Self-Publishing a Children's Book

Yvette Perez

Palm Springs North Elementary School

17615 NW 82 Ave, Hialeah, Fl 33015 School Location #4281

(305) 326-0791

yvetteperez@dadeschools.net

For information concerning IMPACT opportunities including Adapter and Disseminator grants, please contact: The Education Fund 305-558-4544, Ext. 113 e-mail: audrey@educationfund.org web site: www.educationfund.org

Table of Contents

Goals and Objectives 3

Florida Standards 4

Course Outline and Overview 5

Use of Technology 6

Lesson Plans (step by step implementing) 7-17

Resource List 18

Goals and Objectives

By the end of this project students will be able to:

- Gain ownership as writers, creators and original authors
- Write an original children's book that is age appropriate for specific audience and age group.
- Brainstorm and use the writing process for publication.
- Effectively use literary elements per grade level.
- Use meaningful vocabulary
- Edit and use proper grammar, spelling and punctuation.
- Experience process of creating an idea and see it to completion.
- Proper use of collaborative conversations and group work to finalize book publishing.
- Use of technology with integrity for the publishing of their book.
- Create illustrations, text features and design covers to enhance the look of their book.
- Learn the basic skills of book design.

Florida Standards

Kindergarten ELA.K.R.1.1 Describe character setting and important events

1st ELA.1.R.1.1 Identify and describe main story elements

2nd ELA.2.R.1.1 Identify plot structure and main story elements

3rd ELA.3.R.1.1 Explain how characters develop throughout the plot

4th ELA.4.R.1.1 Explain how settings, events, conflict and character dev. contribute to the plot.

5th ELA.5.R.1.1 Analyze how setting, events, conflict, and characterization contribute to the plot.

Course Outline and Overview

Recommended Course Length 8-10 Week Course, 1-2 class periods per week for 45 -60 min. This is design edfor students from K-8th. Younger students will need to depend on teachers to put the book together. Older students may be able to work independently in this process.

This is an easy-to-use step-by-step process to publish a children's book. It could be as elaborate as you want. You may have it formally published or you may create a do-it yourself book in the classroom.

Use of technology:



- Microsoft word
- Canva for Education
- Google Slides
- Microsoft Powerpoint
- Pages
- Adobe Express for Education

Lesson Plans:

Lesson 1 – Introduction to books - Book Tasting – This is a great opportunity to have a book tasting event party to savor the different genres that they can potentially choose as their books.

Essential focus: analyze several children's books to observe use of literary elements.

Student Activity: Children's book organizer/chart. Students will make a book review chart based on the 5 books read during their book tasting.



BOOK review

Overall rating

☆ ☆ ☆ ☆ ☆

Author _____ Title _____

What is the genre of the book?

_____

What is the main theme or message of the book?

_____

What is the setting of the book?

_____

Your favorite quote: ❞

What did you like most about the book? Why?

Would you recommend this book to others? Why or why not?

Lesson 2 – How to Become an Author

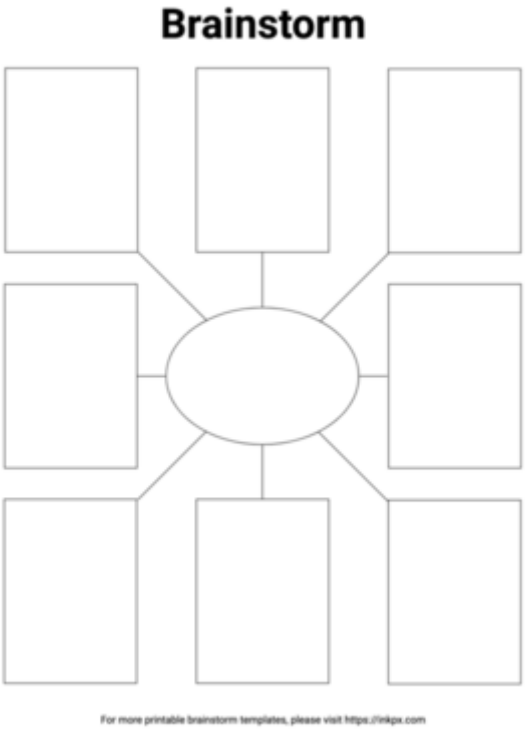
Initial focus: Generating Ideas in Group Work

Students will work in their designated groups and begin coming up with an original storyline for their book.

Group must identify:

- Characters
- Central idea
- Audience
- What is their theme

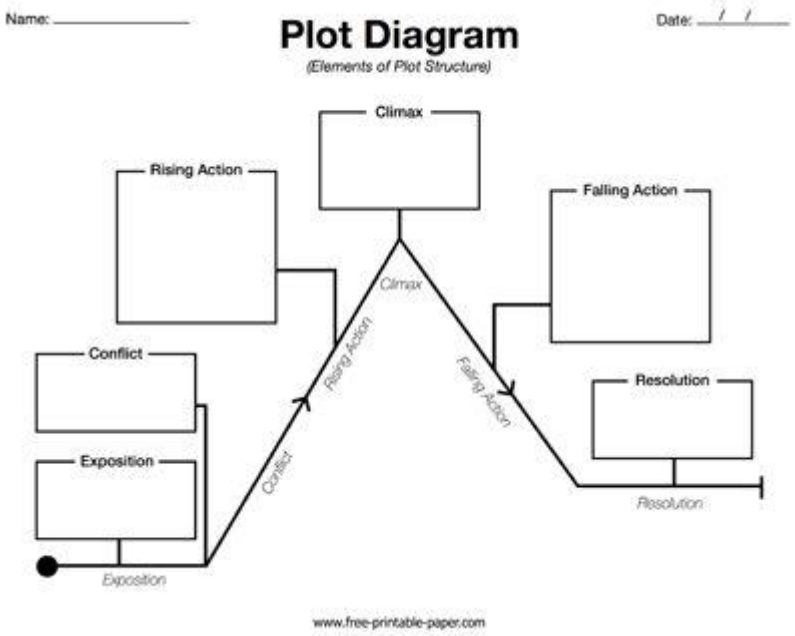
Student Activity- Concept Sheet - Brainstorm Bubble



Lesson 3- Story Map using Plot Structure

Focus- Choosing text structure

Student Activity- Plot Structure Map



Lesson 4- Writing Rough Draft

Students will begin writing their first draft.

Teachers will help address any challenges in the writing process.

Lesson 5- Author Revisions

Activity: Students participate in peer reviews.

Teachers will provide students with a 7 point checklist. Peers will check off items from this rubric.

Student activity- Revised manuscript.

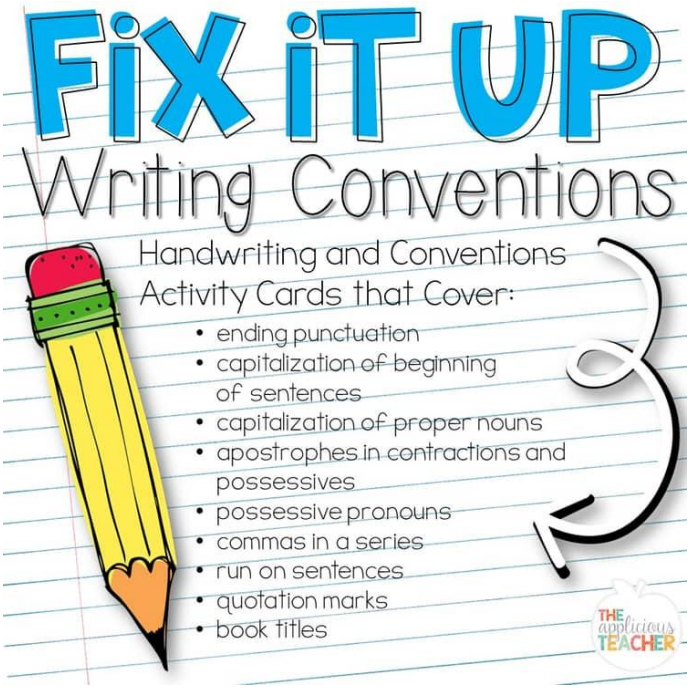


Lesson 6 – Editor take-over

Essential focus- Conventions

Students will edit their work for grammar, spelling, punctuation and sentence structure flaws. They will make necessary changes and edits.

Students and peers will complete a final editing checklist before moving forward in book production.



Lesson 7- Illustrate the Story

Visual focus- Using original art to illustrate the story. (Text features)

Students will use their creativity to use their artwork that will help support the test. Students will learn that these illustrations/text features should:

- Help readers comprehend the story
- Help add to the story line
- Show the setting
- Display character emotions
- Support events in the story
- Activity- Completed illustrations



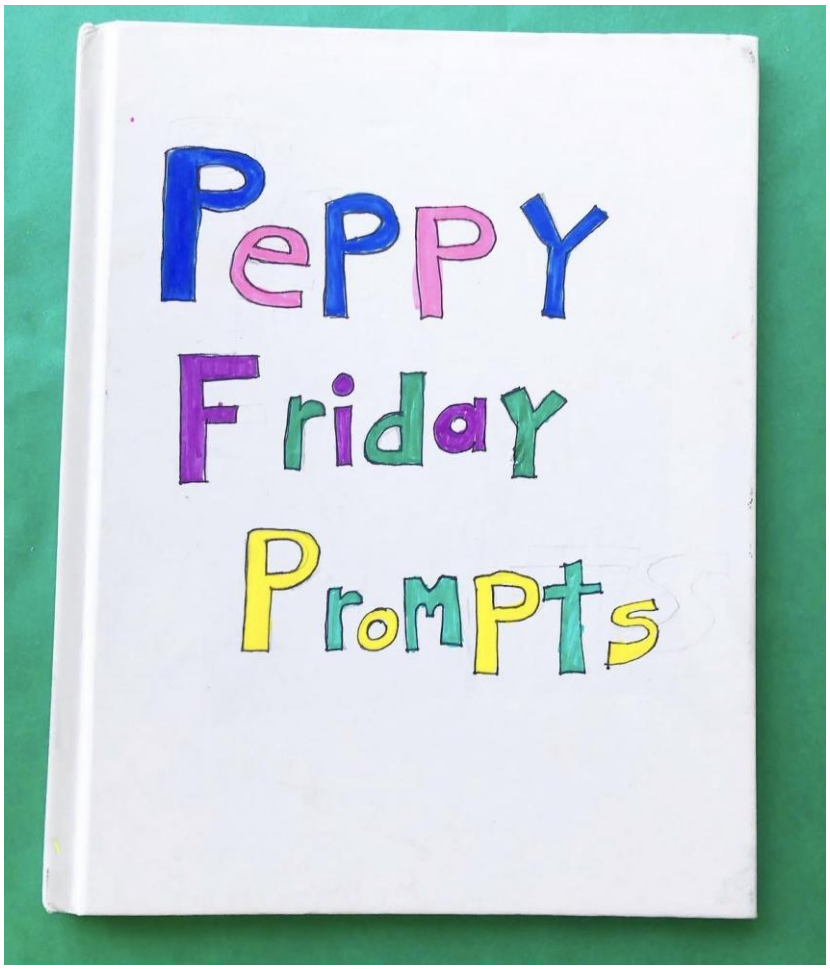
Lesson 8 – Book design

Focus- technology and publishing

Students will learn the essential components of children's book.

1. Covers (front and back)
2. Title, Author, Illustrator
3. Interior Pages
4. Title/Copyright

Student Activity: Book prototype



Lesson 9- Publishing Day (Grand Finale)

Culminating focus- Production and final quality control

Activity- Verify:

- Spelling, grammar, punctuation
- Page order
- Readable text
- Formatting
- Illustrations
- Final book check

Submit final copy

Lesson 10- Book launch celebration

Students participate in a presentation. As a book launch, they will read their books aloud, display their books, participate in a book signing and create a classroom display.



Resource List:

Amazon KDP

Lulu Children's Books

Blurb Children's Books

Student Treasures.com

Schoolmate.com

Books

Mobile Devices

Pencils, pens, paper