THE EDUCATION FUND
FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

2025
2026

Ideas with IMPACT

TECHNOLOGY

AI Tools for Teachers 2025

AGANT TECH

MY EDUCATION ABOUT CONTACT

AI TOOLS FOR TEACHERS 2025

THINK SMARTER.. NOT HARDER USING AI TOOLS EVERY TEACHER CAN ADAPT!

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START

FOR INFORMATION CONCERNING IDEAS WITH IMPACT OPPORTUNITIES INCLUDING ADAPTER AND DISSEMINATOR GRANTS, PLEASE CONTACT: THE EDUCATION FUND 305-558-4544, EXT. 113 EMAIL: AUDREY[AT]EDUCATIONFUND.ORG WWW.EDUCATIONFUND.ORG

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GOALS AND OBJECTIVES

THIS PROJECT WILL INCORPORATE GENERATIVE AI THAT WILL INNOVATIVE EDUCATORS CLASSROOM LEARNING AND INSTRUCTIONAL STRATEGIES. WITH THE AI TOOLS THAT WILL BE LEARNED, TEACHERS WILL NOW HAVE A 24 HOUR PERSONAL ASSISTANT, AND STUDENTS WILL HAVE A 24 HOUR PERSONAL TUTOR.

WHAT EDUCATORS WILL LEARN IN THE WORKSHOP:

1. HOW TO EFFECTIVELY INCORPORATE AI INTO THEIR INSTRUCTIONAL PRACTICES
2. HOW TO USE AI AS EVALUATING TOOLS
3. HOW TO USE AI AS PROMPT TOOLS
4. HOW TO USE AI CHATBOTS
5. HOW TO INCORPORATE STUDENT CUSTOM CHATBOTS
6. HOW TO USE AI AS DIFFERENTIATION TOOLS
7. HOW TO USE AI AS A REFLECTION TOOL
8. HOW TO USE AI AS A TUTORING TOOL
9. HOW TO USE AI AS A FILE PROCESSING TOOL
10. HOW TO USE AI AS A RESEARCH TOOL

FLORIDA STANDARDS
STREAM LEARNING

SC.K12.CTR

SC.K12.CTR.3

SC.K12.CTR.1

ELA.K12.EE.5

MA.K12.MTR.2

COURSE OVERVIEW

THIS WORKSHOP WILL DISPLAY AND EXPLAIN THE ULTIMATE AI TOOLS EVERY TEACHER, REGARDLESS OF THE SUBJECT AREA, CAN ADAPT IN THEIR CLASSROOM TO HELP SUPPORT STUDENTS` ACADEMIC ACHIEVEMENT AND LEARNING GROWTH. TEACHERS WILL BE EXPOSED TO 20 AI EDUCATION FREE TOOLS THAT CAN BE USED IN THE CLASSROOM, AND TEACHERS WILL LEARN HOW THESE TOOLS WILL HELP FACILITATE A MORE ENGAGING LEARNING ENVIRONMENT AND INNOVATIVE INSTRUCTIONAL BEST PRACTICES IN THE CLASSROOM FROM K-12 GRADE.

WORKSHOP PLAN/ AI BREAKDOWN

SCHOOLAI:

THIS GENERATIVE AI SYSTEM IS DESIGNED SPECIFICALLY FOR EDUCATION, HELPING TEACHERS SAVE TIME IN PLANNING BY GENERATING LESSON PLANS, QUIZZES, AND WORKSHEETS. IT CAN ALSO PERSONALIZE LEARNING EXPERIENCES FOR STUDENTS THROUGH AI CHATBOTS AND "SPACES" WHERE STUDENTS CAN EXPLORE INFORMATION AND INTERACT WITH HISTORICAL FIGURES. TEACHERS CAN MONITOR STUDENT PROGRESS AND RECEIVE INSIGHTS ON INDIVIDUAL LEARNING.

TEACHERSERVER.COM

THIS PLATFORM OFFERS A SUITE OF AI-POWERED TOOLS TO STREAMLINE VARIOUS TEACHING TASKS. IT FOCUSES ON LESSON PLANNING, ASSESSMENT CREATION, AND TEST PREPARATION, AIMING TO MAKE EDUCATORS` JOBS EASIER AND MORE EFFICIENT. A KEY FEATURE IS ITS LOCAL AI SERVER, WHICH ENSURES FASTER PROCESSING AND ENHANCED DATA PRIVACY BY NOT STORING USER DATA.

UDIO.COM:

WHILE NOT AN AI IN THE GENERATIVE SENSE FOR CONTENT CREATION, UDIO IS A SCHOOL MANAGEMENT SOFTWARE THAT LEVERAGES TECHNOLOGY TO SIMPLIFY ADMINISTRATIVE TASKS. IT HELPS TEACHERS WITH CLASS SCHEDULING, TRACKING STUDENT ATTENDANCE AND ACADEMIC PERFORMANCE, AUTOMATING PAYMENTS, AND FACILITATING COMMUNICATION WITH STUDENTS AND PARENTS. THIS FREES UP TEACHERS TO FOCUS MORE ON INSTRUCTION.

GOOGLE GEMINI:

AS AN AI-POWERED ASSISTANT INTEGRATED WITH GOOGLE WORKSPACE FOR EDUCATION, GEMINI HELPS TEACHERS SAVE TIME, CREATE ENGAGING LEARNING EXPERIENCES, AND GENERATE FRESH IDEAS. IT CAN ASSIST WITH RESEARCH AND BRAINSTORMING, CREATE CONTENT LIKE LESSON PLANS AND GRANT PROPOSALS, SUMMARIZE EMAILS, DIFFERENTIATE CONTENT FOR STUDENTS, AND ENHANCE PRESENTATIONS WITH AI-GENERATED IMAGES.

CK-12 FLEXI:

FLEXI IS AN AI TUTOR THAT ASSISTS STUDENTS WITH QUESTIONS 24/7. FOR TEACHERS, IT CAN BE USED TO DESIGN INDIVIDUALIZED LESSONS AND TRACK STUDENT PROGRESS. IT IDENTIFIES LEARNING GAPS AND PROVIDES TARGETED INTERVENTIONS, HELPS STUDENTS CREATE STUDY PLANS, AND OFFERS PERSONALIZED CONTENT BASED ON THEIR INTERESTS.

MAGIC SCHOOL AI

BUILT BY TEACHERS FOR TEACHERS, MAGIC SCHOOL AI OFFERS A WIDE RANGE OF AI-POWERED TOOLS TO ASSIST WITH LESSON PLANNING, DIFFERENTIATION, WRITING ASSESSMENTS, AND COMMUNICATION. IT AIMS TO REDUCE TEACHER BURNOUT BY TURNING HOURS OF PREP WORK INTO MINUTES AND ALLOWS TEACHERS TO SAFELY BRING AI INTO THE CLASSROOM FOR PERSONALIZED LEARNING AND BUILDING AI LITERACY SKILLS.

SNORKL.APP

THIS AI-POWERED EDUCATIONAL TOOL FOCUSES ON PROVIDING IMMEDIATE, PERSONALIZED FEEDBACK TO STUDENTS ON THEIR PROBLEM-SOLVING AND THINKING PROCESSES. STUDENTS CAN EXPLAIN THEIR WORK VERBALLY AND VISUALLY, AND SNORKL PROVIDES TARGETED FEEDBACK THAT HELPS THEM IDENTIFY AREAS FOR IMPROVEMENT, EVEN IF THEIR ANSWER IS INCORRECT, BY FOCUSING ON THEIR UNDERSTANDING AND PROCESS.

NOTEBOOKLM:

AN AI-POWERED RESEARCH ASSISTANT, NOTEBOOKLM ALLOWS TEACHERS TO UPLOAD DOCUMENTS AND TEXT-BASED SOURCES INTO PERSONAL "NOTEBOOKS." IT THEN USES AI TO SUMMARIZE, ANALYZE, AND ANSWER QUESTIONS BASED ONLY ON THE PROVIDED SOURCES, WITH INLINE CITATIONS. THIS HELPS TEACHERS PREPARE LECTURES, GUIDE STUDENT RESEARCH, CREATE LESSON PLANS, AND DIFFERENTIATE INSTRUCTION.

QUESTION WELL:

THIS AI TOOL HELPS TEACHERS GENERATE QUESTIONS ALIGNED WITH LEARNING TARGETS BASED ON A GIVEN TOPIC OR BLOCK OF TEXT. IT CAN SAVE TEACHERS TIME IN CREATING INITIAL QUESTION SETS AND OFFERS EASY EXPORT TO OTHER ONLINE PROGRAMS. IT CAN ALSO GENERATE LEARNING OUTCOMES AND ESSENTIAL QUESTIONS, AND EVEN TRANSLATE CONTENT FOR ACCESSIBILITY.

MORE AI?

CURIPOD

CURIPOD IS AN INSTRUCTIONAL TOOL THAT LEVERAGES AI TO CREATE INTERACTIVE AND ENGAGING PRESENTATIONS. TEACHERS CAN GENERATE LESSONS WITH AI-POWERED CONTENT AND ACTIVITIES, INCLUDING QUIZZES, POLLS, WORD CLOUDS, AND DRAWING TASKS. IT PROMOTES 100% STUDENT PARTICIPATION, OFFERS TRANSLATION TOOLS FOR ELLS, AND PROVIDES AI-GENERATED FEEDBACK TO STUDENTS, WHILE ALSO GIVING TEACHERS REPORTS ON STUDENT UNDERSTANDING.

MIRRORTALK

THIS AI-POWERED REFLECTION TOOL HELPS DEEPEN THINKING AND DIFFERENTIATE INSTRUCTION. TEACHERS CAN SET REFLECTIVE PROMPTS FOR ANY LEARNING OBJECTIVE, AND STUDENTS RECEIVE INSTANT FEEDBACK ON THEIR THINKING. IT ALLOWS TEACHERS TO ASSESS THINKING AUTOMATICALLY, GAIN INSIGHTS INTO STUDENT UNDERSTANDING, CAPTURE PRIOR KNOWLEDGE, AND EVEN GUIDE THEIR OWN PROFESSIONAL GROWTH THROUGH REFLECTION.

ILLUMINATE

ILLUMINATE IS AN ONLINE, STANDARDS-BASED ASSESSMENT AND REPORTING PLATFORM. WHILE NOT EXCLUSIVELY AI, IT USES TECHNOLOGY TO ENABLE TEACHERS TO ADMINISTER PRE-BUILT ASSESSMENTS, CREATE THEIR OWN FROM ITEM BANKS OR CUSTOM CONTENT, AND VIEW REAL-TIME STUDENT DATA. THIS HELPS TEACHERS MONITOR LEARNING AND GROWTH, IDENTIFY STUDENT NEEDS, AND ALIGN TARGETED SUPPORTS.

COGRADER

COGRADER IS AN AI-POWERED, RUBRIC-BASED GRADING AND FEEDBACK PLATFORM SPECIFICALLY FOR WRITTEN ASSIGNMENTS. IT HELPS TEACHERS SAVE SIGNIFICANT TIME BY PROVIDING INSTANT FIRST-PASS FEEDBACK AND GRADES BASED ON CUSTOM OR PRELOADED RUBRICS. IT ALSO OFFERS SPECIFIC, ACTIONABLE FEEDBACK FOR STUDENTS, ENSURES CONSISTENT GRADING, AND INCLUDES AI DETECTION TOOLS FOR ACADEMIC INTEGRITY.

MORE AI!!!!

DIFFIT

DIFFIT IS AN AI-POWERED TOOL THAT ALLOWS TEACHERS TO QUICKLY GENERATE CUSTOMIZED INSTRUCTIONAL MATERIALS TAILORED TO EACH STUDENT`S LEARNING NEEDS. TEACHERS CAN INPUT A TOPIC OR TEXT, AND DIFFIT WILL CREATE LEVELED READINGS, SUMMARIES, VOCABULARY LISTS, QUESTIONS, AND EVEN QUIZZES, ENSURING ALL STUDENTS CAN ENGAGE WITH AND UNDERSTAND GRADE-LEVEL CONCEPTS REGARDLESS OF THEIR READING ABILITY.

BRISK TEACHING

A CHROME EXTENSION, BRISK TEACHING USES AI TO AUTOMATE TIME-CONSUMING TASKS FOR TEACHERS. IT CAN GENERATE TARGETED FEEDBACK ON STUDENT WORK, CREATE QUIZZES AND PRESENTATIONS, ADJUST TEXT READING LEVELS FOR DIFFERENTIATION, AND EVEN HELP BRAINSTORM CLASSROOM MANAGEMENT STRATEGIES OR WRITE LETTERS OF RECOMMENDATION.

GOBLIN TOOLS

THIS COLLECTION OF SIMPLE, SINGLE-TASK AI TOOLS IS DESIGNED TO HELP WITH OVERWHELMING OR DIFFICULT TASKS, PARTICULARLY BENEFICIAL FOR NEURODIVERGENT INDIVIDUALS. FOR TEACHERS, IT CAN ASSIST WITH BREAKING DOWN COMPLEX ASSIGNMENTS INTO SMALLER, MORE MANAGEABLE STEPS ("MAGIC TODO"), FORMALIZING INFORMAL LANGUAGE ("FORMALIZER"), ESTIMATING TASK DURATION, AND COMPILING BRAIN DUMPS INTO ORGANIZED LISTS.

SAY WHAT YOU SEE

WHILE "SAY WHAT YOU SEE" GENERALLY REFERS TO A DESCRIPTIVE OBSERVATION TECHNIQUE, IN THE CONTEXT OF AI TOOLS FOR TEACHERS, IT OFTEN HIGHLIGHTS THE ABILITY OF AI TO INTERPRET AND GENERATE CONTENT BASED ON VARIOUS INPUTS. THIS CAN INVOLVE AI ASSISTING WITH ADAPTIVE TESTING (CUSTOMIZING TEST DIFFICULTY BASED ON STUDENT RESPONSES), GENERATING DIVERSE ASSESSMENT CONTENT (MULTIPLE-CHOICE, ESSAY QUESTIONS), AND DIFFERENTIATING INSTRUCTION BY MODIFYING TEXT COMPLEXITY OR CREATING VISUALS TO SUPPORT COMPREHENSION.

ENLIGHTENAI

THIS PERSONALIZED AI GRADING ASSISTANT AIMS TO MAKE GRADING AND FEEDBACK FASTER AND MORE EFFECTIVE. ENLIGHTENAI ADAPTS TO EACH TEACHER`S GRADING STYLE, LEARNING TO PROVIDE ACCURATE, ALIGNED SUGGESTIONS FOR FEEDBACK. IT INTEGRATES WITH GOOGLE CLASSROOM FOR SEAMLESS ASSIGNMENT CREATION, SHARING, AND FEEDBACK DELIVERY, AIMING TO REDUCE TEACHER BURNOUT BY SAVING GRADING TIME.

ALMANACK

ALMANACK IS AN AI ASSISTANT DESIGNED SPECIFICALLY FOR EDUCATORS TO STREAMLINE VARIOUS TEACHING TASKS AND ENHANCE PERSONALIZED LEARNING. IT CAN HELP TEACHERS BY GENERATING A WIDE RANGE OF RESOURCES SUCH AS: LESSON PLANS, SLIDE DECKS/PRESENTATIONS, WORKSHEETS AND STUDENT ACTIVITIES, QUIZZES AND TESTS, GAMES, REPORT CARDS, DIFFERENTIATION, CURRICULUM DESIGN, TRANSLATION, ADMINISTRATIVE EFFICIENCY. ALMANACK INTEGRATES WITH POPULAR EDUCATIONAL TOOLS LIKE GOOGLE FORMS, KAHOOT!, QUIZLET, GOOGLE SLIDES, AND MICROSOFT POWERPOINT, ENSURING SEAMLESS INTEGRATION INTO EXISTING TEACHING WORKFLOWS. IT IS ALSO DESIGNED TO BE STANDARDS-ALIGNED AND PRIORITIZES DATA PRIVACY AND SECURITY, COMPLYING WITH COPPA AND FERPA.

KHANMIGO TEACHER TOOLS

AS PART OF KHAN ACADEMY, KHANMIGO TEACHER TOOLS ARE AI-POWERED RESOURCES DESIGNED TO STREAMLINE TEACHER WORKFLOWS AND ENHANCE LEARNING EXPERIENCES. THEY CAN HELP TEACHERS GENERATE FRESH LESSON IDEAS, PERSONALIZE STUDENT ASSIGNMENTS, CREATE DISCUSSION PROMPTS, DESIGN RUBRICS, WRITE CLASS NEWSLETTERS, AND PROVIDE RESOURCES FOR PROFESSIONAL DEVELOPMENT. KHANMIGO ACTS AS AN AI TUTOR, GUIDING STUDENTS TO DISCOVER ANSWERS RATHER THAN SIMPLY PROVIDING THEM.

HOW TO EFFECTIVELY INCORPORATE AI INTO THEIR INSTRUCTIONAL PRACTICES

1. UNDERSTAND THE "WHY" AND IDENTIFY PAIN POINTS:

- DON'T USE AI FOR THE SAKE OF IT. FIRST, IDENTIFY SPECIFIC CHALLENGES OR INEFFICIENCIES IN YOUR CURRENT INSTRUCTIONAL PRACTICES. ARE YOU SPENDING TOO MUCH TIME ON LESSON PLANNING? IS DIFFERENTIATION A STRUGGLE? IS STUDENT FEEDBACK INCONSISTENT OR DELAYED? ARE YOU LOOKING TO ENHANCE STUDENT ENGAGEMENT OR PROVIDE MORE PERSONALIZED SUPPORT?
- MATCH THE TOOL TO THE NEED. ONCE YOU KNOW YOUR "WHY," YOU CAN THEN SELECT THE MOST APPROPRIATE AI TOOL(S) TO ADDRESS THOSE PAIN POINTS. FOR EXAMPLE:
  - TIME-SAVING FOR CONTENT CREATION: SCHOOLAI, MAGIC SCHOOL AI, ALMANACK, QUESTIONWELL, BRISK TEACHING, DIFFIT, GOOGLE GEMINI (FOR BRAINSTORMING/DRAFTING).
  - PERSONALIZED LEARNING & DIFFERENTIATION: DIFFIT, CK-12 FLEXI, SNORKL.APP, KHANMIGO TEACHER TOOLS, SCHOOLAI, ALMANACK.
  - ASSESSMENT & FEEDBACK: CLASS COMPANION.COM, COGRADER, ENLIGHTENAI, SNORKL.APP, QUESTIONWELL, ILLUMINATE.
  - ADMINISTRATIVE TASKS: UDIO.COM (FOR SCHOOL MANAGEMENT), GOOGLE GEMINI (FOR EMAIL SUMMARIES, GRANT PROPOSALS).
  - ENHANCING ENGAGEMENT: CURIPOD, ALMANACK (FOR GAMES), KHANMIGO (FOR STUDENT-LED LEARNING).
  - REFLECTION AND METACOGNITION: MIRRORTALK.
  - BREAKING DOWN COMPLEX TASKS (FOR SELF OR STUDENTS): GOBLIN TOOLS.

HOW TO EFFECTIVELY INCORPORATE AI INTO THEIR INSTRUCTIONAL PRACTICES

2. START SMALL AND ITERATE:

- DON`T TRY TO IMPLEMENT EVERYTHING AT ONCE. CHOOSE ONE OR TWO TOOLS THAT ADDRESS YOUR MOST PRESSING NEEDS AND GET COMFORTABLE WITH THEM.
- PILOT WITH A SMALL GROUP OR SPECIFIC LESSON. SEE WHAT WORKS, GATHER FEEDBACK FROM STUDENTS, AND REFINE YOUR APPROACH.
- GRADUALLY EXPAND. AS YOU GAIN CONFIDENCE AND SEE POSITIVE RESULTS, YOU CAN EXPLORE OTHER TOOLS AND INTEGRATE THEM INTO MORE ASPECTS OF YOUR TEACHING.

3. FOCUS ON AUGMENTATION, NOT REPLACEMENT:

- AI IS A CO-PILOT, NOT A SUBSTITUTE. THESE TOOLS ARE DESIGNED TO ASSIST TEACHERS, NOT REPLACE THEM. THE HUMAN ELEMENT OF TEACHING – EMPATHY, CRITICAL THINKING, CREATIVITY, AND MENTORSHIP – REMAINS PARAMOUNT.
- LEVERAGE AI FOR EFFICIENCY, FREE UP TIME FOR HUMAN CONNECTION. BY AUTOMATING REPETITIVE TASKS, AI ALLOWS TEACHERS TO DEDICATE MORE TIME TO BUILDING RELATIONSHIPS WITH STUDENTS, PROVIDING INDIVIDUALIZED ATTENTION, AND FOSTERING HIGHER-ORDER THINKING SKILLS.

4. EMPHASIZE ETHICAL AND RESPONSIBLE USE:

- TRANSPARENCY WITH STUDENTS: DISCUSS WITH STUDENTS HOW AI TOOLS ARE BEING USED IN THE CLASSROOM. EXPLAIN THEIR PURPOSE, BENEFITS, AND LIMITATIONS.
- TEACH AI LITERACY: HELP STUDENTS UNDERSTAND HOW AI WORKS, HOW TO CRITICALLY EVALUATE AI-GENERATED CONTENT (E.G., CHECKING FOR BIAS, "HALLUCINATIONS"), AND HOW TO USE AI RESPONSIBLY AND ETHICALLY. TOOLS LIKE GOBLIN TOOLS CAN EVEN BE USED TO HELP STUDENTS BREAK DOWN AND MANAGE THEIR OWN AI-ASSISTED PROJECTS.
- DATA PRIVACY: BE MINDFUL OF STUDENT DATA PRIVACY AND CHOOSE TOOLS THAT COMPLY WITH RELEVANT REGULATIONS (E.G., COPPA, FERPA, AS MENTIONED FOR ALMANACK AND BRISK TEACHING).
- MAINTAIN ACADEMIC INTEGRITY: IMPLEMENT CLEAR POLICIES ON AI USE FOR ASSIGNMENTS AND DESIGN TASKS THAT ENCOURAGE CRITICAL THINKING AND ORIGINAL THOUGHT, MAKING IT HARDER FOR STUDENTS TO SIMPLY COPY AND PASTE AI OUTPUT. COGRADER`S AI DETECTION CAN BE A HELPFUL TOOL HERE.

HOW TO EFFECTIVELY INCORPORATE AI INTO THEIR INSTRUCTIONAL PRACTICES

1. 5. PROFESSIONAL DEVELOPMENT AND COLLABORATION:

- **INVEST IN LEARNING:** ACTIVELY SEEK OUT PROFESSIONAL DEVELOPMENT OPPORTUNITIES TO LEARN HOW TO EFFECTIVELY USE THESE TOOLS. MANY PLATFORMS OFFER TUTORIALS AND RESOURCES.
- **SHARE AND LEARN FROM COLLEAGUES:** COLLABORATE WITH OTHER EDUCATORS WHO ARE EXPERIMENTING WITH AI. SHARE SUCCESSES, CHALLENGES, AND BEST PRACTICES. THIS CAN CREATE A SUPPORTIVE LEARNING COMMUNITY.
- **STAY UPDATED:** THE AI LANDSCAPE IS RAPIDLY EVOLVING. REGULARLY EXPLORE NEW TOOLS AND UPDATES TO EXISTING ONES TO ENSURE YOU'RE USING THE MOST EFFECTIVE AND CURRENT RESOURCES.
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6. CONCRETE EXAMPLES OF INTEGRATION:

- **LESSON PLANNING:** USE ALMANACK, SCHOOLAI, MAGIC SCHOOL AI, BRISK TEACHING, OR GOOGLE GEMINI TO RAPIDLY GENERATE INITIAL LESSON PLANS, OBJECTIVES, AND ACTIVITIES. THEN, USE DIFFIT TO DIFFERENTIATE CONTENT FOR DIVERSE LEARNERS WITHIN THAT PLAN.
- **ASSESSMENT AND FEEDBACK:** CREATE QUIZZES WITH QUESTIONWELL OR CURIPOD. USE CLASS COMPANION.COM, COGRADER, OR ENLIGHTENAI TO PROVIDE INSTANT, PERSONALIZED FEEDBACK ON STUDENT WRITING. SNORKL.APP CAN OFFER FEEDBACK ON PROBLEM-SOLVING PROCESSES. ILLUMINATE CAN HELP MANAGE ASSESSMENT DATA.
- **DIFFERENTIATION AND PERSONALIZATION:** UTILIZE DIFFIT TO ADAPT READING LEVELS. EMPLOY CK-12 FLEXI OR KHANMIGO TEACHER TOOLS AS AI TUTORS FOR INDIVIDUALIZED STUDENT SUPPORT. SCHOOLAI AND ALMANACK CAN HELP CREATE PERSONALIZED LEARNING PATHWAYS.
- **ADMINISTRATIVE EFFICIENCY:** LEVERAGE UDIO.COM FOR SCHEDULING AND COMMUNICATION. USE GOOGLE GEMINI OR GOBLIN TOOLS FOR DRAFTING COMMUNICATIONS, SUMMARIZING EMAILS, OR BREAKING DOWN ADMINISTRATIVE TASKS.
- **ENGAGEMENT AND CREATIVITY:** DESIGN INTERACTIVE LESSONS WITH CURIPOD. ENCOURAGE STUDENTS TO USE AI FOR CREATIVE PROJECTS, SUCH AS GENERATING EXAMPLES (USING GOOGLE GEMINI OR SIMILAR TOOLS) OR CREATING VISUAL SUMMARIES (PERHAPS COMBINED WITH "SAY WHAT YOU SEE" PRINCIPLES).
- **REFLECTION:** USE MIRRORTALK TO GUIDE STUDENT (AND EVEN TEACHER) REFLECTION ON LEARNING PROCESSES.

RESOURCES

SCAN ME FOR MORE!

THANK FOR YOU

BY THOUGHTFULLY PLANNING, STARTING SMALL, AND FOCUSING ON HOW THESE TOOLS CAN AUGMENT YOUR UNIQUE EXPERTISE, EDUCATORS CAN EFFECTIVELY INTEGRATE A WIDE ARRAY OF AI PROGRAMS TO CREATE MORE EFFICIENT, PERSONALIZED, AND ENGAGING LEARNING ENVIRONMENTS FOR ALL STUDENTS.

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