides Special Education students with the opportunity to create their own water wheel. It will empower and challenge social skills through teamwork, and motivate students with a wide range of learning disabilities to apply scientific ideas, test, and refine a device that converts energy from one form to another.

Students discuss and analyze the types of fuel used to generate energy, then design, build, and present a renewable energy device. Students receive support and encouragement to achieve and develop their maximum potential while using their creative abilities. Students learn about renewable energy sources including sunlight, wind, and water power.

This hands-on activity gives room for students to try new things without being afraid, organize their way of thinking, and sustain their on-task behavioral skills which a majority of SPED students lack.

Luzabelle Lucas
Gulfstream Elementary

How Does the World See Me?

Navigating Uncomfortable Conversations in the Blended Classroom

Middle and Senior High School students use works of visual art, literature, and history as starting points for discussion, engagement, and critical inquiry in the sometimes difficult and uncomfortable discussions around racism, antiracism, art, history, and culture. Students are challenged to examine their own implicit and explicit biases as they build a classroom community of trust and openness, leading students to gain a sense of personal agency and empowerment through group dialogue and individual creative expression.

Working in a wide choice of modalities of creative expression, students create and build a portfolio of work in physical and digital media. Portfolios will include student artist statements for each piece created, describing the inspiration and personal meaning behind each creative work and seeking to answer important questions about representation in art and in media. This project will culminate in a school gallery presentation and a virtual public exhibition.

Jennifer Pike-Vassell
The SEED School of Miami



A Time, When Time Stood Still

Students take serious control of their time during the pandemic quarantine with writing prompts that encourage positive expression of emotions, writing skills, and personal time capsules that contain items based on their writings. This innovative enterprise provides a needed outlet for students to communicate during a time when they feel like time is standing still.

Jennifer Smith
Redland Elementary

Boosting Student Engagement with Smartphones!

Smartphones allow students to access educational platforms in a familiar format: thereby, increasing engagement and understanding. Many students have never used computers, but are familiar with smartphones and more likely to become engaged. Students use restricted-access smartphones to access multiple educational platforms, making blended learning as easy and accessible to students as possible.

Gareth Pearson
Fienberg Fisher K-8 Center

Center **Cinecritique**

French program seniors become film critics for a year and select the best short film of a real French film festival, Le Festival de Poitiers. They participate in workshops sponsored by the French PTSA on the history of cinema and film critique, watch short films, and write film critiques in French for the festival. They serve as jury members and acquire new skills to become film critics. Culminating with a virtual red carpet "movie night" with the French Consulate in Miami, this project helps students develop their writing and critical thinking skills in French and exposes them to Francophone culture from around the world.

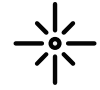
Corrine Lhermitte
International Studies Preparatory Academy (ISPA)



Citizen Gen Z

Global events in the lifespan of Generation Z have inspired students to want to change the world. Students use statistics to increase voter registration and turnout by producing creative vignettes and materials. The integration of relevant topics during this unprecedented time promotes student engagement and helps civics and statistics come to life. The campaigns produced provide resources and information that will actively engage the community's civic responsibility.

Racquel Gibson
Georgia Jones-Ayers Middle



Come & Meet My Best Friend Floreo!!!

One in five teenagers with autism will be stopped and questioned by police before they reach the age of 21, potentially escalating to life-threatening situations if teens are unable to respond quickly and coherently. Using Floreo, a virtual reality program, students practice stressful scenarios. The program helps engage students and practice life, behavioral, and social skills and provides the opportunity to develop these skills in a safe, repeatable environment.

Duysevi Miyar
Country Club Middle

Mini-Mozarts Making Music

When a child creates their own musical composition, they receive a non-tangible reward unmatched in emotion. Piano playing portable keyboards are used to train musical ears, develop eye-hand coordination and teach simple composition. Piano playing reinforces basic skills that parallel reading abilities, and help beginning students gain self-confidence by practicing at home. Students record their tunes using music notation software and their patterns are combined into musical compositions. Playing the piano is the ultimate hands-on learning activity!

Deborah Mar
Southwood Middle

Music Has the Power to Heal: Demonstrating the Practicality of Acoustic Science

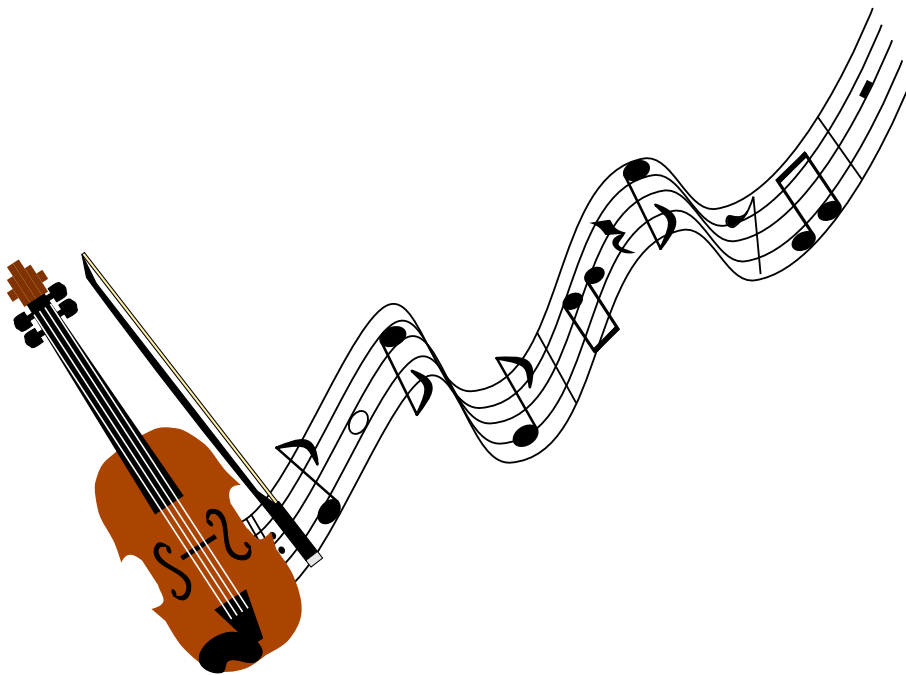
This STEAM project will help alleviate anxiety caused by COVID-19, students learn about sound creation, musical notes, how musical instruments work, and the math involved in manipulating and assembling materials. Students use classroom instruments and those they create to participate in therapeutic musical sessions and presentations for their peers. This project seeks to not only teach music, but also to address the needs of students using the "Whole Person Concept."

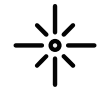
Dr. Ekaterina Belyakova
Fienberg Fisher K-8 Center

Mystifying, Multipurpose, Merging Learning Cube Boxes

Technology is at its best when teaching with the Merge Cube, an augmented reality (AR) experience. The Merge Cube allows students to physically hold and interact with 3-D objects virtually, such as exploring a galaxy, holding fossils, or watching an erupting volcano. Access to this type of technology gives them an advantage as they prepare for their future career.

Dr. Jacqueline Torres-Quinones
South Dade Senior High





Opening the Windows of the World

Honors science students collaborate with students in the Bahamas on an exciting aeronautics project. Via teleconferencing, these students work together on wing design as they learn basic flight principals and how to code drones. Learning from each other, they have authentic audiences for their work. Telecommunications makes learning exciting and exposes both sets of students to a different culture. The project culminates with all students choreographing a drone air show.

Dr. Suzanne Banas

South Miami Middle Community

STEM Green Screen Productions

Dynamic illustrations of scientific processes and mathematical/literary concepts come visually alive for ELL students when applying the STEM Green Screen Production kit to lessons. Implementing this multi-media project requires hands-on learning and creativity as students practice their English language skills while gaining loads of STEM knowledge in the process.

Dr. Vivian Veiga

Kensington Park Elementary

Stitch in Time- At Home

Sashiko is a centuries-old Japanese needlework technique that requires patience and increased mindfulness – perfect skills to practice in a pandemic. The lessons promote social-emotional learning, the three R's (Reuse, Recycle, Repurpose), and an appreciation of ancient fiber arts methods. The hands-on lessons offers a bridge to the history of the craft with present concerns in the evolving path of textiles.

Alina Rodriguez

M-DCPS Curriculum Support Specialist - Visual Arts

Stop the Spread

Second grade students learn all about viruses and how they spread. They create a plan to prevent the spread of COVID-19 at their school. They create flyers to share with other students and staff to help educate them on safe protocols.

Janet Pinero

Broadmoor Elementary

The Self-Care Studio

Self-care to the rescue in this endeavor for students that focuses on using a quiet space to practice social-emotional strategies and self-reverent practices to aid in coping with stress, uncertainty, and difficulty. Activities include breathing exercises, brain messages, yoga, and more – all geared to promote social, emotional, and mental health.

Dr. Precious Symonette

Miami Norland Senior High



Using Collaborative Platforms for Blended Learning

Third and fourth grade students struggling with remote learning read encouraging texts to help develop blended learning strategies. Books including *A Thousand No's* and *What Would You Do with a Chance?* help children understand what it means to persevere despite challenges. They research current events and conduct mock interviews with students playing historic figures who have changed the world for the better. Students create a music video and present a "showcase" of their projects with other classmates and parents.

Navia Gomez

Dante B. Fascell Elementary



Virtual Reality Adventures

Virtual Reality (VR) provides a remarkable impact on placing learning in context, improving retention, meeting the needs of special needs students, and enriching literacy - it excites even the most reluctant learners. This project is designed to benefit students that struggle to remain focused during traditional lessons. Student retention levels will soar when visiting planets through virtual reality. Students document their experiences in their VR Learning Log as part of the experience.

Karen Gant

Lake Stevens Elementary





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CHANGING THE CURRENT.



3-D Printing Generation of Stereospecific Atomic Particles and Molecules

Students' understanding of coding increases as they learn organic chemistry. They create a 3-D printed sphere in relative proportion to adjacent atoms while demonstrating understanding of bond-length and intra-molecular distance. Using Block and Python programming to write code, they print a 3-D structure. Students transmit this code to a remote location and print their components. The 3-D printed components are brought to class and peer-reviewed for accuracy.

Sergio Cartas

Coral Gables Senior High

Using Physical Devices to Learn Python

Ninth graders with little or no background in coding learn valuable skills in computer science, using a new approach to make learning fun in the remote learning environment. Students learn Python in hands-on projects using microbits, code, and software. Students change animation speed of images, create sound effects, connect a thermistor to microbits using code, and more. Students learn text-based programming while creating tangible, challenging, and practical projects.

Mark Godinez

South Dade Senior High

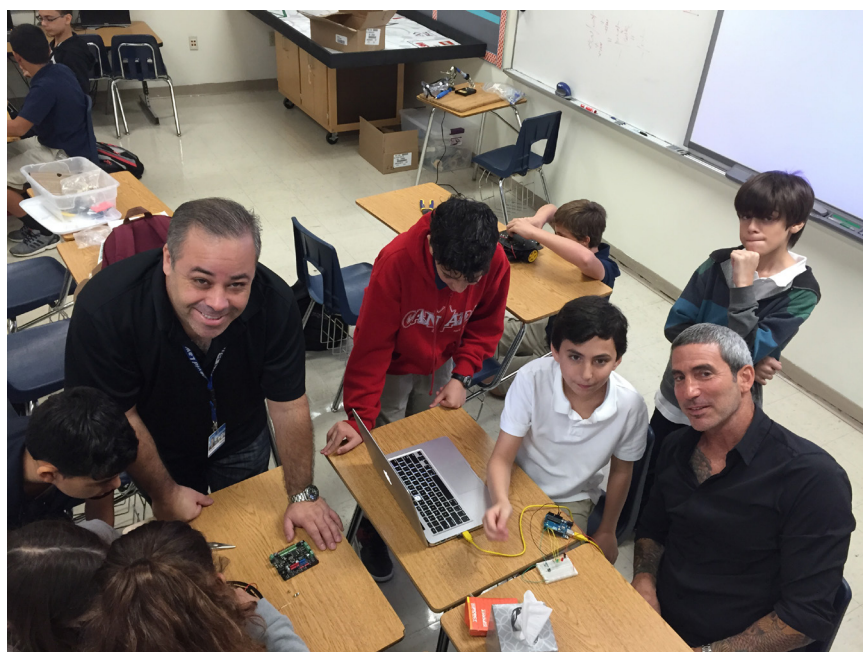


Bot! The Engineer that Could Code!

Coding, game design, and cybersecurity become exhilarating hands-on lessons for students as they gain experience in basic circuitry, engineering, and coding. Using CodeBot, they write their own code to mobilize a robot without the aid of a controller. Other activities promote connection to online courses and free, open-source programming and coding tools to connect with others around the world.

Michael Sakowicz

Felix Varela Senior High



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**MIAMI BAYSIDE FOUNDATION
& VALLEY BANK**



The Art of Communication

To prepare students for the college and job interview process, students develop skills to write cover letters, resumes, and admissions essays. Students participate in mock interviews and develop portfolios to include during their job and college admissions and build digital portfolios to use when applying for jobs and/or college. They also develop a website showcasing their work and interests, and develop their online presence on LinkedIn, Twitter, and Instagram.

Natalia Allen

iPrep Academy North

pandeMATHS - (The Numbers Surrounding COVID-19)

Students go inside the coronavirus pandemic and view it with a mathematical lens. They construct and interpret graphs that experts use to explain the pandemic. Students analyze published statistical health data then make their own projections, leading students to investigate the math of the virus production and spread, contact tracing, probability of contracting the coronavirus, and probability of an infected person dying from the virus. Students analyze the economic impact of COVID-19 as it relates to unemployment, business closures, and the impact of the stimulus on the nation's deficit with equations and graphs related to Gross Domestic and National Product, and monetary and fiscal policy. Students experience how mathematical concepts can solve complex societal problems.

Kelsey Major

iPrep Academy North

STEAM Digital Literacy Picture Perfect!

Students build and engineer digital cameras to use in Digital Marketing Magnet and Advanced Placement Studio Art courses for M-DCPS and college competitions. They use research-based scientific evidence to develop and execute a plan, then test their models using 3-D printers. These students use STEAM strategies and activities to use throughout their career and to document their portfolios for post-secondary education and careers.

Alicia Gant

Barbara Goleman Senior High



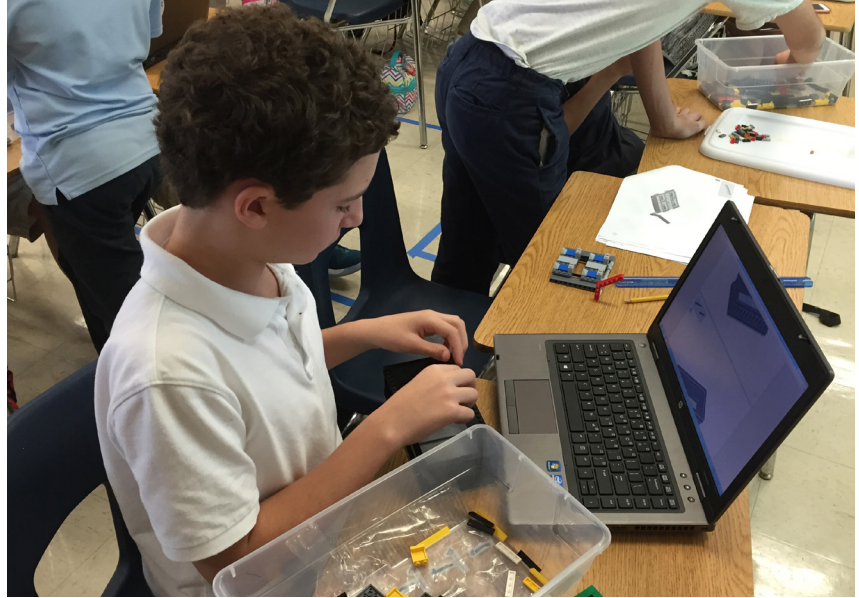
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& VALLEY BANK**



Typing into the Future!

Learning keyboarding improves accuracy and helps with decoding and sight-reading skills for children who struggle with learning difficulties. While typing is second nature to students, poor grammar and spelling habits have become the norm due to texting. By learning to type proficiently, students develop valuable life-long habits that will greatly impact their future studies and careers.

Kimberly McWilliams
Palmetto Elementary



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Think Outside the (Prop) Box

The dramatic play-learning center is an essential part of the early childhood classroom that can be maximized to help children explore different roles and situations as they play with items adults use in everyday life. As they engage in authentic, real-life learning experiences, student higher-level thinking skills, problem-solving, and oral language skills are developed. Prop boxes make offering new and diverse tools easy and responsive to children's changing interests and skills. By adding realistic and familiar props, students' play experiences will become more complex. Students are able to practice real-life experiences and be exposed to future careers, as the boxes appeal to both boys and girls across all cultures. Young children learn best with thematic approaches, an integrated or project-based curriculum model, where various subjects intersect within a selected theme, unit, or project that makes learning holistic and meaningful for children.

Alicia Velazquez
Coral Terrace Elementary



IDEAS WITH IMPACT ADAPTER GRANTS

The inspiration for Adapter Grant projects originates from The Education Fund's annual *Ideas with IMPACT* catalog and **Idea EXPO - The Teacher Conference**.

The **Ideas with IMPACT** catalogs offer innovative projects and teaching strategies developed by Miami-Dade County Public School teachers and tested in their classrooms. Curriculum guides are written and workshops are held by the teachers who developed the projects to help other teachers adapt the ideas to their own classrooms. The how-to curriculum idea packets and information on Ideas with IMPACT grants are available at www.educationfund.org.



IDEAS WITH IMPACT ADAPTER GRANTS ARE SPONSORED BY:



IDEAS WITH IMPACT **COLLEGE AND CAREER** ADAPTER GRANTS SPONSORED BY



Building Bridges with Skype in the Classroom

Disseminator:

Michelle Singh

Adapter:

Dr. Suzanne Banas
South Miami Middle
Community

Doodly Drawings for Deeper Understanding

Disseminator:

Nelson Borrego

Adapter:

Melissa Fernandez
TERRA Environmental
Research Institute

Green Dreamers Power-Up Using Wind Energy

Disseminator:

Linda Buquet

Adapter:

Janet Duguay-Kirsten
South Miami K-8 Center



Assurant Cares.

In everything we do, we remember that people count on us.

The Assurant Foundation is proud to support public education in Miami-Dade County. We believe in teachers, and that's why we work with The Education Fund. Through our partnership, we know that teachers will get the resources and professional development opportunities that are so valuable. Thanks for all that you do to build brighter futures.



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**Credit Card or Cash:
What's the Actual Cost?**

Disseminator:

Natalia Allen

Adapter:

Constance Gilbert

*Dorothy M. Wallace Cope
Center*

Ode to Nature

Disseminator:

Erika Reboucas

Adapters:

Navia Gomez

Dante B. Fascell Elementary

Dr. Vivian Veiga

Kensington Park Elementary

**Teaching in FLOW with
Mindfulness 2.0**

Disseminator:

Teri Rodriguez

Adapter:

Lissette Trelles

*J.C. Bermudez Doral Senior
High*

**Doodly Drawings for
Deeper Understanding**

Disseminator:

Nelson Borrego

Adapters:

Gina Ruiz-Houston

Barbara Goleman Senior High

**Reduce, Reuse, Recycle,
with Music**

Disseminator:

David Cruz

Adapter:

Ekaterina Belyakova

Fienberg Fisher K-8 Center

**The Social Justice Book
Study Series**

Disseminator:

Dr. Precious Symonette

Adapters:

Benita Gordon

Homestead Middle

**Dr. Jacqueline Torres-
Quinones**

South Dade Senior High

**Edible Mandalas to the
Rescue!**

Disseminator:

Anna Weiss

Adapters:

Lilian Gonzalez

*Dr. Toni Bilbao Preparatory
Academy*

Maritza Salazar

Miami Gardens Elementary

Janet Pinero

Broadmoor Elementary

Synthesize to Empathize

Disseminator:

Carmen Marroquin

Adapter:

Dr. Precious Symonette

Miami Norland Senior High

**Kindness is Wonderful...
Sprinkle That Stuff
Everywhere!**

Disseminator:

Leilani Echezabal

Adapter:

Maria Vindell

EWf Stirrup Elementary



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**THE FREDERICK A. DELUCA
FOUNDATION**



Bueno Pesto!

Disseminator:

Chef Paula Kendrick

Adapter:

Vanessa Radice

Hialeah-Miami Lakes Senior High

Plant Diagnosis 101

Disseminator:

Cara Rockwell

Adapters:

Debra Reese

Joella C. Good Elementary

Vivianna Zaila

North Miami Senior High

Sow It, Grow it, Know It

Disseminator:

Beth Davis

Adapters:

Vanessa Radice

Hialeah-Miami Lakes Senior High

Dr. Precious Symonette

Miami Norland Senior High

**Clean Hands, Essential
Oils and Bubbles...Oh
My!**

Disseminator:

Alena Sheriff

Adapters:

Kernante Jules

Gertrude K. Edelman Sabal

Palm Elementary

Lilian Gonzalez

Dr. Toni Bilbao Preparatory

Academy

Laura Berenguer

Robert Renick Educational

Center

Mayako Nakamura

Gratigny Elementary

Janet Pinero

Broadmoor Elementary

Dianna Rose

Morningside K-8 Academy

Dr. Vivian Veiga

Kensington Park Elementary





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Driving a **Brighter Future**

Since 1949, Ford Motor Company Fund has invested more than \$1.5 billion around the world to build stronger communities and help make people's lives better by supporting programs in education, safe driving and community life.



For opening minds, creating opportunities,
and helping to create a brighter future,
Ford Salutes The Education Fund.



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Alexa in the Classroom

Disseminator:

Zeny Ulloa

Adapter:

Gussie Sakowicz

Miami Beach Senior High

Building An Aquatic Think-Tank

Disseminator:

Sherian Demetrius

Adapter:

Katie Ortiz

Miami Springs Senior High

Classroom of the Future with Augmented and Virtual Reality

Disseminator:

Zeny Ulloa

Adapter:

Karen Gant

Lake Stevens Elementary

Geometry 3-D Shapes

Disseminator:

Ailyn Garciga

Adapter:

Linda Buquet

Gateway Environmental K-8

Making Virtual Reality Your Own

Disseminator:

Dr. Suzanne Banas

Adapters:

Karen Gant

Lake Stevens Elementary

Hadassah Weiner-Friedman

John F. Kennedy Middle

Rhythms, Rhymes, and Multiplication Times

Disseminator:

Stephanie Rolle

Adapter:

Sadie Klein

Biscayne Gardens Elementary

Using Virtual Reality to Teach Climate Change

Disseminator:

Mark Godinez

Adapters:

Katie Ortiz

Miami Springs Senior High

Michael Sakowicz

Barbara Goleman Senior High

Sandra West

Hialeah-Miami Lakes Senior High





Coding for Non-Readers
Disseminator:
Marcelle Farley
Adapter:
Emmanuela Louis
Frederick Douglass Elementary

Legos Coding Fun
Disseminator:
Duysevi Miyar
Adapters:
Marcelle Farley
Lake Stevens Elementary
Janet Pinero
Broadmoor Elementary
Jodi Vasquez
Poinciana Park Elementary
Karrine Williams
Alonzo and Tracy Mourning Senior High



Sphero Robots Used to Bring Coding to Life
Disseminator:
Gina Ruiz-Houston
Adapters:
Dr. Suzanne Banas
South Miami Middle Community
Duysevi Miyar
Country Club Middle

ADAPTER GRANTS SPONSORED BY
**JACK CHESTER FOUNDATION &
ROBERT RUSSELL MEMORIAL FOUNDATION**

**Anne Frank's (Virtual)
Reality**

Disseminator:

Dr. Jacqueline Torres-Quinones

Adapters:

Mark Godinez

South Dade Senior High

Duysevi Miyar

Country Club Middle

**Florida Holocaust Museum
Virtual Tour**

Disseminator:

Kelsey Jagneaux

Adapter:

**Dr. Jacqueline Torres-
Quinones**

South Dade Senior High

**Teaching the New Three
R's Respect, Responsibility,
and Remembrance**

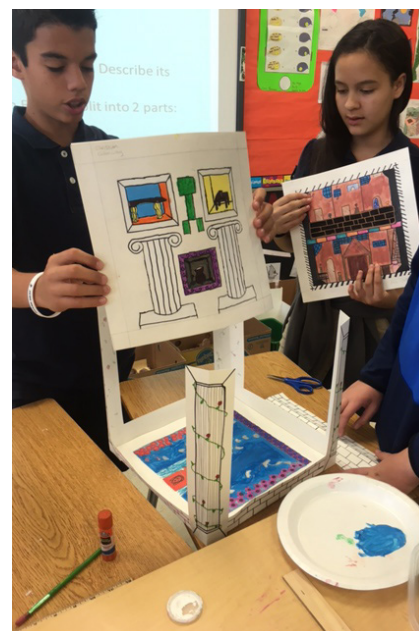
Disseminator:

Jan Hartleben

Adapter:

Joan Yesulaitis

Barbara Goleman Senior High



ADAPTER GRANT SPONSORED BY
PNC BANK



**Meet Kibo Digital Literacy
in the Primary Grades**

Disseminator:

Marcelle Farley

Adapter:

Heather Tavio

Sylvania Heights Elementary



STUDENT POWER

SPONSORED BY:



School District
Education Foundation
Matching Grant Program

In 2018, Louis Wolfson III and the Wolfson Family Foundation challenged The Education Fund to educate and engage students to develop their voices on issues of importance to the students – to teach students how to actively participate in government. From this challenge grant, Student Power was born.

Today, middle and high school students are learning to find their voices through this project-based learning. As part of Student Power, they identify and research a local public policy issue of their choosing and then propose their ideas to the relevant decision-makers, learning from setbacks, and sharing their project with others. Students' interests are wide ranging from the need for mental health services, to issues related to cash bail, to a concern about vaping among teens, to the local impact of climate change and more.

We salute the teachers who are piloting this new methodology, creating the leaders of today and tomorrow.

Rukayat Adebisi

Hialeah-Miami Lakes Senior High

Natalia Allen

iPrep Academy North

Tracey Burger

John A. Ferguson Senior High

Jesula Charles

Miami Jackson Senior High

Peter Falcon

Barbara Goleman Senior High

Judith Gelber

iPrep Academy

Racquel Gibson

Georgia Jones Ayers Middle

Mark Godinez

South Dade Senior High

Benita Gordon

Homestead Middle

Judith Grey

North Miami Senior High

Shaquellia Holmes

Miami Norland Middle

Celia Layzell

William H. Turner Technical Arts Senior High

Kelsey Major

iPrep Academy North

Deja Monroe

Homestead Middle

Hugo Moraga

Hialeah Senior High

Samantha Moulton-Green

Miami Springs Middle

Dr. Precious Symonette

Miami Norland Senior High

Dr. Jacqueline Torres-Quinones

South Dade Senior High

Jessica Trujillo

Miami Norland Middle

Silvia Villacis

West Miami Middle

Asiah Wolfolk-Manning

Carol City Senior High

Joan Yesulatis

Barbara Goleman Senior High

CIVICS PODCAST GRANT

SPONSORED BY:

**LYNN AND LOUIS
WOLFSON II
FAMILY FOUNDATION**



We are proud to announce our newest grant, sponsored by the Lynn and Louis Wolfson II Family Foundation, to inspire and teach students to use their voices for good via the process of creating and broadcasting audio and video podcasts.

Student media projects will cover a variety of current and relevant topics, including pandemic management, vaping, gun laws, social media, bullying, and environmental issues - but ultimately the students will select relevant issues of most concern to them.



This grant will provide teachers with the funds necessary for students to produce their media projects and the platforms to share them with their peers, their community, and the world!

Natalia Allen

iPrep Academy North

Jason Crespo

Homestead Middle

Racquel Gibson

Georgia Jones Ayers Middle

Mark Godinez

South Dade Senior High

Benita Gordon

Homestead Middle

Michelle Kelly

Miami Springs Senior High

Robert Nolan

Miami Springs Senior High

Andrew Reich

Dr. Michael M. Krop Senior High

Lydia Robinson

Leisure City K-8 Center

Gina Ruiz-Houston

Barbara Goleman Senior High

Dr. Jacqueline Torres-Quinones

South Dade Senior High

Asiah Wolfolk-Manning

Miami Carol City Senior High



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