



FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

# *A Celebration of Teaching*

2019-2020 Ideas with IMPACT Innovator, Adapter, Student Power Grants,  
and Introducing The Lucy Petrey Endowment Fund



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**In everything we do, we remember that people count on us.**

The Assurant Foundation is proud to support public education in Miami-Dade County. We believe in teachers, and that's why we work with The Education Fund. Through our partnership, we know that teachers will get the resources and professional development opportunities that are so valuable. Thanks for all that you do to build brighter futures.



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## THE EDUCATION FUND SUPPORTS TEACHERS AND THEIR CLASSROOMS

The Education Fund designs and implements initiatives that involve the entire community in improving Miami-Dade County Public Schools. Since its inception, The Education Fund has acted on the belief that the future viability of our community depends on the quality of our public schools. By raising student achievement, particularly for children from financially disadvantaged homes, we raise the hopes and improve the future for entire families.

The Education Fund's initiatives are strategic in their efforts to improve learning opportunities for all children. One of The Education Fund's programs that provides strategic services to support our schools is featured in this publication, *A Celebration of Teaching*. Throughout these pages, participants in The Education Fund's Ideas with IMPACT Innovator, Adapter, and Student Power Grants are recognized for their efforts on behalf of our public school students.

### IDEAS WITH IMPACT INNOVATOR GRANTS (Formerly Teacher Mini-Grants)

Innovator Grants allow foundations, organizations and businesses, both big and small, to invest directly into the classroom. This investment provides the capital needed by teachers to try out new creative ideas that support student achievement through enriching, hands-on, active learning experiences for students.

***Ideas with IMPACT Innovator Grants are sponsored by P.L. Dodge Foundation, FPL, Valley Bank, Miami Bayside Foundation, and The Lucy Petrey Endowment Fund.***



### IDEAS WITH IMPACT ADAPTER GRANTS

What makes Ideas with IMPACT possible is great teachers! The program is fueled by teachers who offer fascinating, hands-on learning strategies that engage students and are then sustained by thousands of teachers who are willing to expand their repertoire as Ideas with IMPACT Adapters.

The ideas disseminated through the *Ideas with IMPACT* catalog and the Idea EXPO are now being implemented in classrooms throughout the county through the awarding of 53 Adapter Grants for the 2019-20 school year.



***Ideas with IMPACT Adapter Grant donors include Ford Motor Company Fund, Assurant, FPL, and more!***



# THE LUCY PETREY ENDOWMENT FUND

Benefiting The Education Fund's Teacher Programs



The Education Fund is proud to announce the establishment of an endowment fund in memory of longtime board member Lucy Petrey, who supported the work of The Education Fund in so many ways. Lucy was the perfect board member, one who always lent a hand, provided leadership without the title, and made people feel better about hard work. She always volunteered to help teachers. Whether at our annual Idea EXPO giving teachers grant writing workshops, handing out checks at our teacher award ceremonies, or editing teachers' submissions to our Ideas with IMPACT catalog, Lucy was always present.

Lucy also engaged others to support our work in public schools. Her friends were often corralled, with promises of brownies and other delights, to

help with our teacher programs. Lucy's husband, Rod, and their daughters, Susan and Sarah, made Lucy's love for The Education Fund and supporting our public schools a family affair that has continued for many decades. Lucy's infectious good humor, deep intellect, and sharp focus prevailed in all of her activities, including chairing our program committee, introducing new people to the importance of public education, and successfully securing significant funding to support our work with teachers.

Lucy's efforts touched the lives of countless teachers and students, and her indefatigable zest for life and tireless commitment to improving our world remain a tremendous inspiration for all. The Education Fund board and staff are privileged to remember and honor Lucy Petrey with The Lucy Petrey Endowment Fund, which will support our public school teachers and their students for many years to come.





# Special Thanks to Our Lucy Petrey Endowment Fund Donors



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Rick Stearns  
Mary Jean and  
William Woodward.





## The Lucy Petrey Endowment Fund Benefiting The Education Fund

Each year, one or more Innovator Grants will be awarded through The Lucy Petrey Endowment Fund. The selected grant(s) will embody Lucy's principled values, spirited leadership, and irrepressible commitment to our public schools.

In this inaugural year of The Lucy Petrey Endowment Fund, we have selected three outstanding projects that exemplify excellence in teaching:



### The Meditation Healing Garden

Students at the MacArthur Educational Center are among Miami-Dade County's most at-risk youth and are facing expulsion for serious infractions of the Student Code of Conduct. Most are struggling with emotional trauma and severe behavioral problems. The Mediation Healing Garden provides a safe space for students to integrate mindfulness practices and coping strategies to reduce stress, and to build the self-confidence needed to make better decisions. Using the Mediation Healing Garden as an outdoor classroom, students farm monarch butterflies and learn the stages of butterfly transformation and growth as a reflection of their own personal growth and evolution.

**Lisette Gil**  
Miami MacArthur  
Educational Center

### Migrating from Unawareness to Knowledge Across the Globe

Feeding students' relentless curiosity about other cultures, this project highlights how people live in different areas of the world, and the struggles they face as immigrants. Students deepen their understanding and create empathy for other cultures through real-world experiences in the classroom using texts and technology. Students conduct interviews of family members, neighbors, and others using the Moving Stories App to gather and share their migrant stories, offering a direct view of different cultures, struggles, and customs. Using Skype to connect with classrooms in different countries, and with experts who share deeper knowledge of different cultures, students learn about differences and similarities across our globe. By embracing difference, students develop empathy on their path to becoming global competent citizens.

**Ana Ortiz**  
Southwood Middle School

### Be My Neighbor

Mr. Rogers' legacy of kindness, tolerance, and acceptance continues as 3rd and 4th graders experience and learn the importance of altruism, while developing empathy and compassion. Students collect "real need" items to donate to Hurricane Dorian survivors, write and deliver encouraging letters to children in hospitals and orphanages, and cultivate vegetables grown in the school garden to donate to neighbors facing food insecurity. The project will culminate with a viewing of the Mr. Rogers documentary film, followed by a discussion with other students, parents, and faculty on the importance of being a good neighbor. By putting into practice authentic real-world methods of helping others, students develop a strong sense of community and self-worth.

**Navia Gomez**  
Dante B. Fascell Elementary

### **Authors at Work: Building Language**

ESOL students overcome English language obstacles by writing their own stories, then publishing their works in hardcover form. During share/show sessions, students read aloud and show their writing to the class, then receive feedback through the TAG strategy (Tell what you like, Ask questions, Give ideas). Students assist one another with spelling, grammar, ideas, and structure.

**Lisette Ramos**

*Kinloch Park Elementary*

### **Bringing Our Visions to Life!**

In this hands-on STEAM project, 2nd graders study force and motion, then use 3D printing pens to create cars designed for speed and distance. After working collaboratively and through trial and error, students race their cars, and then record and compare results.

**Michelle Pappas**

*Coral Way K-8 Center*

### **Classroom of the Future with Augmented and Virtual Reality**

Students are transported to places and environments not readily available within the confines of the classroom through free or low-cost augmented and virtual reality Apps for Math, Science, and Social Studies. Students walk through ancient cities, build a

dam, explore a plant's lifecycle, and view Saturn's rings up close with lessons designed to captivate young learners.

**Zeny Ulloa**

*Kendale Lakes Elementary*

### **Electrifying Curriculum Review with Escape Room Activities**

Cooperative learning is at its best in this project designed for students to review language arts curriculum by working in groups to solve puzzles and riddles, leading them to unlock the mysteries of an escape room challenge. The peer-to-peer collaboration is beneficial for lower-level students who need assistance in regular classroom activities, while allowing the more capable students to take on a leadership role and enrich their content knowledge.

**Jevona Cruz-Solomon**

*Miami Central  
Senior High School*

### **Five STAR Printing**

Students with intellectual disabilities work with general education students in an inclusive environment, collaborating to design and market income-producing products that promote school spirit. Students gain practical skills in technology and social media marketing and improve fine motor skills, while increasing confidence and self-worth.

**Jodi English**

*Miami Southridge  
Senior High School*

### **Green Screen Learning**

ESOL kindergarten students use green screen technology to bring their writing, reading, math and science to life. Talking to a camera improves students' grades in all subjects and gives them confidence to improve their English language skills. Working in groups, students record lessons on green screens and share with their classmates in this fun project.

**Janet Pinero**

*Broadmoor Elementary*

### **Hi-Ho! A-Reading We Will Go!**

This project takes a multi-sensory approach to learning basic reading skills, phonics, and sight word knowledge. Whether students are visual, auditory, tactile, or kinesthetic learners, they learn to read using their own strengths. Students experience sounds and words by manipulating plastic letters or words tiles and using Play-Doh and pipe stems to form letters and words. Playing games based on sight, hearing, and touch reinforce learning. These strategies also support literacy skill development for Special Education students and English Language Learners.

**Donna Walker**

*Brucie Ball Educational Center*

### Inner Explorers

At-risk students use the Inner Explorer digital platform, which combines cutting-edge research in social emotional learning and mindfulness practices. This project addresses major challenges of academic performance, graduation rates, discipline problems, school climate, and bullying. Students listen to guided meditation recordings and journal their thoughts. Organizing charitable activities encourages students to become more compassionate, responsible, and productive citizens.

#### **Teri Rodriguez**

*COPE Center North*

### Learning About Maker Spaces with Makeys and Circuit

Young inventors and robotics club members fuse imagination and technology with Makey Invention kits, with which they design and create items using Cricut machinery. Applying the free Seesaw App, they document and share their learning with one another and their parents. By seeing these tangible objects, students begin to understand how imagination becomes reality – even at such an early age.

#### **Dr. Vivian Veiga**

*Kensington Park Elementary*

### Life on Mars: From a Kid's Perspective

An exciting ‘journey’ to Mars is out of this world for students studying the planet’s environment, food capacity and resources, and potential livability. Emphasizing conflict resolution, this projects allows students to think critically about how life would be on Mars and whether or not they would like to live there, if given the choice.

#### **Leilani Echezabal**

*Riverside Elementary*

### Music Technology EarSketch

Learning music through coding helps students develop critical thinking, computer literacy, and exploration into music careers. Using Python or JavaScript, students create and remix music with digital audio workstation (DAW) software. They learn variables, functions, lists, and loops and connect them to concepts of rhythm, form, effects, and multi-track editing. EarSketch helps students create unique musical sounds and songs.

#### **Rosa Rabinovich**

*Norman S. Edelcup  
Sunny Isles Beach K-8*

### Orchestrating Beautiful Music Through Engineering

It’s music to their ears as students combine engineering design principles with the artistic fields of woodworking and music to create full-functioning electric guitars. This project fulfills the need of students in the musical or artistic arena who may feel there is no place in engineering for them, and students in engineering who may feel that there is no practical application of engineering in the music or art fields.

#### **Manuel Cox**

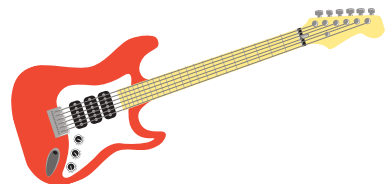
*American Senior High School*

### Seeds, Roots, and STEM!

Second graders literally go deeper learning about how things grow with a sponge greenhouse root viewer. Observing how seeds sprout and roots grow, students monitor weather to understand how it affects plant growth. This examination of a plant’s entire life cycle is documented by students in their data journals to use as a resource.

#### **Mayako Nakamura**

*Gratigny Elementary*





### **Solar System Olympics**

In this STEAM project, students learn about distances between planets and space travel while practicing physical education and visual art techniques. Exploring astronomy objectives in science class, and learning the history of the Olympics and space travel in reading and social studies, leads students to graph and interpret planetary data in math class. Unique and symbolic mission patches are then created as an art activity.

**Surey Rios**

*Pine Lake Elementary*

### **STEAM and Beyond: Scientific Expression Through the Arts**

Full STEAM ahead for music students in the school band as they incorporate STEM activities to explore the traditional music and pageantry of various multi-cultural nations. These activities include research, the creation and refining of their own simple instruments from basic materials, costumes, and an authentic stage performance for their peers.

**Ekaterina Belyakova**

*Robert Russa Moton Elementary*

### **The Parabolic Math Classroom**

The math classroom is transformed into a physical and emotional academic space, responsive to students' diverse learning needs. Desks are moved to form a parabola with four disparate centers used for lectures, digital learning, collaboration, and math concepts - uniquely meeting the multiplicity of learning styles in any classroom.

**Kelsey Major**

*Everglades K-8 Center*

### **Unearthing Unheard Voices: Our Stories, Our Legacies**

Giving voice to the most vulnerable students and community members, this project uses visual arts and literary texts as a method to heal traumas and elevate self-pride. Students build a portfolio of work in a variety of creative genres to showcase the untold stories that they discover through personal reflection, community outreach, studies in art history, literature, film, and nonfiction analysis. The project culminates in a school gallery presentation and exhibition in a public venue.

**Jennifer Pike-Vassell**

*The SEED School of Miami*

### **Use a Little STEAM to Create Tasty Diabetic Friendly Meals**

Culinary Arts students learn the science of diabetes and how it affects families and communities. Learning to analyze nutrition labels and how to calculate the effects of sugar and fiber when counting carbohydrates, students discover healthier alternate choices such as cauliflower rice and monk fruit. With a target carb count, students are challenged to design meals that mimic "traditional" foods but fit within dietary restrictions.

**Angel Myers**

*Lake Stevens Middle School*

### **Using Virtual Reality to Teach Climate Change**

Virtual reality allows students to visualize how climate change is affecting our planet, particularly in South Florida. After researching decisions made by the cities of Miami and Miami Beach to declare a climate emergency, students are virtually transported to Greenland to witness melting icebergs, to the Amazon rainforest, and to other at-risk locations. STEAM lessons follow, illustrating how rising sea levels could affect Miami-Dade County.

**Mark Godinez**

*South Dade Senior High School*

## INNOVATOR GRANTS SPONSORED BY **FPL**

### Digital Literacy in the Primary Grades

First graders build, program, and decorate their own robots, utilizing open-ended play with zero screen time. Designed to appeal to both technology-minded students and those that connect more to arts and physical activity, the concepts learned aid students in other curricular areas including math and literacy.

**Marcelle Farley**

*Lake Stevens Elementary*

### Driving Into the World of A.I.

No need for seat belts when using the friendly robotic car, Zumi, that zooms students into the world of artificial intelligence and driverless cars. Complete with a mock-up city, Zumi teaches students how to navigate its streets and complete tasks, like avoiding roadway obstacles and delivering a pizza. This innovative project provides ample opportunities to learn coding, mapping and navigation skills, self-driving decision making, and Python.

**Suzanne Banas**

*South Miami Middle School*

### Sphero BOLT Robot Challenge

Business technology students use Sphero BOLT, an app-enabled robotic ball, to learn creative coding by drawing, using Scratch blocks, or writing JavaScript text. By starting to code early, students build a foundation for success in 21st century career paths. By programming the robot's speed, acceleration, and direction, students develop key skills in multiple-step thinking, perseverance, critical thinking, and analytical thinking.

**Mercedes Quintero**

*South Miami K-8 Center*

### Sphero (Spark+) Resources for Girls Who Code Club

Students collaborate to write code and develop computational thinking skills necessary to compete in a global technology-rich economy. Using the Sphero (Spark+), a coding platform and self-contained robotics system that can be used by any teacher or student without any background in computer science, this project helps close the gender gap in technology and changes the image of what a programmer looks like.

**Gina Ruiz-Houston**

*Barbara Goleman Senior High School*





## The Education Fund's Ocean Bank Center for Educational Materials

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Generously Sponsored by Ocean Bank, the Center is an 11,000 sq. ft. warehouse where teachers go to fill their shopping carts with basic classroom supplies and other materials.

Every K-12 teachers working in a public school in Miami-Dade County is entitled to a shopping visit every six months!

**To sign up for a visit go to:**  
[www.educationfund.org/OBCEMPASS](http://www.educationfund.org/OBCEMPASS)



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# MIAMI BAYSIDE FOUNDATION & VALLEY BANK



## #Acceleration Coach: Accelerating High School Students into Career Minded Young Adults

Taking a student-centered approach to increasing graduation rates, this project promotes a culture of success through access to information, and constant motivation and inspiration. Individualized progress reports, vision boards, motivational testimonials, and coaching keep students on track to graduation.

**Gussie Sakowicz**

*Miami Beach Senior High School*

## Connect for Success

Positive growth mindset activities abound in this engaging 1-day project that helps secondary students make the best of their high school experience and prepare for college. Activities consist of fun games followed by small and whole-group discussion sharing in a celebratory atmosphere. The event is followed by a series of classroom exercises that reinforce the day's learning acquisitions.

**Guilhene Benjamin**

*iTech @ Thomas A. Edison Educational Center*

## Medical Simulation Center

Medical magnet students get a good dose of feedback in this project that allows them to use camcorder equipment for their Medical Simulation Center where they practice medical skills without the need of actual patients. By watching their own recorded complex medical simulations, they investigate their levels of performance and identify what changes need to be made to provide mastery and high-quality care to patients in the future.

**Erin Cernuda**

*Miami Sunset Senior High School*

## Memory Matters: Presenting a Portable Portfolio

Entertainment Technology students create professional portfolios of their video, audio, and graphic production work, then transfer to portable USB drives that allow them to present their work to potential employers. They are guided on choosing the best representations of their work and on job interview techniques.

**Joe Underwood**

*Miami Senior High School*

## PREP: Proffering Rewards for Educational Progress

Students are rewarded for successfully completing Home Learning assignments with PREP "dollars" that are deposited into fictitious bank accounts, and then used to purchase much needed school supplies. Students learn basic real world mathematics applications, banking skills, purchasing processes, financial literacy, and cursive handwriting skills while developing the habit of completing assignments on time.

**Heather Zielke**

*Law Enforcement Officers' Memorial High School*

## Virtual Reality in the Classroom

Students learn how to develop, design, create, and code their own virtual reality projects as they prepare for the jobs of tomorrow. This project aims to fill the diversity gap in computer science careers, in which minorities and women are underrepresented.

**Willie "Jamie" Gant**

*Ronald Reagan/Doral Sr. High School*

## Writing on the Classroom Walls

Thinking out of the box has led students to do the unthinkable: write on the classroom wall! By converting one classroom wall into a giant dry erase board, students are eager to express their ideas and concepts on a once forbidden writing surface. This new, hands-on activity affords them many skill-enhancing opportunities for brainstorming, collaborating, summarizing, creating, and problem-solving.

**Sandra Daire**

*School for Advanced Studies - Wolfson*







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## The Education Fund

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# IDEAS WITH IMPACT ADAPTER GRANTS

The inspiration for Adapter Grant projects originates from The Education Fund's annual **Ideas with IMPACT** catalog and **Idea EXPO - The Teacher Conference**. This year, The Education Fund's Ideas with IMPACT program continued its promotion of STEAM (science, technology, engineering, art, and mathematics) projects.

The **Ideas with IMPACT** catalogs offer innovative projects and teaching strategies developed by Miami-Dade County Public School teachers and tested in their classrooms. Curriculum guides are written and workshops are held by the teachers who developed the projects to help other teachers adapt the ideas to their own classrooms. The how-to curriculum idea packets and information on Ideas with IMPACT grants are available at [www.educationfund.org](http://www.educationfund.org).



## IDEAS WITH IMPACT ADAPTER GRANTS ARE SPONSORED BY:



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Bayside  
Foundation

## IDEAS WITH IMPACT ADAPTER GRANTS SPONSORED BY



### Code and Go First

#### Disseminator:

Daniella Parra

#### Adapters:

Pamela Roddy

Phyllis Ruth Miller Elementary

Agnes Blalock

Irving and Beatrice Peskoe

K-8 Center

Tamara Chambers

Coconut Palm K-8 Academy

### Coding for Non Readers

#### Disseminator:

Marcelle Farley

#### Adapters:

Jodi Vasquez

Ponciana Park Elementary

Heidy Gonzalez

Lake Stevens Elementary

Delia Katz

Tropical Elementary

Elizabeth Molina

Lake Stevens Elementary

Heather Tavio

Sylvania Heights Elementary

Dunia Rodriguez Schweri

Lakeview Elementary



## IDEAS WITH IMPACT ADAPTER GRANTS SPONSORED BY FORD MOTOR COMPANY FUND



### 3D Math Printing - That's the Ticket!

**Disseminator:**

Gareth Pearson

**Adapters:**

Stephany Cuellar

Frank Crawford Martin K-8 Center

Ibis Santana Navarro

Aventura Waterways K-8 Center

### A School of Fish with a STEAM Twist

**Disseminator:**

Beth Goldstein

**Adapter:**

Gloria Delgaudio

Miami Springs High School

### Check It Out!

**Disseminator:**

Marlene Figueroa

**Adapter:**

Valerie Mills-Stuart

Pine Lake Elementary

### little black sketchbook | insects

**Disseminator:**

Susan Feliciano

**Adapter:**

Beth Goldstein

Miami Spring Senior High School

### Makey Makey Makerspace

**Disseminator:**

Dale Adamson

**Adapters:**

Kathleen Ortiz

Miami Springs Senior High School

Michael Sakowicz

Felix Varela Senior High School

### Merge Cube: The Future of Education is NOW!

**Disseminator:**

Zeny Ulloa

**Adapters:**

Dana Kelly

Royal Palm Elementary School

Milagro Mena

Royal Palm Elementary School

Hadassah Weiner Friedman

Gertrude K. Edelman Sabal Palm

Elementary

### Mosaics: Unity and Harmony in Broken Bits of Color

**Disseminator:**

Lourdes Fuller

**Adapter:**

Anna Weiss

Highland Oaks Middle School

### Symphony in Space

**Disseminator:**

Janet Duguay Kirsten

**Adapter:**

Sadie Klein

Biscayne Gardens Elementary

### Weathering through the cRock Cycle

**Disseminator:**

Surey Rios

**Adapters:**

Teresa Perez

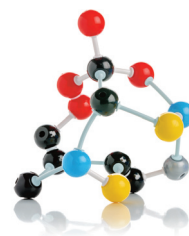
EAOP-Boystown

Mercedes Collera

Silver Bluff Elementary

Susana Pazos

Silver Bluff Elementary



## IDEAS WITH IMPACT ADAPTER GRANTS SPONSORED BY

JACK CHESTER FOUNDATION, ROBERT RUSSELL FOUNDATION, AND IN MEMORY OF JONATHAN SYMONS

### Butterflies Never Forget

**Disseminator:** Venessa Estevez

**Adapter:** Dr. Jacqueline Torres-Quinones  
South Dade Senior High School

### Teaching Trunks on The Holocaust

**Disseminator:** Esther Sterental

**Adapter:** Dr. Jacqueline Torres-Quinones  
South Dade Senior High School



## **A Way With Words**

### **Disseminator:**

John Adams

### **Adapters:**

Isabel Mederos

Bob Graham Education Center

Cheryl Spiner

Air Base K-8 Center

## **Alexa in the Classroom**

### **Disseminator:**

Zeny Ulloa

### **Adapters:**

Jennifer Cary

Kendale Lakes Elementary

Tammy Hawkins

Myrtle Grove K-8 Center

Daniella Parra

Aventura Waterways K-8 Center

## **Billboard Text Features Project**

### **Disseminator:**

Ileen Martin

### **Adapter:**

Alicia Velazquez

Coral Terrace Elementary

## **Building Bridges with Skype in the Classroom**

### **Disseminator:**

Michelle Singh

### **Adapters:**

Constance Gilbert

Dorothy M. Wallace COPE Center

NBCT Ken Levy

Irving & Beatrice Peskoe K-8 Center

## **Don't Let Go of That Lego!**

### **Disseminator:**

Duysevi Karan-Miyar

### **Adapters:**

Lesley Tompsett

David Lawrence Jr. K-8 Center

Jacqueline Gil-Abarzua

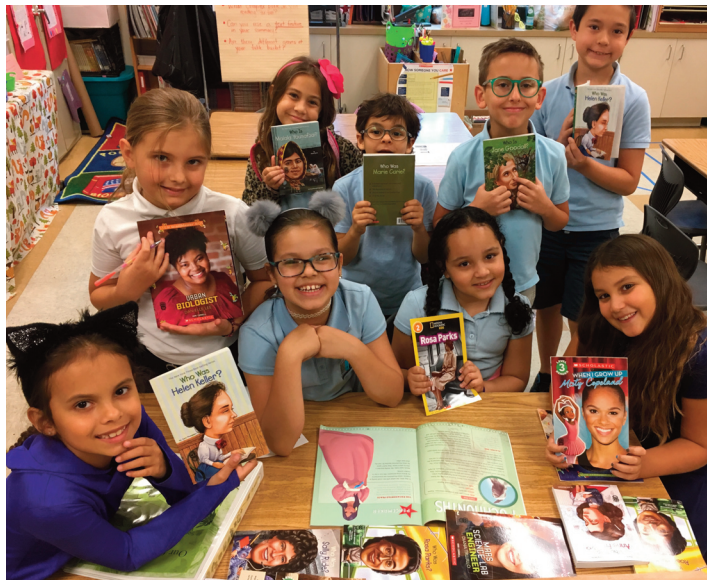
Biscayne Gardens Elementary

Maria Duarte-Ruiz

Coral Terrace Elementary

Kathy Gibbons-Adams

Lakeview Elementary



## **Double Student Success with YouTube**

### **Disseminator:**

Angel Myers

### **Adapter:**

Jean Armand

Miami Edison Senior High School

## **Essential Oils**

### **Disseminator:**

Alena Sheriff

### **Adapter:**

Major Adrian Brockington

Miami Edison Senior High School

## **Garden to Cafeteria**

### **Disseminator:**

Audria Wright

### **Adapter:**

Elizabeth Baez

South Dade Middle School

## **Get on the Ball!**

### **Disseminator:**

Jacqueline Gil-Abarzua

### **Adapter:**

Daniella Parra

Aventura Waterways K-8 Center

## **Happy Thoughts = Happy Classrooms**

### **Disseminator:**

Teresa Rodriguez

### **Adapter:**

Maritza Salazar

Miami Gardens Elementary





## IDEAS WITH IMPACT ADAPTER GRANTS SPONSORED BY ASSURANT



ASSURANT®

### Kindness is Wonderful - Sprinkle that Stuff Everywhere!

**Disseminator:**

Leilani Echezabal

**Adapter:**

Emmanuela Louis

*Bunche Park Elementary*

### Literacy in a Pot

**Disseminator:**

Jennifer Smith

**Adapter:**

Christine Padron

*Palm Lakes Elementary*

### Oral Fluency: Read, Record, Repeat

**Disseminator:**

Juan Reynieri

**Adapter:**

Madge Alexandre Bazalais

*Lake Stevens Elementary*

### Plant Philosophy: Super Foods

**Disseminator:**

Jorge Palacios

**Adapter:**

Debra Reese

*Joella C. Good Elementary*

### Shake Your Neurons

**Disseminator:**

Osmany Hurtado

**Adapter:**

Deborah Mar

*Southwood Middle School*

### The Mindful Classroom

**Disseminators:**

Silvia Cardenas and Wendy Chan

**Adapter:**

Jennifer Batchelder

*Bob Graham Education Center*

### What's in a Name?

**Disseminator:**

Lynn Arnett

**Adapters:**

Bernice Sheldon

*Miami Coral Park Senior High School*

Jennifer Smith

*Redland Elementary*



## IDEAS WITH IMPACT COLLEGE AND CAREER ADAPTER GRANTS SPONSORED BY



### Fearless Like Ted

**Disseminator:** Samantha Moulton

**Adapter:** Dr. Precious Symonette  
*Miami Norland Senior High*

### Smart Path: Guide to College Clubs

**Disseminators:** Vicky Puentes & Elizabeth Briano

**Adapter:** Dr. Jacqueline Torres-Quinones  
*South Dade Senior High School*

# STUDENT POWER

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**School District  
Education Foundation  
Matching Grant Program**

We are proud to announce our newest initiative, Student Power. This pilot project includes three powerful, hands-on grant opportunities: UTD Effective Citizenship, Project Citizen, and Inter-Club Council. Students will engage in project-based learning as they explore the steps involved in creating policy change on a local, state, or federal level.

## EFFECTIVE CITIZENSHIP

Natalia Allen  
*iTech @ Thomas A. Edison  
Educational Center*

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*MAST Academy*

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*Miami Jackson  
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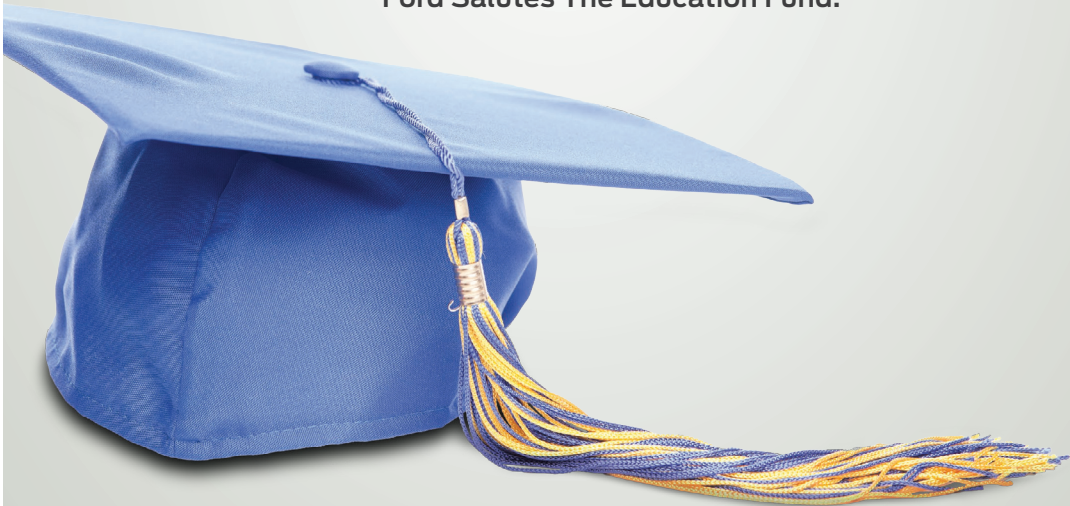
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